



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SADANLAL SANWALDAS KHANNA MAHILA MAHAVIDYALAYA
• Name of the Head of the institution	PROF. LALIMA SINGH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05322659124
• Mobile no	9415644674
• Registered e-mail	sскиqac@gmail.com
• Alternate e-mail	khanna_girls_dc@yahoo.co.in
• Address	S.S. KHANNA GIRLS DEGREE COLLEGE, 179D, ATTARSUIYA
• City/Town	PRAYAGRAJ
• State/UT	UTTAR PRADESH
• Pin Code	211003
2.Institutional status	
• Affiliated /Constituent	CONSTITUENT
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	UNIVERSITY OF ALLAHABAD
• Name of the IQAC Coordinator	DR. MANJARI SHUKLA
• Phone No.	05322659124
• Alternate phone No.	9415636169
• Mobile	9415636169

• IQAC e-mail address	sskiqac@gmail.com				
• Alternate Email address	manjarishkl@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sskhannagirldsdc.ac.in/pdf/AQAR-20-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sskhannagirldsdc.ac.in/web.php?pageurl=academiccalendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	0	2005	28/02/2005	27/02/2010
Cycle 2	A	3.46	2014	03/03/2015	02/03/2020
Cycle 3	A	3.09	2021	01/03/2021	28/02/2026
6.Date of Establishment of IQAC	15/04/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme		Funding Agency	Year of award with duration	Amount
S.S Khanna Girls Degree College	CPE Phase II		UGC	2017; 5 Years	12000000
Department of Chemistry, Botany and Zoology	Strengthening Component of Star College Scheme		DBT	2020 ; 3 Years	6300000
Department of Chemistry, Botany and Zoology	CURIE Grant		DST	2022; 3 Years	9392000
Dr. Anuradha Singh	UGC-BSR Research Start-Up Grant		UGC	2019; 2 Years	1000000
Dr. Meenu Agrawal	Research Project		ICHR	2020; 2 Years	150000
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	04				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes				
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No				
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
* Promoting Research culture among Faculty members by organizing Workshops and Faculty Development Program on Research Ethics, IPR etc. * International Conference organized by Waymade College of Education, Gujarat in association with Department of Education, RTMNU, Maharashtra; S. S. Khanna Degree Girls College, Prayagraj and the Akademik Studies Congress, Turkey (4-5th December, 2021). *Department of Zoology, Botany and Chemistry have received 3 years support under CURIE Core Grant for Women PG Colleges from WISE-KIRAN Division, DST, Government of India. * Applied for Research in 3 more subjects: Education, English and Medieval History (Approval received on 10.11.2022). * Applied for Atal Ranking of Institutions on Innovation Achievements.					
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year					
Plan of Action	Achievements/Outcomes				
• Holding of National and International	10 National and 01 International Seminars/				

Seminars/Webinars/Conferences	Webinars/Conferences have been conducted
Release of next issue of College Journal	Volume 4 Issue 1, 2021 of ANVEEKSHA Research Journal of SSKGDC has been released
Publication of Newsletters	4 issues have been published in 2021-22
Conducting activities under MoU	Faculty Exchange Program conducted under MoU with IQAC of M.J. College, Bhillai (27th-30th October, 2021).

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	15/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	26/02/2022

15. Multidisciplinary / interdisciplinary

Nine Days workshop for Agarose -teaching staff (Interdisciplinary) was organized by Departments of Botany, Chemistry and Zoology (7th to 15th February, 2022). Apart from this interdisciplinary lectures have also been organized for students.

16. Academic bank of credits (ABC):

Our institution is a Constituent college of University of Allahabad therefore we follow the syllabus framed by the University. New curriculum as per NEP has not been yet implemented by the parent institution.

17. Skill development:

- College runs one year UGC approved Diploma in Fashion Designing.
- Seven days Hands on clay modelling workshop "Clay Stories" (21st to 27th October, 2021).
- 4 days Fevicryl Pidilite workshop on Art Techniques (15th to 18th February, 2022).
- Three days Skill Development Workshop on "How to make effective PPT" (17th to 20th January, 2022).
- Tally Workshop (February to March 2022).
- 6-days online workshop on Skill Development for students (15th to 20th January, 2022).
- 7-day online workshop on Techno Managerial Skill Development for students (4th to 14th August, 2021).
- 9- days workshop on "Waste to Wow" (15th to 23rd November, 2021).

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At present online courses have not been introduced.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

- Vacation period of students are utilized in preparing them for competitive examinations through FREE SUMMER COACHING run by the institution.
- There is an active Career Counselling Training and Placement Cell which continuously encourages and help students to opt for a good career.

20. Distance education/online education:

Not yet implemented.

Extended Profile

1.Programme	
1.1	537
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	4049
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1351
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1383
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	88
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	96
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	48
Total number of Classrooms and Seminar halls	
4.2	125.73
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	127
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institute is a constituent college of University of Allahabad (AU) and therefore follows the University/NCTE/BCI syllabus and academic calendar for admissions, registration, examinations, etc. The Academic Calendar of College, formulated by the

Principal with the help of concerned committee, is notified to the Convener and faculty of departments. The departmental timetable, which is created in accordance before the start of the semester/session, is used to inform the students of the teaching plan. Students are occasionally asked to attend sessions from outside specialists to further their education. Regular review meetings between the convener and the faculty are held to assess the degree to which the curriculum has been covered and minimum attendance of students required for appearing in final exam. The college's examination cell administers university exams at the end of each session/semester, and after receiving the institute's internal assessment marks, AU evaluates the answers and declares the final grade. The Principal, together with the H.O.Ds/Conveners, analyse the input from the students that was gathered at the conclusion of the session/semester based on predetermined criteria. During the meetings held to arrange in advance the execution of the courses at the beginning of session/semester, the appropriate committee will address any shortcomings or adjustments that are needed.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internal Assessment tests (IA), assignments, quizzes, guest lectures, workshops, industrial visits and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. Academic calendar is prepared by the concerned official at the beginning of each semester/session consisting of various activities for all courses. The exam process of UG is annually and CBCS system for PG courses as per rules of University of Allahabad. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence.

