The Annual Quality Assurance Report (AQAR) of the IQAC

(1st July 2016 to 30th June 2017)

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Sadanlal Sawaldas Khanna Girls' Degree College

1.2 Address Line 1

> 179- D, Attarsuiya

Address Line 2

>

City/Town

> Allahabad

State

> Uttar Pradesh

Pin Code

> 211003

Institution e-mail address

> khanna_girls_dc@yahoo.co.in

Contact Nos.

> 09415644674
> 0532-2659124
> 0532-2451692
> 0532-2451791

Name of the Head of the Institution:

> Dr. Lalima Singh

Tel. No. with STD Code:

> 0532-2659124

Mobile: | 9415644674

Name of the IQAC Co-ordinator: | Dr. Rita Chauhan

Mobile: | 9415351594

IQAC e-mail address: | khanna_girls_dc@yahoo.co.in
chauhandrrita@gmail.com

1.3 **NAAC Track ID** | UPCOGNI2053

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) | EC(SC)/05/RAR/040 dated 3rd March 2015

1.5 Website address: | www.sskhannagirlsdc.com

Web-link of the AQAR: | www.sskhannagirlsdc.com

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++		2004	2009
2	2nd Cycle	A	3.46	2014	2019
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY | 15/04/2005

1.8 **AQAR for the year** *(for example 2010-11)* | 2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR(2015-16) submitted on   18/02/2017

1.10 Institutional Status

University   State ☐ Central ✓ Deemed ☐ Private ☐

Affiliated College   Yes ☐   No ☐

Constituent College   Yes ✓   No ☐

Autonomous college of UGC   Yes ☐   No ☐

Regulatory Agency approved Institution   Yes ✓   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐   Men ☐   Women ✓

                        Urban ✓   Rural ☐ Tribal ☐

Financial Status   Grant-in-aid ✓   UGC 2(f) ✓ UGC 12B ✓

                        Grant-in-aid + Self Financing ✓   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ✓   Science ✓ Commerce ✓ Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others   (Specify) .   Teacher Education (B.Ed.)

1.12 Name of the Affiliating University *(for the Colleges)*   University of Allahabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE ✓

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and

    community representatives

03

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

02

2.9 Total No. of members

20

2.10 No. of IQAC meetings held :   **4** (in 2016-17)

- 20.8.2016
- 12.11.2016
- 28.01.2017
- 08.04.2017

2.11 No. of meetings with various stakeholders: No. 30   Faculty 12

Non-Teaching Staff Students 12   Alumni 02   Others 04

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

If yes, mention the amount   NA

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ **Workshops**/Symposia organized by the IQAC

Total Nos. 02   International ---   National 02   State [ ]   Institution Level [ ]

(ii) Themes

1. Workshop on Indian Theatre(Topic: "The development of theatre in India: The modern phase")
2. Numismatic as a source of ancient Indian history

2.14 Significant Activities and contributions made by IQAC

- Internal examination reforms
- Publication of newsletter
- Computer training to non-teaching staff
- Orientation programme to P.G. Semester I students
- NIRF data submission
- AQAR submission for 2015-16
- Polythene free campus
- Meticulous execution of the activities as per academic calendar
- Systematic review and assessment of students' progress and corrective measures are in place
- Regular meetings of various committees and celebrations on quality enhancement practices

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Super 20	Strategic planning is on progress
National Seminar	Draft under process- ABSOLUTE SWARAJ
Damodarshree 2016	Damodarshree 2016 was successfully organized
M.A. M.SC. classes	Running successfully

Engaging teaching staff	51 teaching staff engaged
To strengthen industry link	Under process
To promote research culture	College has allotted research fund
Encouraging teachers for publication work	12 teachers published their books

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes   ☐ ✓ No   ☐

Management   ☐ ✓   Syndicate   ☐   Any other body   ☐

Provide the details of the action taken

- Members of management suggested few corrections and after incorporating those final draft was prepared to be uploaded.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	09	09	09	
UG	04	-	02(partly) 02 (Full) B.A.-Office Management B.Sc.(Physics & Maths) ,B.Com, B.Ed,	-
PG Diploma	-	-	-	-
Advanced Diploma	01	-	-	-
Diploma	03	-	-	-
Certificate	01	-	-	-
Others	-	-	-	-
Total	18	09	04	

Interdisciplinary	-	-	-	-
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	Nil
Annual	07

1.3 Feedback from stakeholders*   Alumni ✓   Parents ✓   Employers ✓ Students ✓
(On all aspects)

Mode of feedback   :   Online ☐ Manual ✓ Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure   *(Annexure I)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus are updated time to time by the University of Allahabad and college teachers are invited in the Board of Studies to revise syllabus time to time

1.5 Any new Department/Centre introduced during the year. If yes, give details.

PG Departments in 9 Subjects
(Hindi, English, Ancient History, Education, Sociology, Painting, Chemistry, Botany, Zoology)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	-	18	01	-

2.2 No. of permanent faculty with Ph.D.   16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
18	27	-	-	-	-	-	-	18	27

2.4 No. of Guest and Visiting faculty and Temporary faculty   09   02   53

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	16	75	-
Presented papers	16	75	-
Resource Persons	-	04	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Many faculty members make use of power point presentations
- To make the studies more interesting many teaching topics are presented in the form of audio-visual material.
- Inter disciplinary lectures are arranged by different departments
- Every PG department organized two curricular programmes along with teaching syllabi, such as: guest lecture, debate competition, essay writing competition, symposium, workshop, etc.
- Educational and field visits are organized and students are taken to visit historical monuments, engineering institute, Sangam, other institutions, etc.
- Students are encouraged to write assignments and do projects.
- Healthy interaction between students and faculty which goes beyond the classrooms, learning beyond curriculum.
- Wi-Fi enabled campus providing for technology access.
- Group discussion, case studies and problem based learning practices are used.
- Continuous evaluation is the strength of teaching-learning process.
- In science subjects students are regularly provided with lab manual of the experiments beforehand.
- 517 students joined 'summer competitive examination coaching' organized by IQAC of the college.

2.7 Total No. of actual teaching days
     during this academic year

207

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

Our college is a constituent college of University of Allahabad and we have to strictly follow the norms of the University.

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

10		

2.10 Average percentage of attendance of students   75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A I	623	NIL	4.81%	37.4%	29.37%	71.59%
B.A.II	542	NIL	3.32%	54.24%	32.29%	89.85%
B.A.III	410	NIL	9.51%	56.58%	32.19%	98.29%
B. Com. I	102	NIL	8.82%	62.74%	15.68%	87.25%
B. Com. II	105	NIL	8.57%	62.85%	16.19%	87.62%
B.Com. III	89	NIL	8.98%	80.9%	8.9%	98.88%
B.Sc. I	126		15.9%	40.5%	13.4%	69.8%
B.Sc. II	102		28.4%	48.1%	12.7%	89.2%
B.Sc. III	86		37.2%	50.0%	7.0%	94.2%
B.Ed.	96		90%	10%	Nil	100%
M.Sc. /M.A.	FOURTH SEMESTER IS GOING ON					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Monitoring learning outcomes and ensuring better achievements is one of the prime functions of
IQAC. The learning outcomes are monitored through analysis of classroom performance and
internal as well as annual exams. A senior teacher is nominated as the coordinator of each faculty,
who takes care of teaching-learning process of that faculty. For the smooth teaching-learning
process, the coordinator assesses the performance on following basis:
- Punctuality of teaching faculty
- Providing teaching plans to student
- Classroom teaching as per teaching plan
- Providing educational assistance/aid to students as per their requirement
- Conducting achievement test of students

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	04*
Orientation programmes	

Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

* Faculty members of the institution participated in HRD Programmes

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily (Under self Finance)
Administrative Staff	14	--	--	15
Technical Staff	09	02	--	17

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging teachers, to attend seminars and conferences, to present and publish papers.
- Extending support for organizing seminars and publishing research Proceedings.
- Motivating the faculty to apply for Minor and Major Research Project from various national and international funding agencies.
- Financial incentives for self financing faculty who have completed Ph.D./D.Phil. programmes.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	–	–	–	–
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	63	15	02
Non-Peer Review Journals	02	14	04
e-Journals	10	09	Nil
Conference proceedings	06	18	Nil

3.5 Details on Impact factor of publications:

Range [ ]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   [16]   Chapters in Edited Books   [02]

ii) Without ISBN No.   [---]   [--]

3.8 No. of University Departments receiving funds from

UGC-SAP [NA]   CAS [NA]   DST-FIST [NA]

DPE [NA]   DBT Scheme/funds [NA]

3.9 For colleges

Autonomy [-]   CPE [✓]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy   [-]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons ☐ 14

3.13 No. of collaborations   International ☐ _   National ☐ _   Any other ☐ _

3.14 No. of linkages created during this year ☐ 03

3.15 Total budget for research for current year in lakhs :

From Funding agency ☐ _   From Management of College ☐ 2,00,000*

Total ☐ 2,00,000

Rupees 1,00,000 each for 2 projects initiated by Dr. Rita Chauhan on "Factors influencing teachers' use of ICT in education" and by Dr. Meenakshi Srivastava on "A study of some factors underlying students' absence from college"

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
       Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
       who are Ph. D. Guides ☐ NA
       and students registered under them ☐ NA

3.19 No. of Ph.D. awarded by faculty from the Institution ☐ NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ☐ NA   SRF ☐ NA   Project Fellows ☐ NA   Any other ☐ NA

3.21 No. of students Participated in NSS events:

University level ☐ 400   State level ☐ 87

National level ☐ 18   International level ☐ Nil

3.22 No. of students participated in NCC events:

University level	12	State level	08
National level	04	International level	-

3.23 No. of Awards won in NSS:

University level	06	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	04	College forum	09		
NCC	08	NSS	32	Any other	Eco club-08

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS units conducted various activities throughout the session 2016-17 on various social issues. Some major issues like plantation, women empowerment, yoga, awareness drive for the adults regarding Aadhar card, Voter card, Bachat Yojana, Pan card and use of mobiles, Digital literacy, mental stress and fatigue, skill development etc. were addresses through rallies, lectures, various competition (speech, essay writing, poster painting, slogan writing and debate), cultural activities (patriotic songs, folk song/dance, skit), exhibition etc.

- NCC cadets participated in yoga training camp. Cadets took out rallies, to generate awareness on environment and other socially relevant issues. 4 cadets donated blood for social welfare.

- Plantation, service in Kushtha Ashram and Andh Vidyalaya, poster making, slogan writing and Rangoli competitions were held by the Extension work unit to sensitize the students.

- Ranger organized various guest lectures on demonetization, digital payment, child labour, plantation, globalization, etc.