1. CLASSES AND LAB TIME-TABLE FOR THEORY AND PRACTICAL- Time table Coordinator of each department prepares the time table as per the guidelines of the university.
2. COURSE FILES AND LECTURE PLAN- After the allocation of subjects to faculty, course file of each subject is prepared consisting of detailed teaching plan. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.
3. INTERNAL EXAMINATIONS- Dates for Test 1(T1), Mid-term Test and Test 2(T2) conducted by the each department which follows CBCS system is announced well in advance. These examinations are supervised by examination committee. In case of labs and projects, internal viva and practical exams are conducted by respective departments. Home examination is also conducted for UG course. The question paper of internal exams is prepared and evaluated by concerned faculty member.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://sskhannagirlydc.ac.in/pdf/Academic%20Calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

270

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Various cross-cutting issues such as gender equity and sensitization, environmental awareness, human values and professional ethics are integrated through the curriculum of our parent University i.e. University of Allahabad. Currently five faculties are running in our college - Arts, Science, Commerce, Law and Teacher Education. Thus, different aspects of cross-cutting issues are well covered in subjects taught under various faculties. For instance, papers like Ecology and Environmental Sciences in B.Sc. Zoology, Business Environment and Human Resource Management in B.Com, Environmental Education in M.A. Education, Social Problem in India in B.A. Sociology, Personality Development & Yoga in B.Ed. and Family Law, International Human Rights, Environmental Law, Professional Ethics in B.A. LLB, etc. emphasizes on above mentioned cross-cutting issues. A comprehensive list of all such papers covering cross-cutting issues are attached herewith.

Having recognized the importance of environmental sustainability, the college also runs a three month certificate course in Environmental Awareness (CCEA) under CPE Phase II, UGC. Apart from the curriculum, the college also takes deliberate efforts to focus on above mentioned cross-cutting issues by organizing workshops, seminars, special lectures, Quizzes, etc. There are also some specific cells and committees in the college specially dedicated towards such issues like 'Women cell' for addressing gender issues, 'Eco Club' for environmental related issues, Extension Committee, etc. A comprehensive list of all such programs organized by various cells, committees and departments of the college are given in additional information.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded

Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

162

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://sskhannagirldsdc.ac.in/IQAC/Curriculum_feedback_report%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sskhannagirldsdc.ac.in/IQAC/Curriculum_feedback_report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

1593

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

804

File Description	Documents
Any additional information	No File Uploaded

Number of seats filled against seats reserved (Data Template)	View File
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2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution takes every measure possible to understand the needs and requirements of the students before the commencement of the teaching programme. Students with good cocurricular skills are identified by various committees and are nurtured to hone their talents. Teachers before beginning their classroom teaching, informally try to gauge the potential of the students, their knowledge about the course, and their comfort with Hindi/English language as a medium of instruction.

On the basis of performance in classroom learning, previous results and class tests, advance and slow learners are identified by the teachers and the specific measures are taken accordingly.

Measures taken for Advanced Learners

- Guiding on the aspects of career planning
- In depth discussion on the topic
- Encouraging the students to participate in various academic activities at college and intercollegiate level.
- Guiding them for personality development and various competitive exams in detail.
- Encouraging toppers with Medals, Certificates and Scholarships etc.
- Providing reference books

Measures Taken For Slow Learners

- Motivating the students to attend remedial classes . Individual academic counseling is done by concerned subject teacher.
- Book bank facility is also provided.
- Motivating such students to take part in departmental activities.
- Guiding the slow learners in writing proper answer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4030	88

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the holistic development of students, the college adopts student centric methods such as participative learning, experiential learning, and problem-solving methodologies which provide a conducive learning environment. Adhering to formal pedagogy all programmes have stipulated curriculum following which the students engage in assignments, projects, internal exams, field-based research activities, viva voce, classroom/ppt presentations etc. PG students are encouraged to take up projects on socially relevant areas. Apart from these pedagogical methods, informal mode of teaching is also implemented to enhance learning experience such as movie/documentary screening, participation in webinars, poster displays, meet the academic expert lectures, publication in college newsletter, attending training programmes and workshops, internships etc, which enables the students to link theory with practice, apply their knowledge and develop new skills. Responding to the current scenario teachers adopt ICT and multimedia-based teaching-learning methods. They use flipped classroom and blended learning methods, LMS Google classroom, recorded YouTube audio-video lectures, podcasts. Peer teaching, interdisciplinary lectures, group discussions, encourage students to develop concept maps as part of teaching learning activities which give impetus to holistic development of students. It has played a vital role in enriching the online learning experience of students. An effective mentor-mentee

system ensures the students achieve the best academic guidance, receive appropriate counselling and become the best version of themselves

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This is the age of digital natives. Hence to satiate the digital thirst of our students, teachers have been continuously engaged in usage of ICT enabled tools for effective teaching learning process. Our college has enough smart classrooms where lectures can be taken with the help of LCD projectors and smart boards to make lectures more student friendly. In addition to this each class has been connected with their teachers by whatsapp groups and mail ids to send online teaching material to make learning blended in its true sense. Flipped classroom approach has been adopted by various departments such as the department of education, chemistry and few more to engage in the development of HOTS (Higher order Thinking Skills) in real classroom situations. Students have also been motivated to submit their projects in the form of PPT in soft copies to develop digital skills in themselves. Teachers have also been continuously engaged in various training programmes to become updated in the field of ICT enabled teaching and learning so that they can disseminate this knowledge in their students. Awareness about SWAYAM, NPTEL courses have been circulated among students through various notifications, so that they can get benefitted by the digital initiatives of MHRD, GOI.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

88

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

66

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

829

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and continuous internal assessment system with following features:

- An examination committee has been formed with the task of conducting the different examination.
- Taking home examination is compulsory for U.G. Classes. Students are informed about the syllabus of exam well in advance. Evaluated answer scripts of home examination and internal assessment are shown to the students and suggestion for improvement are made by teachers.
- Regular class tests are taken and answer scripts are shown to the students, so that they can work on their weakness.
- Each department holds meeting to ensure that teachers take regular class test, presentation etc. Students are continuously evaluated during the departmental orientation. It is also reiterated by teachers from time to time during regular classes by organizing quiz test, objective tests, essay writing and other competitions.
- Each session of CIE is followed by remedial and doubt removal session, parent-teacher meeting and counseling. Examination committee determines deadline for assessment for answer scripts. Separate seating arrangement is made for disabled students.
- Members of verification committee verify the marks of answer books to ensure error free final entries.
- Practical and internal examination of PG are carried out by individual departments as per University guidelines.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To ensure the smooth and fair conduct of internal and external exams, the college has a separate Examination Committee. Apart from the final exams conducted by the University, the college also conducts Home exams for UG students and Internal Assessments for PG students. The committee actively screens the problems and issues raised by students regarding the exams. The time table of all exams are displayed on notice board as well as whatsapp group of students well in advance in order to provide adequate time for preparation. Answer sheet of class test, internal examination and home examination are discussed with students after evaluation. In case of any grievances regarding marks awarded to students they can approach to the teacher coordinator for redressal. The chairperson of Examination committee himself takes initiative to redress exam related grievances of students in proper time. Besides this, the college also has a separate Grievance Redressal Cell.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website, prospectus, magazine and newsletter state the mission and vision of the college. Each department has its vision statement which is displayed in the respective classroom. In the orientation/foundation class for the first year undergraduate and postgraduate students, broad programme objectives are explained. At the time of admission, admission committee counsels the students about the programme outcomes. For each course offered by the college, a unique set of learning outcomes have

been defined. These are linked to the broad programme outcomes. Following effective pedagogic strategies, the faculty articulates the learning objectives, and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus. This helps students appreciate the topic being covered in the class as they see the relevance. Course outcome for all the programs are also displayed on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sskhannagirldc.ac.in/courseoutcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes, programme specific outcomes is duly evaluated by the college. One of the methods that our college follows while doing so is by assessing the teaching-learning based on a feedback system in which the final year students of the college are provided with feedback forms to be duly filled up by them providing inputs on teaching-learning drawbacks, limitations constraints and also merits of the department, its faculty members etc. Separate curriculum feedback is also collected from the students, parents, teachers, alumni and employoer. Our college has a grievance redressal cell and mentor-mentee system, where the students can also place their problems at any time while studying. Parent-teacher meetings are organized, whenever required, which is another system through which the college keeps track record of programme outcome achievement. Highlighting merit holders' names on notice-boards, newsletter and college magazine is a regular practice of our college through which attainment of programme outcomes are measured and checked. The advance and slow learners are identified and accordingly outcome attainment target is set by introducing improvement measures. Organizing class tests and subject-oriented quizzes, classroom discussions, etc. are a part of this improvement strategy. In order to achieve programme outcomes, each department takes foundation classes before starting to teach prescribed course. Overall academic report is displayed on the college website and sent to concerned authorities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1383

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://sskhannagirldc.ac.in/web.php?pageurl=a_report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sskhannagirldc.ac.in/IQAC/Feedback%20Report%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

158.72

File Description	Documents
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Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

We have established an ecosystem to support and promote research and innovation practices in the campus by motivating departments, teachers and students to organize seminars, conferences, workshops, and skill-based courses. The major initiatives of the college in this direction is as follows:

- Establishment of SSK IIC: In the college, from the session 2020-21, under the guidelines of the Innovation Cell, Ministry of Education, Institution's Innovation Council has been constructed, to systematically foster the culture of innovation and start-up ecosystem in the college. SSK IIC received 3.5 out of 5 star rating by Ministry of Education.
- Diploma in Fashion Designing: UGC approved diploma in Fashion Designing has been started in 2020-21 to include an expert learning combination and practical training which enables the holistic development of the students towards fashion designing.
- Diploma in Biotechnology: To build competence and practical knowledge on recent Biotechnological techniques.
- Media Centre: To provide access to basic skills like video-recording, video-editing, and other technical know-how that has become an imperative skill in all domains of knowledge.
- Research Cell: To create awareness about responsible conduct of research, thesis, promotion of academic integrity and prevention of misconduct including plagiarism in academic writing. https://sskhannagiralsdc.ac.in/pdf/Code_of_Ethics_for_Research.pdf

IPR cell: IPR Cell of the college motivates students and faculty members to prioritise and respect originality of ideas.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sskhannagiralsdc.ac.in/iic/index.php?pageurl=home https://iic.mic.gov.in/institute/profile