- Academic work committee organized plantation, swarachit kavya paath, environmental conservation programmes under the banner of 'AAZADI 70, YAAD KARO KURBANI'.

- Department of Botany organized a seminar on 'Environment and Sustainable Development'.

- Department of Education organized an University level debate competition on 'BHARTIYE RAJNEETI MEIN MAHILAON KI BHAGIDARI KEWAL BAHASOAN AUR SANGOSHTIYON MEIN HAI'.

- Department of Sociology organized a lecture session on 'Contextualizing Gender and Development in India: Issues and Concerns'.

- Department of English organized a guest lecture on Women's Rights and Women's Issues'.

- On National Unity Day a rally was organized and a debate competition was organized on 'DESHI RIYASATON KE EKIKARAN MEIN VALLABH BHAI PATEL KA YOGDAN'.

- To sensitize the students for various social problems, Social Science Association showed 8 films in the college auditorium—Neerja, Madari, Akeera, Nil Bata Sannata, Rustam, Do Duni Char and Pink.

- Chemistry department organized a workshop on 'A Study of Food Adulteration'.

- Department of Zoology collected Ganga and Yamuna water from different sights and tested the quality.

- Commerce Faculty organized a power point presentation competition on 'Women Entrepreneurship'.

- Extension work unit organized a poster competition on 'Green and Clean Allahabad'

- Teacher Education department organized a guest lecture on 'Gender Issue'.

- Vice Chancellor of University of Allahabad Prof. Ratan lal Hangloo gave a lecture on 'Kashmir: Issues & Problem'.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8509	-	SKP	8509 sq.
Class rooms	26	15	-	41
Laboratories	17	05	-	22
Seminar Halls	02	-	-	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	118	63	AU & UGC College	181
Value of the equipment purchased during the year (Rs. in Lakhs)	1185	150	AU + UGC+ College	1335
Others				

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21378	56,52,073	384	1,85,980	19085	58,38,053
Reference Books	1638		25	-	1576	
e-Books (Delnet)	160		Cont.	--	160	-
Journals	50	97,160	Cont.	---	50	97,160
e-Journals(Delnet)	12	11,500	Cont.	--		11,500
Digital Database	11 (Delnet)		Cont.	--	11	
	1 Bibliographical Database	1,10,000	Cont.	--	1	1,10,000
CD & Video	250	-	16	--	266	--
Others (specify) (Donated)	1,821	-	47	--	1868	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	122	02	01	-	01	03	01	02
Added	10	-	-	-	-	-	-	-
Total	132	02	01	-	01	03	01	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

College has taken the initiative for digitization and implementation of paperless office. Training for which was given to all stakeholders.

4.6 Amount spent on maintenance in lakhs :

i) ICT | 2.95

ii) Campus Infrastructure and facilities | 3.72

iii) Equipments | 5.69

iv) Others | 3.99

Total : | 16.35

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> The IQAC continuously monitors the student support services available in the college like given below:
> * Availability of books from library
> * Many students face challenges while they are studying. The teachers help them to identify, understand and solve the problems. They provide personal counselling to students regarding familial, social and psychological problems.
> * The teaching faculty counsels and guides students during admission process about subject selection, subject options, scope and future prospects of various subjects and admission procedure.
> * Updates on notice boards and college website to ensure active participation by students in various activities.
> * Notices are sent to the classrooms to convey information.
> * Students are encouraged to check the website.
> * Meeting with class representatives of student council
> * Encouraging students' creativity and writing skill with critical thinking through news letter
> * Student counsellor appointed in the college for individual and group counselling of students.
> * President of student council is the member of IQAC

5.2 Efforts made by the institution for tracking the progression

> Alumni database has been initiated to capture the relevant information.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2429	349	-	-

(b) No. of students outside the state

07

(c) No. of international students

Nil

Men

No	%
-	-

Women

No	%
2778	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1029	165	1	1170	08	2373	1194	220	02	1362	08	2786 (Including Physically challenged)

Demand ratio   98.3%   Dropout 0.21 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> The college has established a coaching cell for competitive examinations like SSC, Railways, Bank, Public Service Commission, High Court and other exams. This cell organizes following programmes:
>
> - Summer coaching classes
>
> - Guidance lecture series for students for competitive exams

No. of students beneficiaries

535

5.5 No. of students qualified in these examinations

NET [NA] SET/SLET [NA] GATE [NA] CAT [03]

IAS/IPS etc [Nil] State PSC [Nil] UPSC [Nil] Others

Railway-04, Bank-02 Teaching services-22

5.6 Details of student counselling and career guidance

> - Workshop organised Under the banner of Skill Development Scheme by Government of India
> - Workshop organised by National Academy of Sciences

No. of students benefitted

| 213 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	47	14	42

5.8 Details of gender sensitization programmes

- Department of Education organized an University level debate competition on the topic: 'In Indian Politics women are only in discussions and seminars'.

- Health Service Cell organized three sessions regarding girls' health issues, diet and importance of exercise.

- Women Cell organized a guest lecture to spread the message of gender equality and gender-sensitive approach towards social issues.

- College's initiatives and measures towards preventing sexual harassment are strong and a cell for this work with members drawn from faculty and the administration redress the problems whenever complaints are there, and negligible number of issues were reported.

- The college sensitizes the students through various NSS, NCC, cultural programmes, etc.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 48 | National level | 20 | International level | - |

No. of students participated in cultural events

State/ University level | 61 | National level | 23 | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 14 | National level | 02 | International level | Nil |

Cultural: State/ University level | 16 | National level | 04 | International level | Nil |

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support to students	337	5 lakh

5.11   Student organised / initiatives

Fairs   : State/ University level [-]   National level [-]   International level [-]

Exhibition: State/ University level [02]   National level [-]   International level [-]

5.12   No. of social initiatives undertaken by the students   [09]

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision:**
> The vision of the institution is to help the girl students discover their innate potential and promote them towards their personal and social benefits.
>
> **Mission:**
> The mission of the institution is to raise the level of education of the girls belonging to the lower and middle sections of society as well as minority class. Achievement and realization of their goals, to make the girls student independent and self reliant to undertake future courses and training programme in order to make them economically independent.

6.2 Does the Institution has a management Information System

> **Yes, Management of institution is centralized**
>
> The Saraswat Khatri Pathshala Society runs the college, exercises its control over policy making for the college, through Governing Body, with the Principal as one of its ex-officio members.
>
> The Principal functions through Co-ordinators of various streams, PIO, Bursar, DSW and other important officials, which meets weekly. This expands into the IQAC, which does the planning and evaluation for the college and meets quarterly. Various committees of staff and students take responsibility for the different activities of the college. At the department level, HODs are encouraged to hold meetings periodically and bring points for discussion to the Heads meeting with Principal which is held every month.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> The college is a constituent college of University of Allahabad, which prepares the curriculum. This curriculum is followed by the college. Teachers of our college who are the members of Board of Studies give their suggestions when asked.

6.3.2 Teaching and Learning

- Highly motivated and dedicated teachers
- Healthy interaction between students and teachers, students and students in the classroom, which goes beyond the classroom
- Teaching and learning beyond curriculum
- ICT is used
- Remedial classes are held for the students requiring additional help
- Well equipped library for both faculty and students
- Excellent collection of reference books, journals and magazines
- Regular feedback from students to improve teaching and learning methods
- Coordinators of different faculties look after the overall academic development of different faculties of the college
- Home examinations are organized to evaluate students' academic development
- Experiential learning is encouraged

6.3.3 Examination and Evaluation

- Continuance evaluation at department level by content teacher
- Assignments and projects are given to collect the learning achievement feedback
- Internal evaluation process reset

6.3.4 Research and Development

- The college encourages faculty members to participate and present research papers in National and International Seminars and Conferences.
- PG students are made to present research papers in seminars and their teachers assist them in preparing their research papers.
- The college has formed a Research Committee that identifies various funding agencies for submission of project proposals from various disciplines. It also sensitizes faculty members to apply for minor and major research projects.
- The college support the faculty members by providing infrastructure facilities such as learning resources, computer systems with internet for carrying out research activities.
- College organizes various talks to develop research oriented environment in the college campus.
- The college provides special leave to faculty members for attending seminars, conferences, workshops, orientation and refresher courses, etc.
- The college has decided to publish a biannual 'Research Journal' from next academic session.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library will be upgraded

6.3.6 Human Resource Management

Due to some judicial reason new recruitments of staff is freeze. The University has not been able to appoint new staff, either teaching or non-teaching. However, to ensure that the work is not affected, the University has appointed guest faculty.

Under self financing scheme the college appointed teaching and non-teaching staff according to the parameters fixed by the UGC /government

6.3.7 Faculty and Staff recruitment

- Depends on Central government policy

- But management recruits ad hoc faculty and other staff as per demand

6.3.8 Industry Interaction / Collaboration

- Training of Office management and secretarial Practices from UPTEC

6.3.9 Admission of Students

Combined entrance test by University of Allahabad

6.4 Welfare schemes for

Teaching Non teaching	The college's initiative towards the welfare of its teaching and non-teaching staff: • Fees waiver of the children of non-teaching staff • Every year two sets of uniforms with shoes are given to multi task staff members at the college expense • The provision to avail 6 months leave without salary for faculty members to pursue research activities • Training in the use of computers for teaching as well as non-teaching staff to motivate them to undertake self-development • Facilitation of faculty participation in programme for professional development organized by the college and University of Allahabad through grant of leave • Organization of health camps • Faculty and staff encourages to pursue studies or attend advanced administrative/academic training programmes • Career advancement benefits for those higher qualifications such as M.Phil. and Ph.D. as well as opportunities for those who wish to improve their qualifications • There are also government schemes to provide loans against PF for some necessities • Medical leaves are given to the employees according to the Ordinance of University of Allahabad • There is a provision of maternity leave • Duty leave is given, if applicable • An insurance policy of LIC given to the staff members whose premium is automatically deducted from their salary

Students	- Free medical check up - Free Eye check up - Students can also get basic medical facility in the college Health Cell - Subsidized photo copy facility - Eatables at subsidised rates in Cafeteria - Freeships and Scholarships - Remedial teaching for slow learners - Showcasing of Movies for the sake of entertainment and joyful learning - Personal guidance and counselling - Providing conveyance facility to those Pupil Teachers who are not able to afford the cost of transportation - Providing ICT facility to financially challenged students - Providing uniform/dress to those students who are needy for certain courses/events e.g. teacher education, sports, student council, NCC, Rangers and co-curricular activities etc. - Free Summer Coaching for Railways, Banks, PSC, High Court, PGT, TGT and SSC - Free of cost Field trips - Providing mock drills for students to face interviews in various sectors - Morning assembly for moral and ethical development - Providing drinking water through Aquaguard

6.5 Total corpus fund generated

4,43,52,384

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Governing Body	Yes	SKP Society, College Management
Administrative	Yes	Governing Body	Yes	SKP Society, College Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ✔

For PG Programmes   Yes ☐   No ✔

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The college has an active alumni association. Some alumni help us in following works/tasks:
- Choreography
- Hosting of events
- Providing coaching for sports
- Extension activities
- NSS programmes
- College magazine
- Various co-curricular activities

6.12 Activities and support from the Parent – Teacher Association

- Parent-teacher meeting is conducted every year for all courses.
- Feedbacks are taken from parents regarding the teaching learning process.
- Various departments organize a one-on-one dialogue with parents whose wards need further support and counselling to enhance performance.