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

22	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
19	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
11	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
13	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The College has four NSS units, one NCC unit and Extension Committee also. They are actively involved in regular extensionactivities. Other students also take part in extension activities along with NSS/NCC students. Regular special camps are conducted by NSS and NCC for the neighbourhood community students along with the registered volunteers. They undertake various activities and awareness programmes in the villages. Shramdan helps the students to develop an idea of dignity of labour and service to humanity. Various activities such as Rally, Poster presentation, Drama, special Lecture, Slogan, Quiz and Speeches are organized by our college throughout the session in order to encourage our girls to participate in various awareness programmes that enable them to be aware towards different social issues relevant to our society. Our College encourages students to take active participation in various government policies and programmes such as Pulse Polio Programme and Swachh Bharat mission. Moreover, these programmes are not only conducted to generate awareness theoretically but also help them practically to become responsible citizens of India.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
3.4.2 - Number of awards and recognitions received for extension activities from government / government	

recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

3083

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

4

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File

Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
--	---------------------------

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

S.S Khanna Girls' Degree College is spread over 8,509 sq m with red brick buildings amidst sprawling lawns and trees. In the college there are five faculties- Prof. Damodar Das Khanna Arts faculty, Saroj Lalji Mehrotra Science faculty, Nand Kishore Khanna Commerce faculty, Dr. Madhu Tandon Education faculty and Saroj Lalji Mehrotra Centre of Legal Studies. The Law Course in the college has a Moot Court & Library. At present, there are 48 classrooms and 20 laboratories for all the five faculties. The college has the facility of a conference hall, common room, and health cell as well as food court. The department of Ancient History has a museum also. There are 127 computers available for the teachers as well as students and 21 laptops exclusively for the teachers. Moreover, the college has 40 printers, 23 projectors, 07 black & white and color photocopier and 14 classroom speakers with collar mike. Further, there are more than 2000 equipments/ tools / instruments/ systems, which have been placed in the various departments. Infrastructure and amenities do correspond to their respective norms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Outdoor and Indoor games: The College has facilities for students and staff to play Kabaddi, Kho-kho, Basketball, Volleyball, Football, Tug of war and athletics. Indoor-Hall is equipped with indoor games facilities like table tennis, carom, chess, etc. The college has a basketball court as well as a 200 meter track. Sports Meet is conducted annually. Students are motivated to participate in inter-collegiate as well as intra-collegiate sports tournaments. Open tournaments: Students are officially permitted whenever they have to attend tournaments at University/State/National levels. Additional lectures are also conducted for students for such participation if they miss classes. Yoga: Every-year on International Yoga day a huge participation of students is observed. Yoga at our college is practiced regularly. Cultural activities: In the college every year various cultural programmes are organised such as Independence day, Freshers' party, Annual function, Staff club function, Republic day, etc. The students of the college actively participate in various activities organised by other Institutions. NSS: The activities of the NSS wing of the institute is coordinated by faculty members and various activities are planned through NSS throughout the year. NCC: In order to make the overall development of the cadets and make their talents nation-oriented, the training of NCC 'B' and 'C' level is being given in the college for the last 10 years. Personality Development Programme: The College provides training programme to the students in Martial Arts, which motivates them to be physically and mentally healthy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

71.78

File Description	Documents
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Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The name of the software used for the library - SOUL 2.0 from 2018. The Library is fully automated by the Soul 2.0 Software. It supports the ground level practical requirements of the libraries such as stock verification, book bank, vigorous maintenance functions, transaction level enhanced security, etc. The above mentioned items are used as a part of SOUL software. The access of the library is both computerized and manual. The software SOUL 2.0 contains details about the author's name, title and publishing house. The library also has a special facility called WEB OPAC which allows the user to search library holdings from any location with internet access (Within College Campus).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

6.20

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

109.35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the last few years the college has upgraded itself by purchasing new laptops, desktops and various other equipment and upgrading the bandwidth of wifi . The college has Airtel (Greentech) internet connection of (fiber - optic cable) 100mbps speed and Railwire (Silverline Entertainment) Broadband internet connection of (fiber - optic cable) 100mbps speed. All the departments, labs and offices in the college are connected to the internet. The students of the college also get the opportunity to access the internet during their free time. The entire campus of the college is also covered with CCTV cameras. Every year numerous students are trained in computer skills like Tally, 'CCC' and 'O' Level. The college in collaboration with UPTEC computer consultancy makes these students computer savvy. The students also get a separate certificate of these courses

from UPTEC. The student-computer ratio is 45:1 and they use the system during their free time apart from their scheduled classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

89.56

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College Building Committee: It creates necessary arrangements for adding new academic infrastructure in the college as per the needs of the departments/college. It also carries out the required civil works in the college such as white-washing, constructing / renovating buildings and other repair works.

Finance/Purchase Committee: Equipments for sports and ICT, instruments and items for use in the classrooms, laboratories, library, and office are purchased after prior approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments each academic year. Purchase Committee approves its expenditure based on quotes and technical quotations.

College Upkeep Committee: The committee looks after the cleanliness and beautification of the college.

Library Advisory Board: College has a Library Advisory Board which looks into the matter of maintaining and proper functioning of the library. The issues concerning purchase and up-gradation of library facilities are decided in this committee. Library also provides online repositories through subscription to DELNET, INFLIBNET, NLIST.

Computer Maintenance Committee: The committee is responsible for looking after the computer and related equipments, their maintenance, placing demands for new equipments, replacing the old and defunct items, securing a stable internet connection, and smooth functioning of the Media Centre.

Sports Committee: The sports committee is responsible for organising sports events in the college and coordinating the regional, state and national level sports events.

File Description	Documents
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Upload any additional information	No File Uploaded
Paste link for additional information	http://sskhannagirilsdc.ac.in/web.php?pageurl=committee

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3330

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non-government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non-government agencies during the year

73

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

668

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

668

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline

A. All of the above

students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

194

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and

norms)

The College has a very structured and constitutionally elected Student council as per Lyngdoh committee recommendations. The student association has elected officebearers comprising a president, vice president, secretary, joint secretary and student representatives from each class. The Student Association is guided by Proctorial board and the Principal of the college. The college has constituted various committees and student representatives are appointed in the same committees to provide a platform for participation of students in Intra-collegiate as well as inter-collegiate events under the Students' Association. Details of student's participation is as follows:

Students' Council: Student representatives of this committee bring the common problems of students to the notice of authorities and get them resolved. Student representatives organize various co-curricular, extra-curricular activities and alumni meet annually.

Internal Quality Assurance Cell: President of student council is the member of IQAC. The IQAC of the college publishes Newsletter, Wall magazine to display student's poem, drawing, sketches, articles etc. Students' representative are also part of college development committees like Campus upkeep Committee, Cultural Committee/ Annual Function Committee, Cycle stand Canteen, Eco Club, Printing Publication, Sports Games Committee, Student Welfare Committee, Women Cell Organization.

Anti-ragging committee: Representative students help in creating ragging awareness among students.

Grievance Redressal Committee: Grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. are conveyed by representative student to the authority and necessary action is taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active alumni association. The College Alumni Association is an integral continuation of the relationship of the students with their alma mater. The main contributions of Alumni Associations are:

- It has a very active calendar of activities through which it connects not only with the college activities but also brings under its fold the alumni for various projects and events.
- It organizes various educational and entertainment programmes. This year on 6th October 2021 a workshop was organized on "How to use Google Classroom".
- All former faculty members and Alumni are invited on all formal functions of the college.
- An alumni meet is organised every year. This year it was organized on 14th May 2022.
- The association also participates in the college festival and invites alumnae to showcase their expertise. College also has a facebook page connecting their alumni.
- Alumni members have been providing financial support to the college by instituting scholarships, building of infrastructure like (book donation) and instituting lectures and public events.
- Some alumni help us in following works/tasks: Hosting of events, Providing coaching for sports, Extension activities, NSS programmes, College magazine.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college was established with the aim of exclusively catering to the needs of women students belonging to diverse socio-economic backgrounds and cultivating moral, intellectual, spiritual, social, emotional and all round development of its students. Aligning with its vision, the college practices participative management processes in the governance mechanism by the confluent approach of Management, Principal and Faculty, who develop and implement quality perspective plans that uphold the core values of the college. The head of the Institution aided by the staff council, committees ensures smooth functioning of work. Departmental/Committee meetings are held regularly to discuss and execute important decisions regarding academic and co-curricular activities of the college giving academics equal weightage as social outreach programmes. Teachers play a major role in decision-making, and various committees like Governing Body, IQAC, UGC, examination, admission etc. have representatives from teaching staff as chairpersons as well as members. Decision-making ensures total participation of all the faculty members and the concerned stakeholders. The vision and mission of the college well enunciates the path that the college takes in its decision-making keeping the service to the women from disadvantaged and marginalised sections of the society at the helm of its affairs.

File Description	Documents
Paste link for additional information	https://sskhannagirldc.ac.in/web.php?pageurl=mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case study

In the beginning of the session the college sought demands of softwares and equipments from various faculties and different offices of the college through the Computer Maintenance Committee in a meeting dated 08.08.2021. It is a reflection of the effort made by the college to encourage its departments and offices to continuously upgrade themselves technically.

The central office of the college made a demand for the particular software of CorelDRAW (3 users, latest version) necessary for various activities of the college. The demand was sent to the Computer Maintenance Committee of the college which verified and approved the demand on 06.09.2021. The demand was sent to the UGC Committee which allocated the requisite funds for the aforementioned software in a meeting held on 03.12.2022. A tender inviting the price of the software was sought from interested parties, and later the tender quoting the lowest price was approved for purchase in the meeting of the Finance Committee dated 26.02.2022 which ratified it and the same was placed before the Purchase Committee in a meeting dated 03.02.2022 which approved the purchase.

File Description	Documents
Paste link for additional information	https://sskhannagirldc.ac.in/web.php?pageurl=bod
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Department of Zoology of the Saroj Lalji Mehrotra Faculty of Science felt a strong need for larger laboratories in order to the accommodate the postgraduate and research students.

The demand for the same was put in a meeting of the Governing Body of the College held on 29.02.2020. It was proposed that a budget of Rs. 50,00,000 be kept under the proposed head for extension of the Botany, Zoology, and Chemistry laboratories. The proposal was accepted in the meeting and the requisite amount was sanctioned. Though the construction could not immediately begin because of the crisis unleashed by Covid-19, yet once normalcy ensued, construction began in full pace. In a combined meeting of the Saroj Lali Mehrotra Science and Centre for Legal Studies held on April 20, 2022, it was reported that the construction work of the new labs was in progress. The Zoology laboratory was inaugurated on 25th May 2022.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is a constituent college of the University of Allahabad (AU) which is maintained by the Saraswat Khatri Pathshala Society, subject to sub-clause (f) of clause 3 of AU Ordinance. The governing body is constituted in accordance with the provisions of sub-clause (a) of clause 5. The Principal, as Secretary of the Governing body and head of institution, assisted by Coordinators, Conveners and committee chairpersons, provides direction and leadership to the entire system. The ministerial staff assisted by supporting staff manage financial and establishment related matters, while Librarian and supporting staff tend to the library. The Sar-La education Trust, Mumbai, funds and has a joint managing committee for the Science and Law faculties. B. Ed. Faculty is governed by its board of directors. All academic and administrative committees have been constituted as per the academic and administrative plans of the college. College has its own grievance redressal mechanism system. Grievances of faculty members are resolved by Principal and Management, of non-teaching staff by grievance redressal cell, and of students by proctorial board, anti ragging cell, Vishakha committee etc. Service Rules (Pg 199-213), Procedures (Pg 122-156), Recruitment (Pg 168-184) and Promotional Policies (Pg 247-254) of the college are as per the AU Ordinance.