6.13 Development programmes for support staff

- Awareness generation programmes for health, environment and cleanliness are undertaken for support staff.
- IT and English training is given to support staff.
- Yoga session was arranged to get relief from routine work.
- Grievance cell is established for them.
- Hike in the salaries for self-financing is an important step.
- College encourages non-teaching staff to pursue further studies.
- Sports and games facilities are provided.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college has taken all possible measures to make the campus eco friendly, such as—
- All the plants and trees are taken care of regularly by gardeners under the supervision of Eco-Club.
- The campus upkeep committee ensures that no electric equipment runs unnecessarily.
- Tree plantation by extension work committee is a significant activity.
- Car pooling by staff members.
- NSS units started various activities under 'Swachh Bharat Abhiyan'.
- Polythene and noise free campus.
- Lush green campus having number of ornamental trees and spices.
- 'World Environment Day' is celebrated by Eco-Club.
- Eco-Club organizes awareness programmes for students to save tree, save paper, recycle process, etc.
- The college is planning for 'Roof Top Solar Power' generators.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1) Online informations/instructions and notices to faculty members.
2) In PG subjects, HOD made a WhatsApp group with PG students to make them available the study material, departmental information.
3) Problem based learning, case study based learning, team teaching, concept classes, ICT enabled lecture method, and experimental learning, etc. were highly promoted.
4) ICT training to administrative staff and helpers.
5) Language proficiency training to helpers.
6) Polythene and noise free campus movement was promoted.
7) E-source of books has been extended in many subjects.
8) Publication of Newsletter.
9) E-file system was promoted.
10) Some steps towards making the campus DIVYANG friendly.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Most of the activities were carried out according to plan, some are given below:

1. New Programmes in PG:
   ➢ Education (M.A.)
   ➢ Sociology (M.A.)
   ➢ Hindi (M.A.)
   ➢ English (M.A.)
   ➢ Painting (M.A.)
   ➢ Chemistry (M.Sc.)
   ➢ Botany (M.Sc.)
   ➢ Zoology (M.Sc.)
2. University of Allahabad granted the permission of three more subjects for UG to run from 2017-18: Political Science, Geography and Psychology.
3. 'Damodarshree 2017' was successfully organized.
4. Construction of 5 new classrooms was started.
5. 'A' block was joined with 'B' block constructing a connecting bridge.
6. Boring for a new tube well started.
7. To meet the lack of teachers, many teachers were appointed from society's resources.
8. Activities under student welfare increased.
9. A new Principal's room was constructed with smart facilities.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Best Practice-I	Damodarshree	(Annexure II)
Best Practice—II	Free Summer Coaching	(Annexure III)

   Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

1. Evaluation of knowledge based environment science to non-science students
2. Planting tree, tree guards
3. Say no to polythene
4. Green campus
5. Field Work--visit to a local area to document environmental assets
6. "Ganga Swachata" rally
7. Poster/essay competition/one act play/mono acting on these topics:
   - I. Water use and over-exploitation
   - II. Man wildlife conflicts
   - III. Waste water treatment
   - IV. Management of solid waste
   - V. Population growth
8. Observation of following environmental calendar

World wetland day	February 2
World Forest Day	March 21
World Day for water	March 22
World Meteorological Day	March 23
Earth Day	April 22
International biodiversity Day	May 22
Anti-tobacco Day	May 31
World environment Day	June 5
World ocean Day	June 8
World population Day	July 11
Ozone Week	September 16-23
Green consumer Day	September 28
World farm animal's Day	October 2
World animal welfare Day	October 4
Wildlife Week	October 1-7
International Day for natural disaster reduction	October 13
World conservation Day	October 24
International day for biological diversity	December 29

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Institutional SWOT

➢ *Strength:*
   I.   Enlightened management with good financial support
   II.   Permanent Principal with full of leadership qualities
   III. Good infrastructural facility
   IV.   Beautiful green campus

➢ *Weaknesses:*
   I.   More teachers are required for PG programmes in various subjects.
   II.   Computer assisted teaching-learning needs improvement
   III. Several teaching posts are vacant due to no recruitment made by the University

➢ *Opportunities:*
   I.   Integrated vocational programs with UG and PG programs
   II.   PG programs in various Arts and Science subjects.
   III. Super 20

➢ *Challenges:*
   I.   To improve quality of placement
   II.   To provide qualitative teaching-learning with short number of teachers.

8. **Plans of institution for next year**

1. Eight classrooms/common room construction work will be completed.
2. Hanging bridge will be completed.
3. Tubewell work will be completed.
4. Organization of Damodarshree 2017
5. Publication of Research Journal
6. Launching Super 20
7. Organization of National Seminar
8. Commencement of Summer Coaching
9. More interaction of students with scholars of eminence
10. Purchase of lab equipments
11. Renovation of 4 classrooms
12. Building career paths and/or enhancing competencies for global opportunities for students

Name _____   Name _____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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(Annexure I)

S.S.KHANNA GIRLS' DEGREE COLLEGE ALLAHABAD
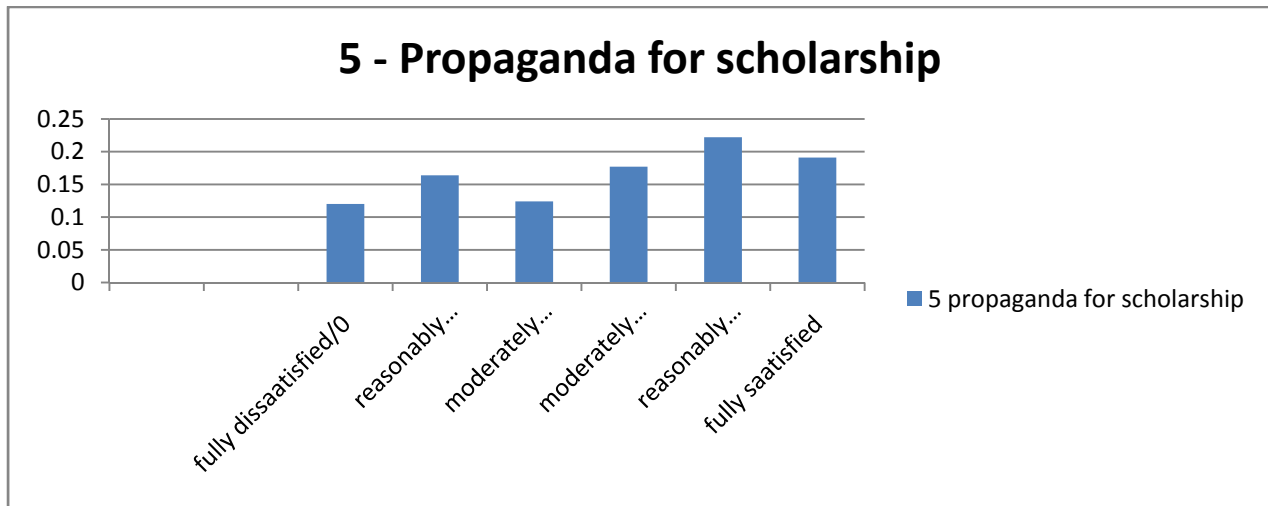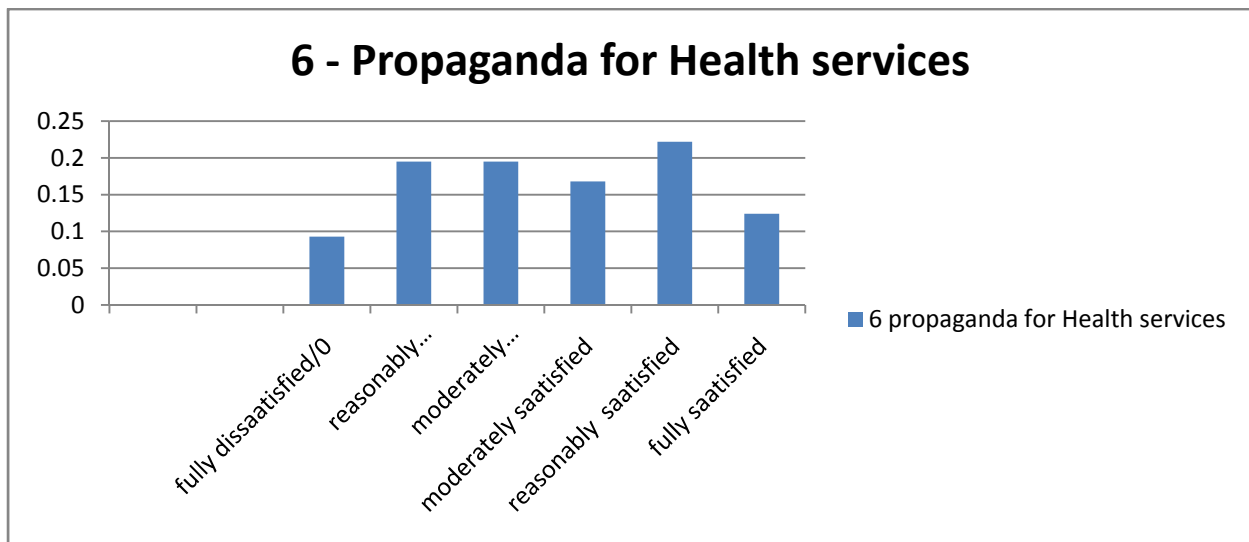## Student Feedback 2016-2017