List of Committees: <https://sskhannagirslsd.ac.in/web.php?pageurl=committee>

File Description	Documents
Paste link for additional information	https://www.allduniv.ac.in/pdf/Ordinance.pdf
Link to Organogram of the institution webpage	https://sskhannagirslsd.ac.in/web.php?pageurl=bod
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

According to the University of Allahabad norms the following facilities are available to all permanent teaching and non- teaching staff.

- Medical Re-imburement through which the staff can avail health benefits and direct hospital payment facility and all other provisions as approved by University of Allahabad/UGC.
- Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Faculty appointed after 2004 is covered under New Pension Scheme. GPF, gratuity and leave encashment are availed by retiring faculty as per University norms.
- Tuition fee is reimbursed up to 27000 rupees per child per year for first two children.
- Leave to teaching and non-teaching staff are given as per the guidelines of the University of Allahabad and UGC.

- PF loans are sanctioned as per GOI rules.
- ITC/hometown is availed as per GOI rules.

All teaching and non-teaching staff working under self-finance scheme avail following facilities:

- Festive bonus is given to all teaching and non-teaching staff by the college management every year.
- The college has a provision of salary enhancement every year.
- During the admissions, eligible students are permitted for fee payment in installments on request.
- Employees within the norms are covered by EPF.

Non-teaching class IV employees are provided with college uniforms free of cost.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system of teaching staff is under the guidelines of University of Allahabad. All teachers fill Self-Assessment Proforma every year. There are separate forms for regular and self-finance teachers. The IQAC collects, maintains and analyses the self-appraisal forms and incorporates the information in annual report which is sent to the University in the provided format. The teachers also maintain their records of teaching, examination, college work, research and projects. After reviewing the performance of all teachers, IQAC suggests them about various quality upgradation steps. The proforma used for self-assessment of permanent and self-finance teachers is given in the additional information. The college collects self-appraisal forms from the non-teaching staff also and their promotion is done on the basis of their performance and professional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has well qualified practicing Chartered Accountants as internal and external auditors who audit the accounts of the college. The last internal audit was done by Mr. Vinayak Tandon and associates on 31st March, 2022. The inspection of the accounts of Science, Arts, Commerce B. Ed. and Law faculties are accomplished by checking vouchers, bank accounts and other documents. After the audit, the report is sent to the management for review, and if any objection is reported it is resolved in next trimester.

Apart from that, there is an external auditor for overall checking of accounts and balance sheets of the college. At the end of the session the balance sheets of the whole session are checked by Mr. Rakesh Kapoor & Associates, and the report is submitted to the society. Last audit for this financial year (2021-2022) was done on August 22, 2022 (external audit). Till date no unfavorable remark on the accounts of the institution has been reported. The college has consultants to give opinion on taxation and legal issues and files income tax return every year within the stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization policy and procedures:

The funds obtained from government agencies have their own specified guidelines of grant utilization under different heads.

The funds obtained from non government agencies are utilized under different heads as per the decisions taken in finance committee. Annually demands are invited from different departments, cells and committees. These demands are discussed in the finance committee meetings and the funds are bifurcated as per meeting decisions under various heads such as Infrastructure development, self finance Schemes, computer maintenance, software, scholarships, miscellaneous etc.

Utilization of funds:

For Teachers: -

- 1.Funds for personal projects.
- 2.Workshops, Seminars, Lectures of resource persons for their skill development
3. Dr.V.S. Bhatnagar fund for retired teachers.
- 5.Free laptop and Computers for teaching and learning.

For Students: -

1. Scholarships
- 2.Fee refund facilities for needy students.
3. Admission fee waived off for students who have lost their parents due to Covid.
- 3.Free three months course for Personality Development and Self-defense training programme.
- 4.Canteen facilities.
- 7.Computer training program.

For Non-Teaching Staff:

1. Free Computer training program.
- 2.Free education for their children.
- 3.Bonus every year for self-financing Staff.
- 4.Free Uniform for all Class-IV Staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Summer Coaching

The summer coaching programme began in the year 2015 when the college decided to run a summer coaching programme, free of cost, open to girl students in Prayagraj and surrounding areas to help them in preparing for entrance and competitive exams. Like previous years, this year also summer coaching programme was conducted from 1st June to 30th June, 2022.

- Publication of Newsletter

From 2016, the college has started the practice of issuing newsletter. IQAC has started this initiative to provide a link for dissemination of information regarding the college. It not only covers the information of events organized in the institution but also provides a platform for creative writing. 4 issues of newsletter are released every year.

- Mentor-Mentee System

For relieving academic stress of the students, mentor-mentee system is operational in the college. Students can contact their mentors to discuss problems regarding academic issues.

- Organization of Seminars/Conferences/workshops/other programs

Under the guidance of IQAC, in the academic session 2021-22, 11 webinars/seminars, 07 quizzes, 26 competitions, 25 special lectures, 5 rallies, 22 hands on training/workshops, 1 faculty development programme and 4 orientation programs were conducted.