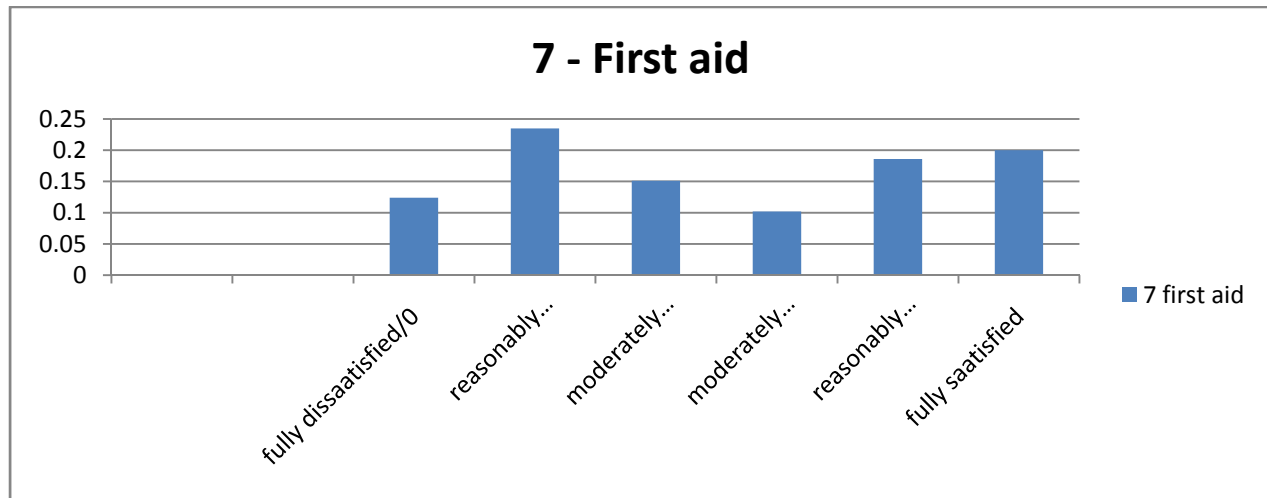| Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
1	Drinking water			0%	18.60%	11.50%	16.40%	18.60%	34.600%
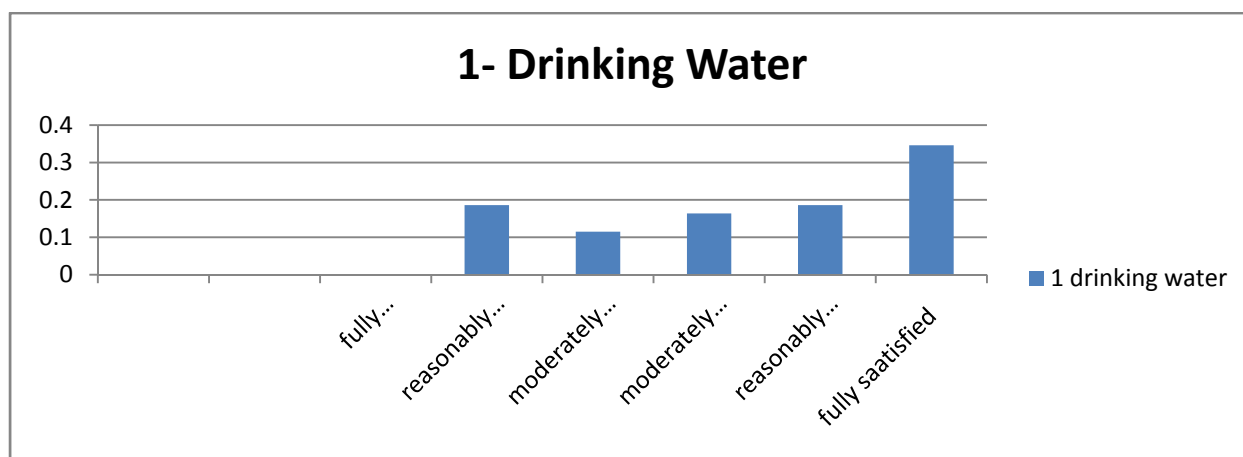
1- Drinking Water

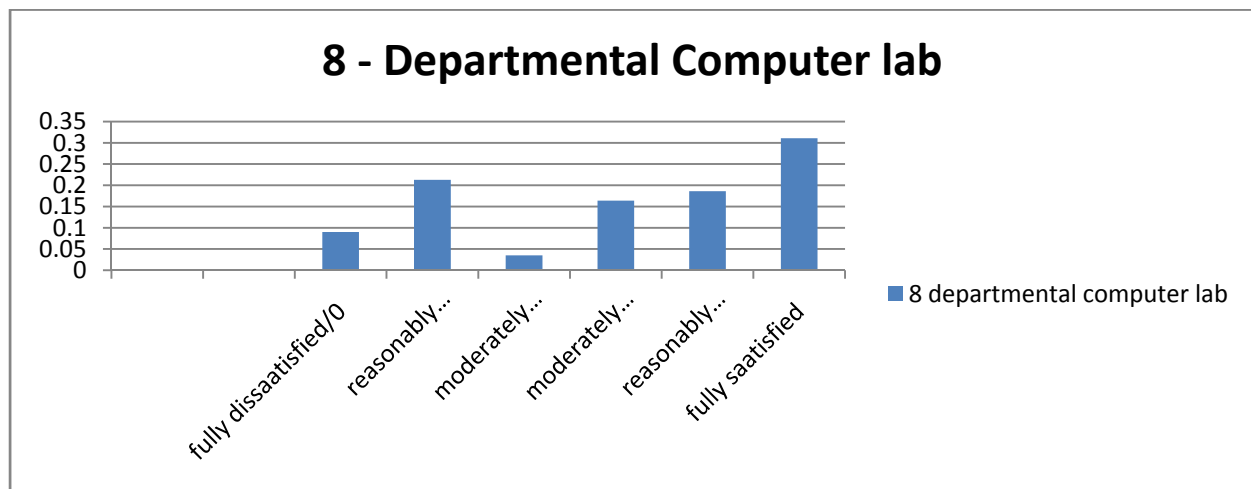| Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
2	scholarship			8.8%	21.70%	11.50%	21.70%	11.20%	24.80%
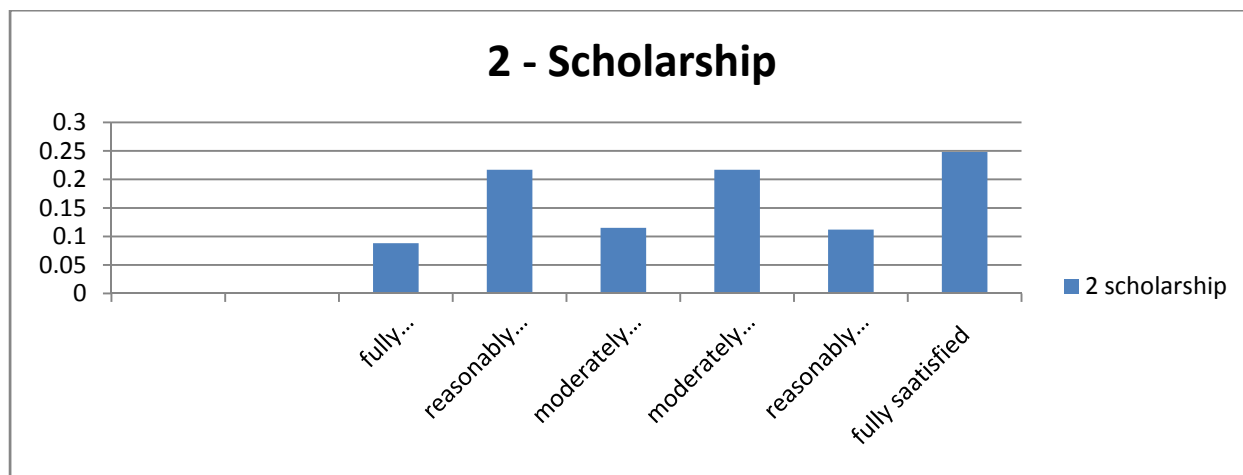
2 - Scholarship

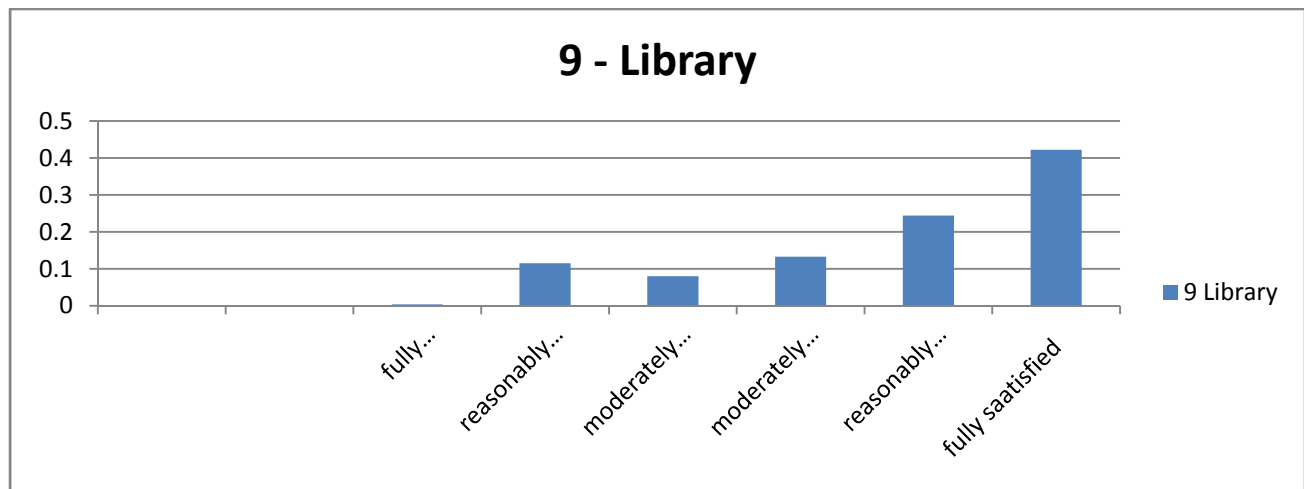| Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
3	use of ICT			8.4%	14.20%	16.40%	27.50%	16.00%	17.30%
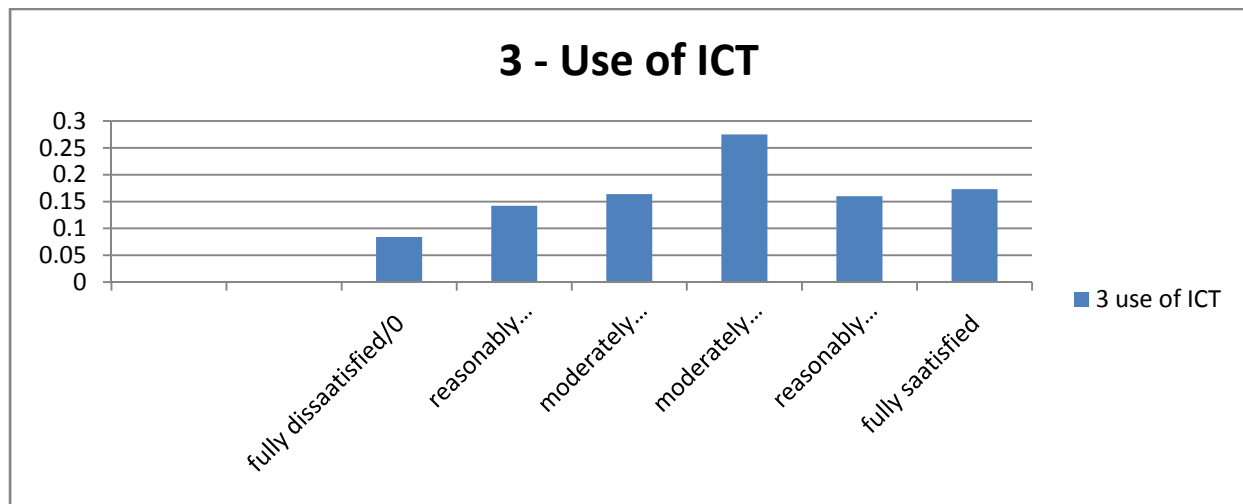
3 - Use of ICT

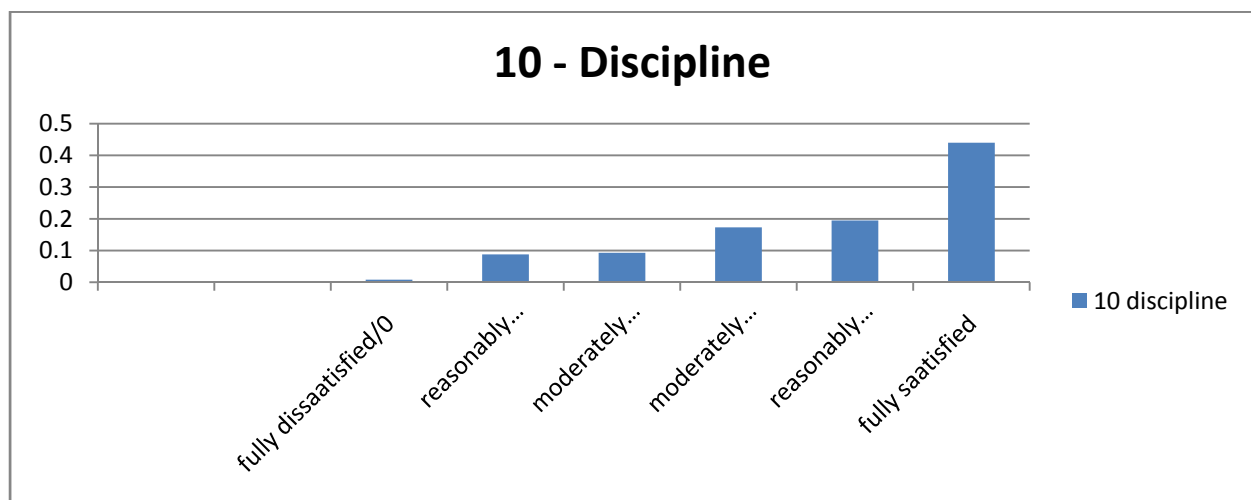| Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
4	Cycle/scooty stands			4.4%	12.40%	18.20%	21.30%	14.20%	29.30%
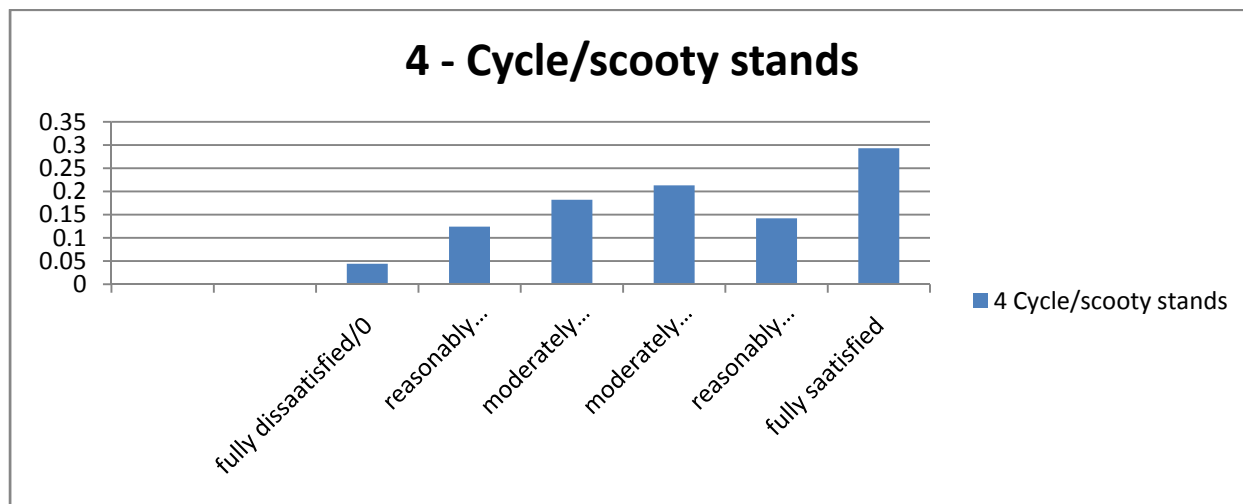
4 - Cycle/scooty stands

Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
5	propaganda for scholarship			12%	16.40%	12.40%	17.70%	22.20%	19.10%

5 - Propaganda for scholarship

Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
6	propaganda for Health services			9.3%	19.50%	19.50%	16.80%	22.20%	12.40%

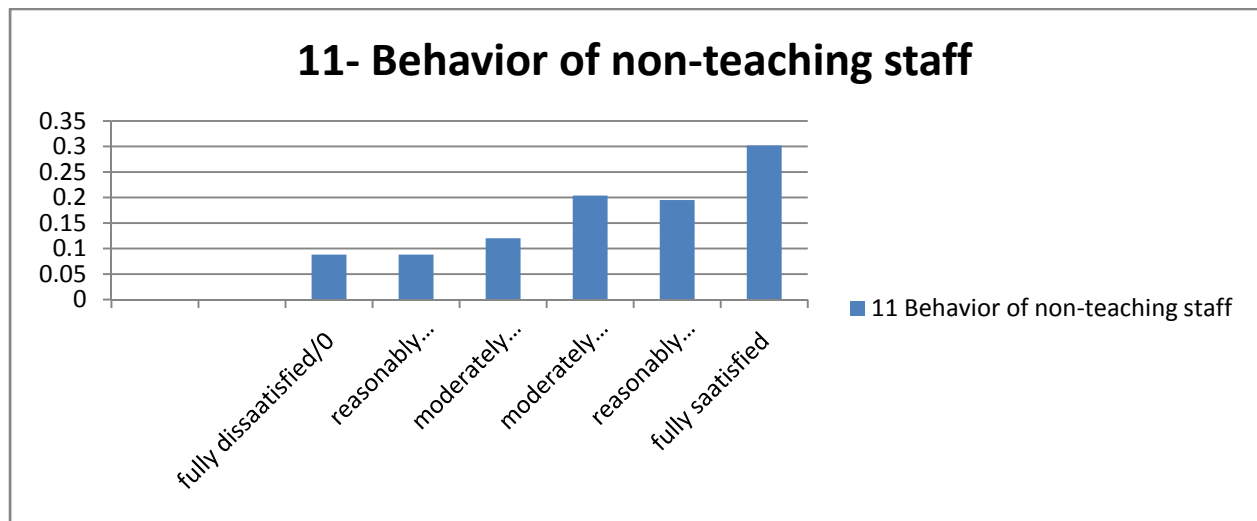## 6 - Propaganda for Health services

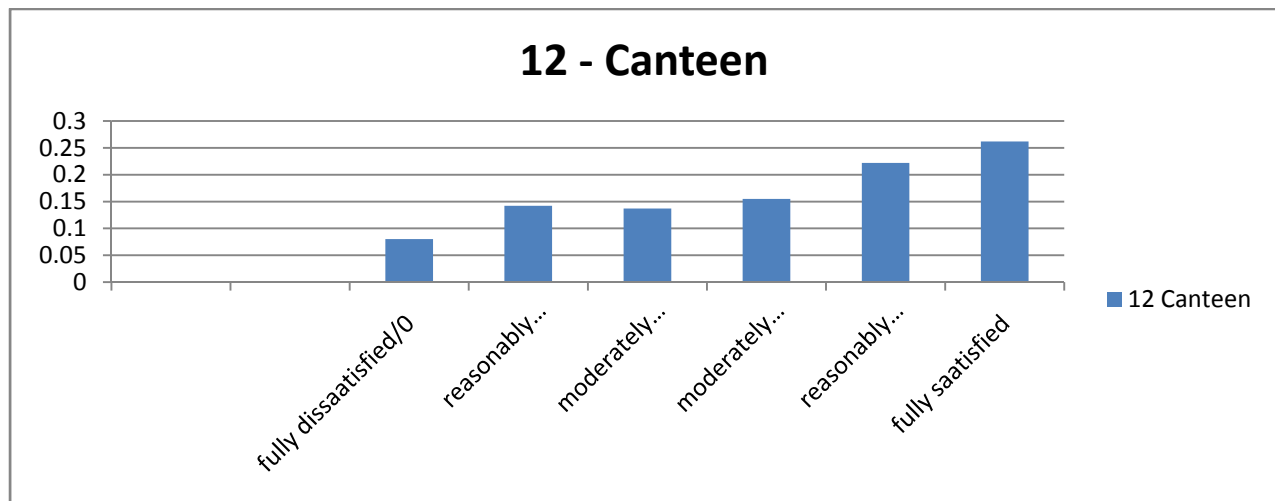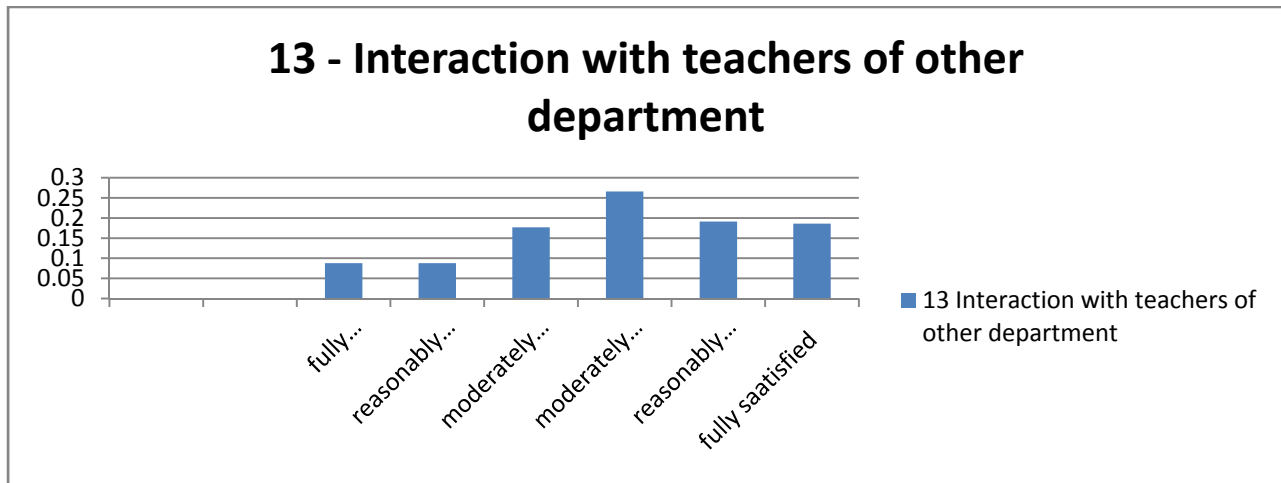| Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
7	first aid			12.4%	23.50%	15.10%	10.20%	18.60%	20.00%

Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
8	departmental computer lab			9%	21.30%	3.50%	16.40%	18.60%	31.10%

Ite m	system /facility/intera ction			fully dissatisfie d/0	reasonabl y dissatisfie d/1	moderat ely dissatisfi ed	moderat ely satisfied	reasona bly satisfied	fully satisfi ed
9	Library			0.4%	11.50%	8.00%	13.30%	24.40%	42.20 %

9 - Library

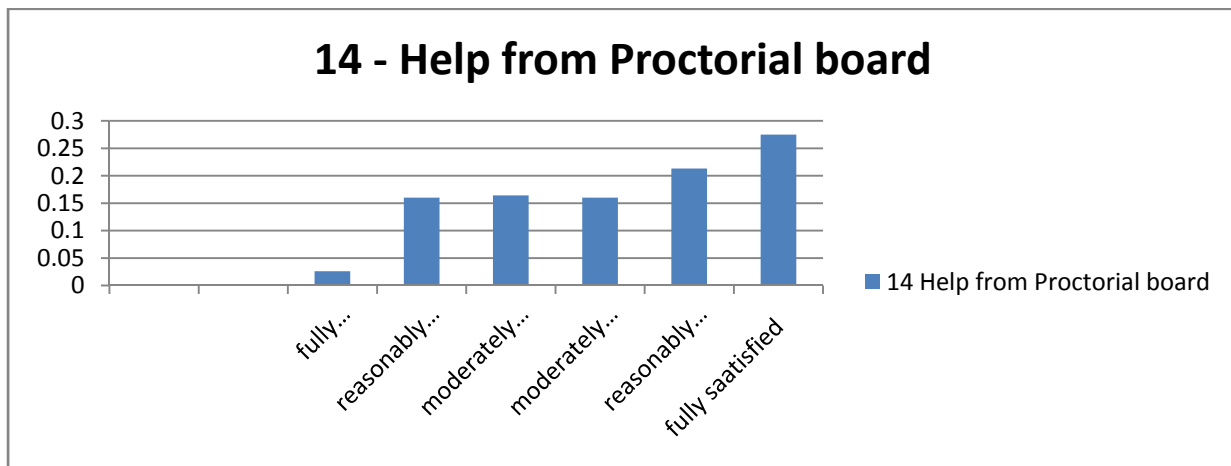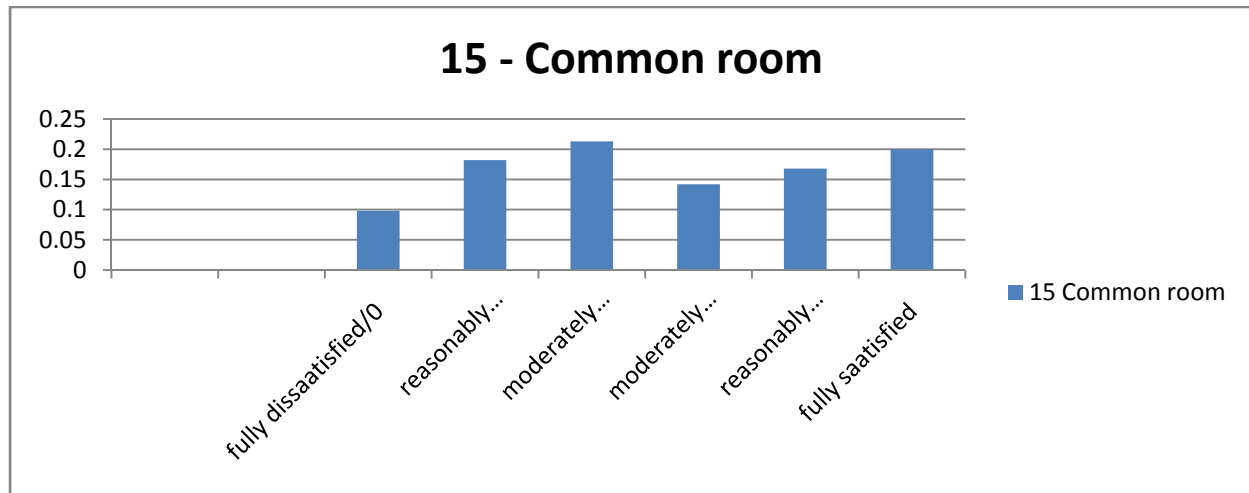| Ite m	system /facility/intera ction			fully dissatisfie d/0	reasonabl y dissatisfie d/1	moderat ely dissatisfi ed	moderat ely satisfied	reasona bly satisfied	fully satisfi ed
10	discipline			0.8%	8.80%	9.30%	17.30%	19.50%	44.00 %

10 - Discipline

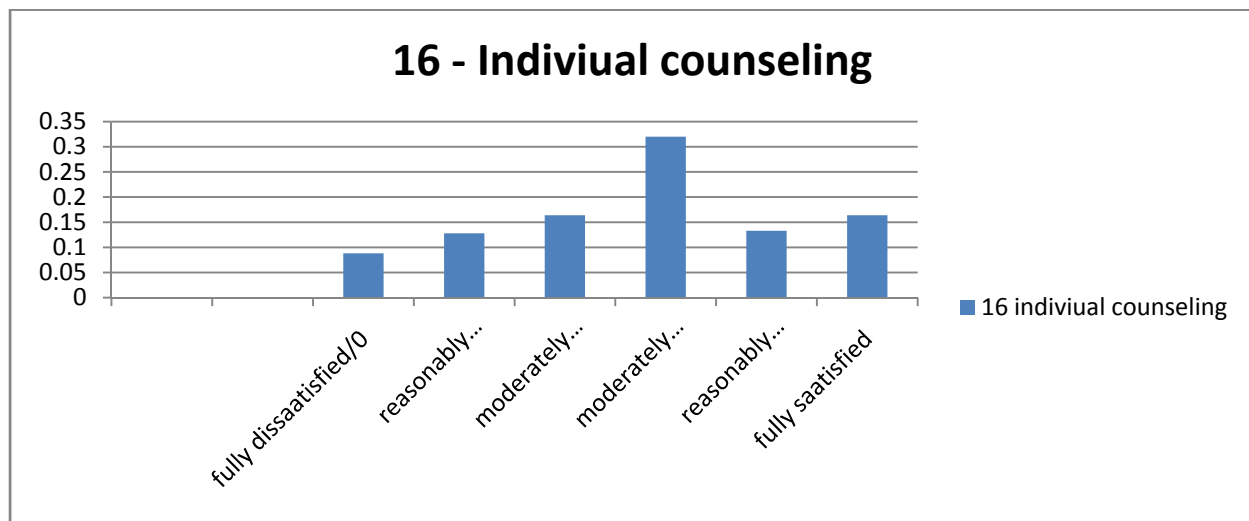| Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
11	Behavior of non-teaching staff			8.8%	8.80%	12.00%	20.40%	19.50%	30.20%

11- Behavior of non-teaching staff

Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
12	Canteen			8%	14.20%	13.70%	15.50%	22.20%	26.20%

12 - Canteen

Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
13	Interaction with teachers of other department			8.8%	8.80%	17.70%	26.60%	19.10%	18.60%