Apart from that, 23 IIC calendar activities, 9 MIC-driven activities, 11 celebration activities and 13 self-driven activities were organized by Institutional Innovation Cell of the college.

File Description	Documents
Paste link for additional information	https://sskhannagirslsd.ac.in/IQAC/IQAC_Report_21-22.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college has been set up as per the norms of NAAC and it holds regular meetings in order to ensure the quality of teaching learning process and overall growth of the institution. In the academic session 2021-22, four meetings of IQAC were held (20th July, 11th December, 31st March and 11th May). Regular review by IQAC led to the following achievements in the academic session 2021-22:

- **Extension of labs--In the view of increase in intake of students at U.G. and P.G. level as well as D.Phil., the labs of Zoology, Botany and Chemistry were extended for smooth conduct of practicals.**
- **D.Phil. in English, Education and Medieval History--Keeping in mind the keen interest of students in research, D.Phil. were applied in three more subjects, i.e. English, Education and Medieval History. Approval for the same was received on 10.11.2022.**
- **Curie Grant--Department of Zoology, Botany and Chemistry have received 3 years support under CURIE Core Grant for Women PG Colleges from WISE-KIRAN Division, DST, Government of India.**
- **Smart Classrooms--Number of smart classrooms were increased to enhance the teaching learning practice.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sskhannagirslsd.ac.in/web.php?pageurl=a_report
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College nurtures an educational environment that caters to gender sensitization and helps to create an inclusive environment. Women Cell of the College undertakes initiatives to familiarise students with prospective solutions to gender issues faced by them. The Cell organised following activities for promotion of Gender Equity:

S.No.

Title of the Activity

Topic

Date

No. of participant

1.

Essay Competition on World Day for International

A call for Social Justice in the Digital Economy

17/07/2021

12

2.

National Level Poster Competition on Women's Equality Day

Combating Gender Stereotypes

26/08/ 2021

29

3.

Debate Competition (College Level)

Is Technology a Boon for Women?

23/11/2021

10

4.

National-level Collage competition on International Human Rights Day.

All Human, All Equal

18/12/2022

10

5.

Essay Competition on the World Day of Social Justice

Gender Equality and Struggle for Social Justice

20/02/2022

16

6.

Poster Competition on Zero Discrimination Day

Zero Discrimination

01/03/2022

16

7.

National Webinar on International Women's Day Event (Blended Mode)

Gender Equality Today for Sustainable Tomorrow'

08/03/2022

188

8

Interview organised for shortlisting of students for selection of College Gender Champion

Selection of Gender Champion (session 2022-23)

11/04/2022

2

Annual Gender sensitization action Plan 2022-23

- 17th July 2022 (World Day for International Justice)
- 26th August 2022 (Women's Equality Day)
- 23 November 2022 (Debate Competition)
- 10.12.2022 (Human Rights Day Celebration)
- 0.02.2022 (World Day of Social Justice)
- 01.03.2022 (Zero Discrimination Day)
- 08.03.2022: International Women's Day Event
- Selection of Gender Champion (session 2022-23)

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/13RFhAT-jEX54-jUV1Ri5dW3-uRIpvldO/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT: All lab generated waste cannot be thrown in the regular garbage and in order to ensure proper waste disposal, the wastes are segregated according to their nature. The glass waste is separately dumped into bins, further it is transferred into the clear bag, tied or taped for final disposal. All the metal waste such as sharp items such as blade, needle, and wire are not disposed of as regular garbage as these may cause injury are kept separately and finally given for recycling. Solid biological waste, e.g., plastic pipettes, tissue culture flasks, and cotton plug, is typically deactivated by autoclaving in various steps.

LIQUID WASTE MANAGEMENT: The regularly used non-hazardous chemicals such as certain salts (e.g., potassium chloride and sodium carbonate), many natural products (e.g., sugars and amino acids) are safe to dispose down the drain. Liquid waste e.g. culture media and their components, are deactivated either by autoclaving or deactivated with bleach. Finally the reagent which is used for disinfectant are pour down into sink drain connected to the campus sewage system and flushed with excess of water. A compost pit has been built in the Botanical garden for recycling of biodegradable wastes. The degraded biodegradable wastes are used as nutrient for our plants.

E-WASTE MANAGEMENT: The e-waste is collected from college and supplied to an E-Waste Recycler, given back to the Electronic Company under an exchange policy wherein discount on new purchase is earned. Recycling bins for e-waste has also been separately installed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water

C. Any 2 of the above

recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The Institution provides an inclusive environment by conducting multifarious activities devoted to tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Important days like Women's Day, Yoga Day, National Unity Day, Republic Day, Independence Day, Voters Day are celebrated in the College.
- NSS wing of the college also organizes several activities that promote harmonious culture. In the session 2021-2022 NSS wing (unit 57, unit 58, and unit 59) organized

a seven day special camp from 21.03.2022 to 27.03.2022 on the theme Azaadi ka amrit mahotsav.

- Urdu department organized a Meetthe Academic Expert "Urdu ghazal ki riwayat" on 15/09/2021 in which the chief speaker was Dr. Zafar Ulla Zafar, Department of Urdu, University of Allahabad.
- Department of Urdu also organized a National Webinar on 'Akbar Allahabadi ki Sadi Taqreeb' on 17/11/2021 in which Chief Speaker was Prof. Afaque Ahmad Afafi H.O.D., Department of Urdu, Banaras Hindu University.
- Department of Sanskrit organized a Special Lecture "Sanskrit sahitya me manav mulya" on 8 march 2022, in which chief speaker was Prof. RamSumer Yadava, FormerHOD, Department of Sanskrit, University of Lucknow, Lucknow.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Saroj Lal Ji Mehrotra Centre of Legal Studies organised the following events to sensitise the students towards varied constitutional obligations.