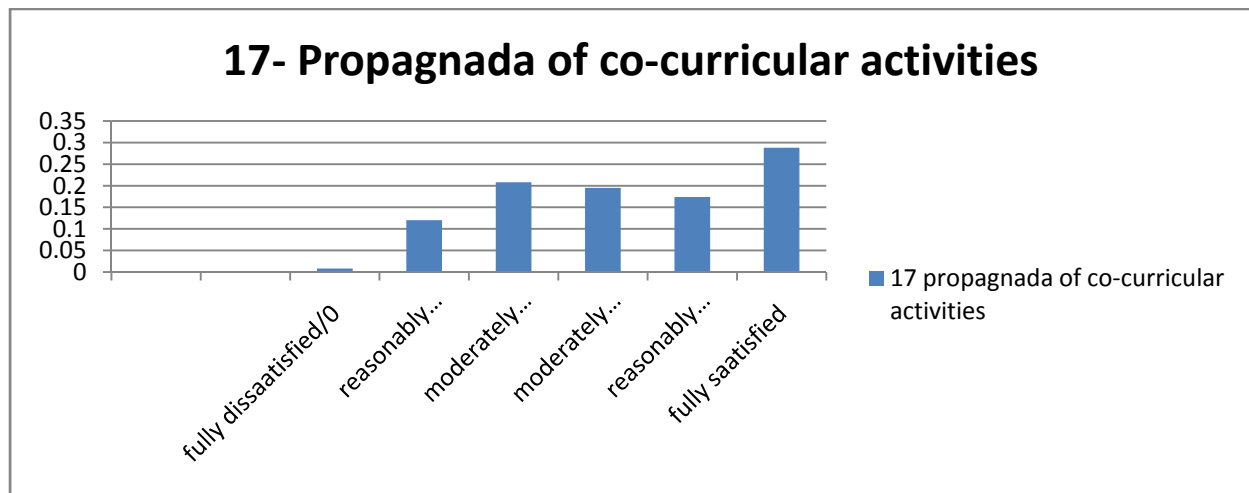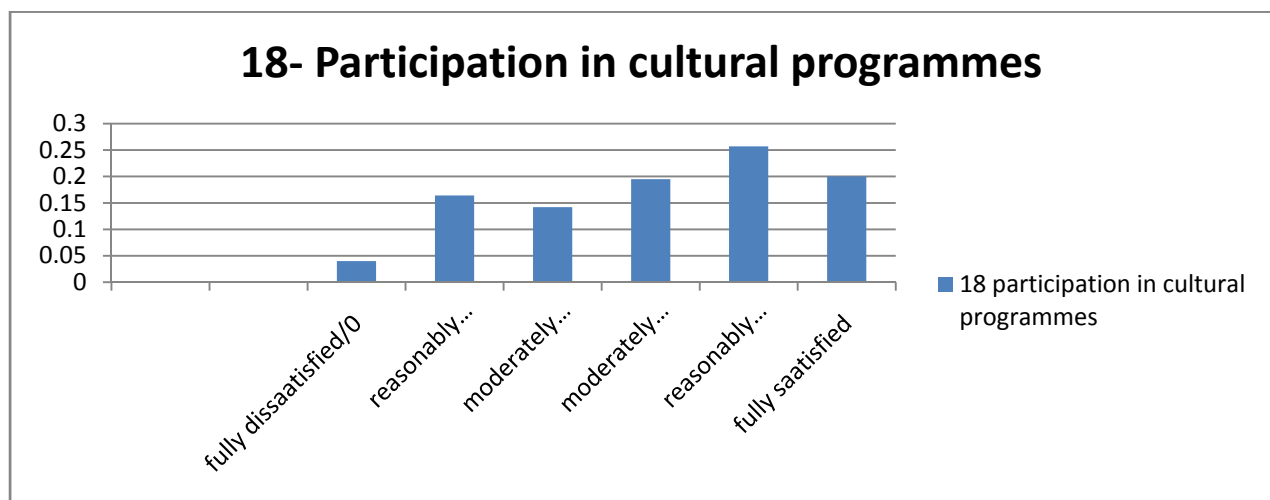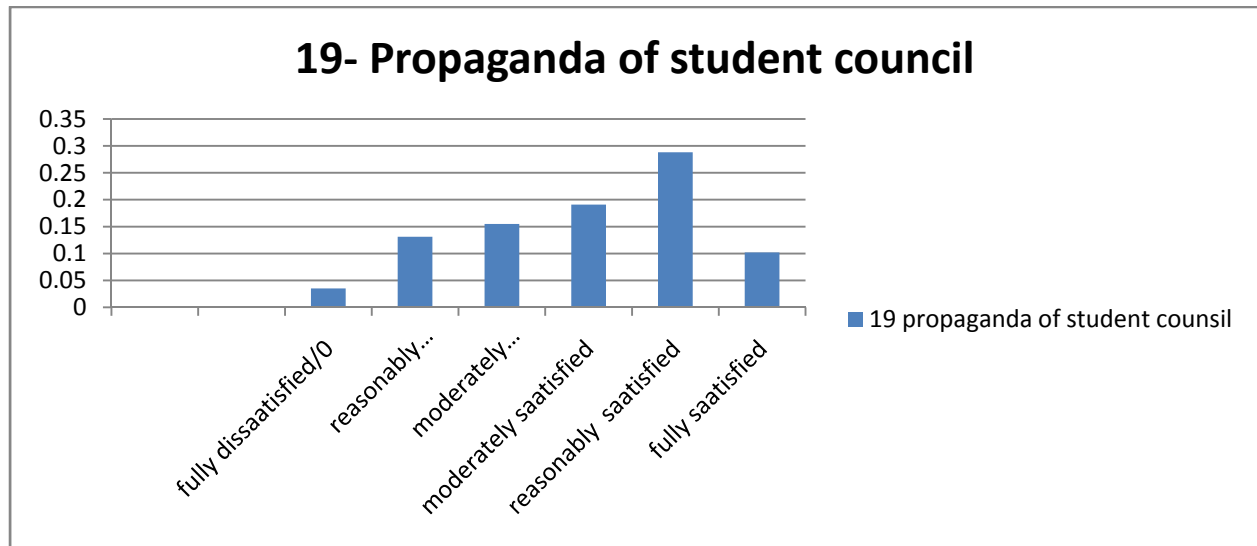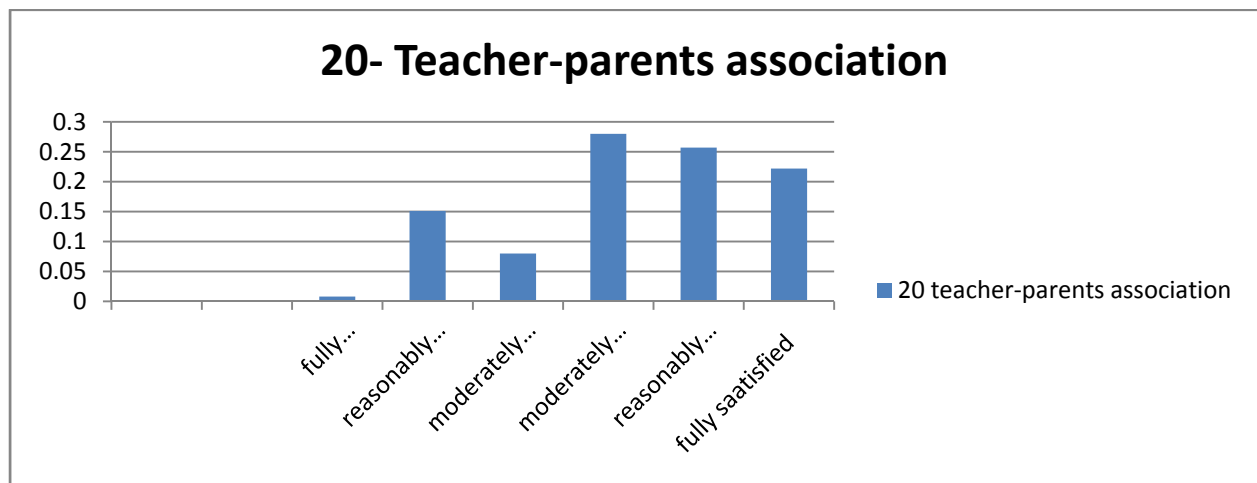## 13 - Interaction with teachers of other department

Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
14	Help from Proctorial board			2.6%	16.00%	16.40%	16.00%	21.30%	27.50%

14 - Help from Proctorial board

Ite m	system /facility/intera ction			fully dissatisfie d/0	reasonabl y dissatisfie d/1	moderat ely dissatisfi ed	moderat ely satisfied	reasona bly satisfied	fully satisfi ed
15	Common room			9.8%	18.20%	21.30%	14.20%	16.80%	20.00 %

15 - Common room

Ite m	system /facility/interac tion			fully dissatisfie d/0	reasonabl y dissatisfie d/1	moderat ely dissatisfi ed	moderat ely satisfied	reasona bly satisfied	fully satisfi ed
16	indiviual counseling			8.8%	12.80%	16.40%	32.00%	13.30%	16.40 %

16 - Indiviual counseling

Ite m	system /facility/intera ction			fully dissatisfie d/0	reasonabl y dissatisfie d/1	moderat ely dissatisfi ed	moderat ely satisfied	reasona bly satisfied	fully satisfi ed
17	propagnada of co-curricular activities			0.8%	12.00%	20.80%	19.50%	17.40%	28.80 %

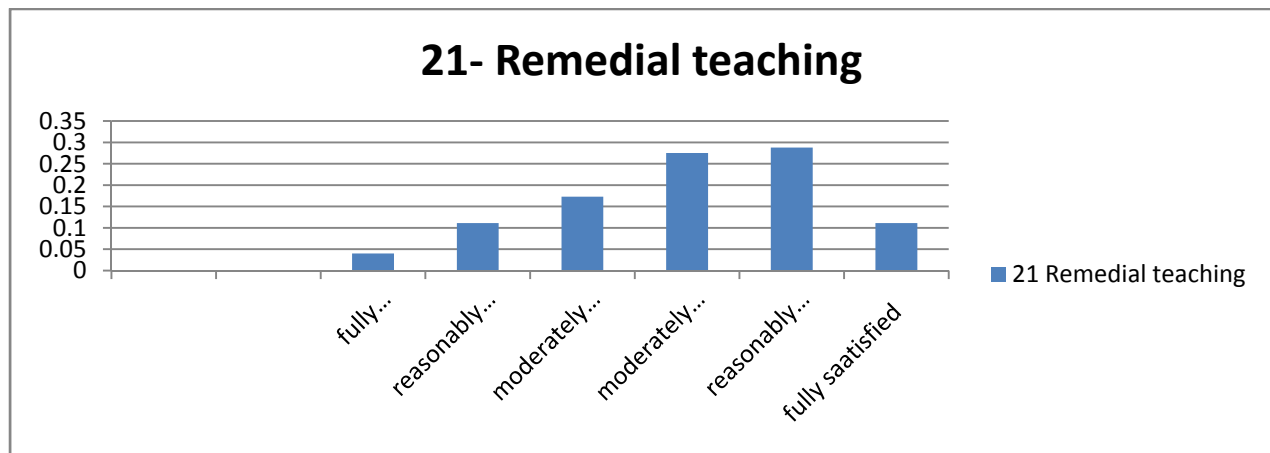**17- Propagnada of co-curricular activities**

Ite m	system /facility/intera ction			fully dissatisfie d/0	reasonabl y dissatisfie d/1	moderat ely dissatisfi ed	moderat ely satisfied	reasona bly satisfied	fully satisfi ed
18	participation in cultural programmes			4%	16.40%	14.20%	19.50%	25.70%	20.00 %

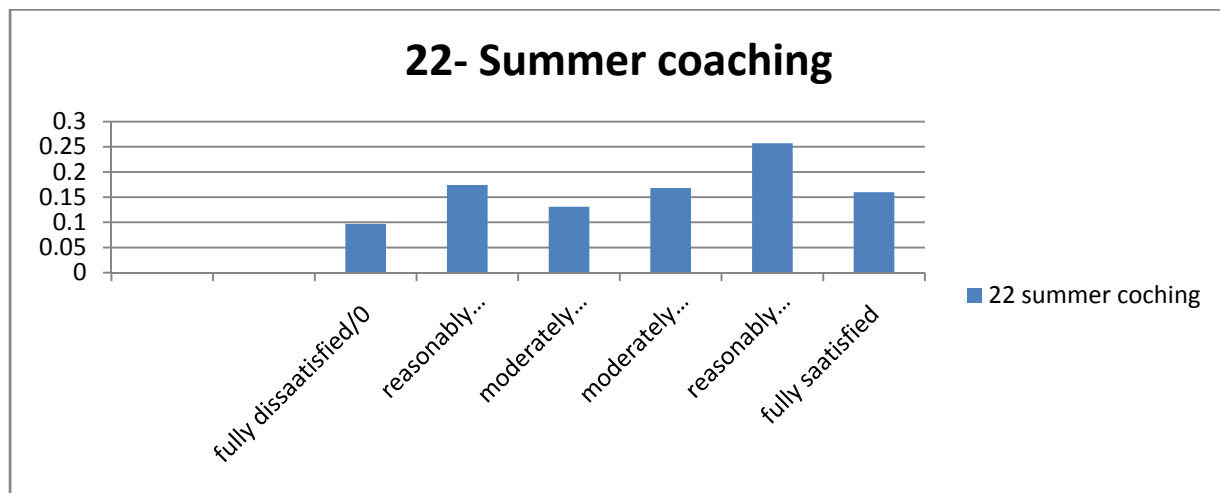**18- Participation in cultural programmes**