- Special lecture on Fundamental Rights and their enforcement on 4th October 2021 .
- Session on Constitutional Morality on the occasion of National Constitution Day on 26th November 2021 .
- Screening of 'Jai Bhim' movie on International Human Rights Day (10th December). The movie portrayed that one has to work towards equality, reducing inequalities and advancing human rights which also happened to be the theme of the human rights day 2021.

NSS Wing (Unit 56, Unit 57, Unit 58, and Unit 59) of S.S. Khanna Girls' Degree College celebrated the following events in order to sensitize the students about values, rights, duties & responsibilities:

- A four day voting awareness campaign was organised on the occasion of 12th National Voters Day on 25.01.2022 under the scheme of Systematic Voters' Education and Electoral Participation (SVEEP). The program included Voter's oath taking, awareness rally, Rangoli and Mehndi competition on the theme.
- National Constitution Day celebration on 26.11.2021 to commemorate the adoption of the Indian Constitution. The volunteers took out a rally to create awareness about the constitutional rights among general public and distributed copies of the Preamble.
- To celebrate International Human Rights Day on 10.12.2021 a poster competition was organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

CELEBRATION OF NATIONAL AND INTERNATIONAL COMMEMORATIVE DAYS, EVENTS AND FESTIVALS BY THE INSTITUTION IN 2021-22

- Special lecture on 'BHARTIYA ADHUNIKTA AUR MAHATMA GANDHI' on the occasion of GANDHI JAYANTI OCTOBER 2, 2021
- Essay, Slogan and Poster Competition on NATIONAL UNITY DAY OCTOBER 31, 2021
- An essay competition was organized by Department of Education entitled, "Deteriorating Level of Education in Digital World: Causes and Solutions" on the occasion of National Education Day, 11th November, 2021 for U.G & P.G students.
- NSS wing celebrated World AIDS Day on 01.12.2021 and organized poster competition.
- Essay and Poster Competition on National Youth Day on 12.01.2022
- Slogan and Poster Competition on Parakram Diwas on 23.01.2022
- Special Lecture on Menstrual Hygiene and Mental Health on the occasion of National Girl Child Day on 24.01.2022.
- On the occasion of International Women's Day 08.03.2022, NSS Wing of S.S. Khanna Girls' Degree College organized a Poetry and Speech Competition.
- Special lecture on World Earth Day-20th April 2022 for UG and PG students.
- Celebrated World Bicycle Day on 03.06.2022 to 04.06.2022 under the banner of "Azadi ka Amrit Mahotsav"

Geotagged photographs are given in the annual report of celebrations and commemorative events of 2021-22

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Title : Donations for Freeship scheme, Fee Waiver Scheme and Scholarships

Objectives : To waive or reimburse the fee deposited by girl students who are needy as well as meritorious.

Context: Generate funds via donations from the community and members of the SKP Society

Practice: A Corpus Fund has been set up wherein monetary donations are received and invested in fixed deposits. The income from interest earned is utilized for disbursement of scholarships and free ships.

Evidence of Success: Each year the list of Voluntary Donors is increasing.

Problems Encountered and Resources Required: The entire process is exhaustive and time taking

Best Practice - II

Title: Free Summer Coaching for competitive examinations
Objectives: To make girl students aware of the career options available and to train them for Competitive examinations.

Context: Free summer coaching facility extends to girl students of the College and other Institutions.
Practice: The programme covers topics for competitive exams such as UPSC, UPPCS, SSC-CGL, Railway NTPC, NET/JRF, UP-TET, C-TET, PG and B. Ed Entrance Exams. The teachers of the college actively contribute as resource persons.

Evidence of Success: In the session, 426 registrations were received and classes were conducted from 01/06/2022 to 30/06/2022. 49 teachers of the college contributed to this programme.

1 student qualified UGC (NET) JRF, 3 CSIR (NET) JRF and 2 qualified GATE

Problems encountered and Resources Required: Some of the students attending the Classes and benefitting from it do not report their success in any competitive job-oriented examination. It becomes difficult to access the rate of success accurately.

File Description	Documents
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Best practices in the Institutional website	https://sskhannagirslsdc.ac.in/pdf/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Financial Assistance to Single Girl Child: A Step to Encourage Girls' Education

Empowering girls through education specifically those belonging from the underprivileged section of the society is what our Institution strives for. To realize this objective our College has taken a step to provide financial help to those students who are single child of their parents, beyond the provision of such scholarship schemes by the Government of India. The Initiative aims to strengthen the girls financially and inspire them to develop their innate potential and achieve their goals. The criterion for this scholarship implies that the applicant should not have any sibling. The Under graduate and Post Graduate single girl child students of all the five faculties of our college are given scholarship in this category. The Scholarship is disbursed from the internal resources of the College and funds provided by the Saraswat Khatri Pathshala Society for the purpose.

The College also undertook the initiative to provide succour and support to all those students who lost their parents due to COVID 19. Financial assistance in the form of full fee waiver was given to them to continue their education and to strengthen them financially as well as emotionally.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Installation of Solar Panel
- Organization of National/International seminars /conferences
- MoUs with HEIs for collaborative work
- Establishment of Incubation Centre under IIC
- Development of Common instrumentation facility
- Registration of Faculty Members as Volunteers underVidayanjali-he
- Introduction of new add-on/diploma courses
- Establishment of Legal Aid Centre with the help of State Legal services Authority
- Organization of Skill Development Workshops by IQAC
- Upgradation of classrooms into Smart Classes