Ite m	system /facility/intera ction			fully dissatisfie d/0	reasonabl y dissatisfie d/1	moderat ely dissatisfi ed	moderat ely satisfied	reasona bly satisfied	fully satisfi ed
19	propaganda of student council			3.5%	13.10%	15.50%	19.10%	28.80%	10.20 %

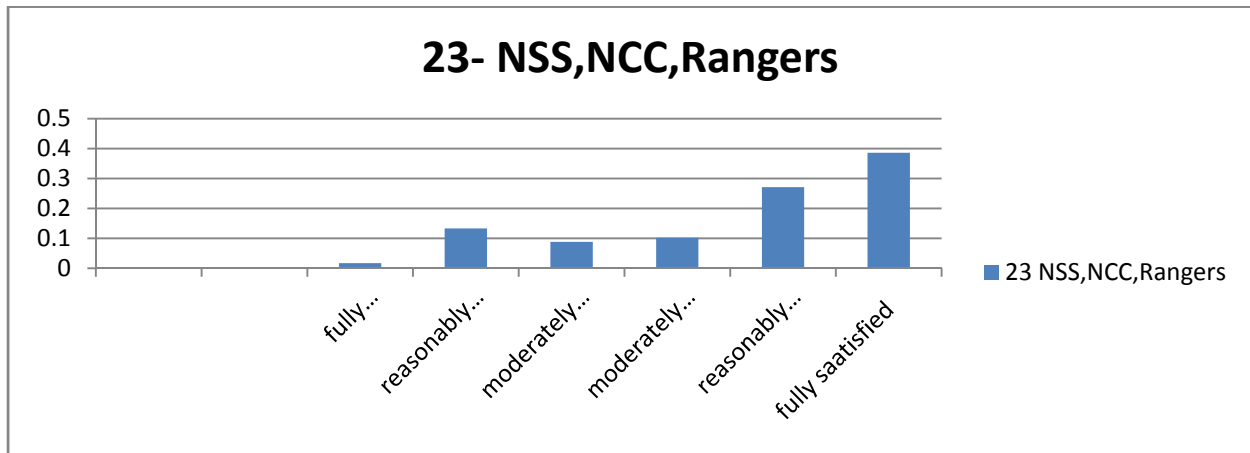## 19- Propaganda of student council

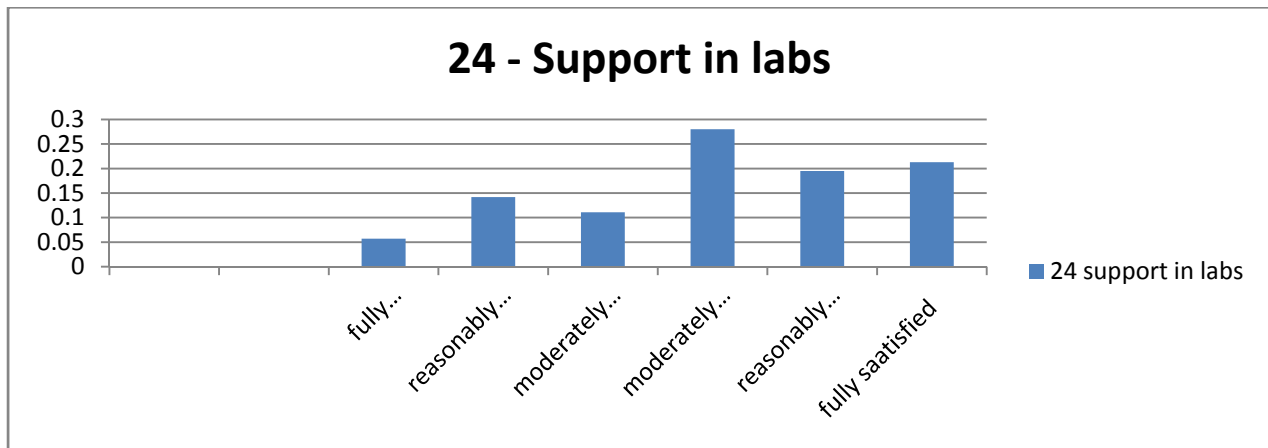| Ite m	system /facility/intera ction			fully dissatisfie d/0	reasonabl y dissatisfie d/1	moderat ely dissatisfi ed	moderat ely satisfied	reasona bly satisfied	fully satisfi ed
20	teacher-parents association			0.8%	15.10%	8.00%	28.00%	25.70%	22.20 %

20- Teacher-parents association

Ite m	system /facility/intera ction			fully dissatisfie d/0	reasonabl y dissatisfie d/1	moderat ely dissatisfi ed	moderat ely satisfied	reasona bly satisfied	fully satisfi ed
21	Remedial teaching			4%	11.10%	17.30%	27.50%	28.80%	11.10 %

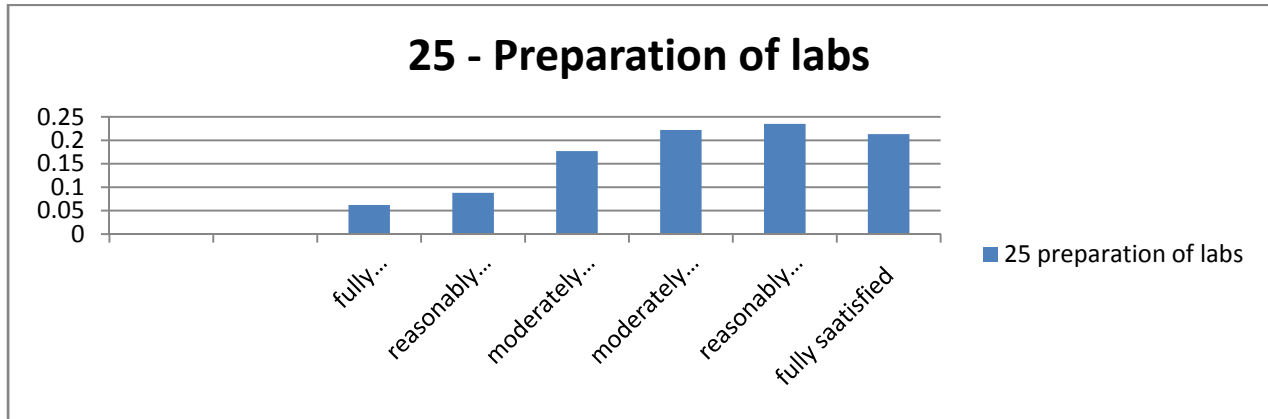| Ite m	system /facility/intera ction			fully dissatisfie d/0	reasonabl y dissatisfie d/1	moderat ely dissatisfi ed	moderat ely satisfied	reasona bly satisfied	fully satisfi ed
22	summer coching			9.7%	17.40%	13.10%	16.80%	25.70%	16.00 %

Ite m	system /facility/intera ction			fully dissatisfie d/0	reasonabl y dissatisfie d/1	moderat ely dissatisfi ed	moderat ely satisfied	reasona bly satisfied	fully satisfi ed
23	NSS,NCC,Rangers			1.7%	13.30%	8.80%	10.20%	27.10%	38.60 %

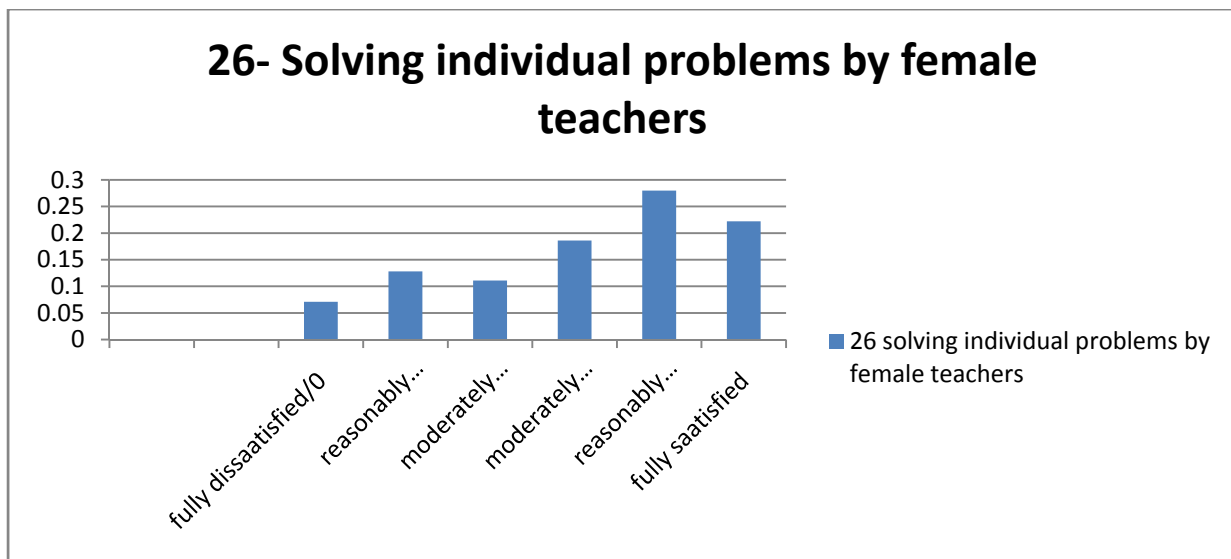23- NSS,NCC,Rangers

Ite m	system /facility/intera ction			fully dissatisfie d/0	reasonabl y dissatisfie d/1	moderat ely dissatisfi ed	moderat ely satisfied	reasona bly satisfied	fully satisfi ed
24	support in labs			5.7%	14.20%	11.10%	28.00%	19.50%	21.30 %

24 - Support in labs

Ite m	system /facility/intera ction			fully dissatisfie d/0	reasonabl y dissatisfie d/1	moderat ely dissatisfi ed	moderat ely satisfied	reasona bly satisfied	fully satisfi ed
25	preparation of labs			6.2%	8.80%	17.70%	22.20%	23.50%	21.30 %

25 - Preparation of labs

Ite m	system /facility/intera ction			fully dissatisfie d/0	reasonabl y dissatisfie d/1	moderat ely dissatisfi ed	moderat ely satisfied	reasona bly satisfied	fully satisfi ed
26	solving individual problems by female teachers			7.1%	12.80%	11.10%	18.60%	28.00%	22.20 %

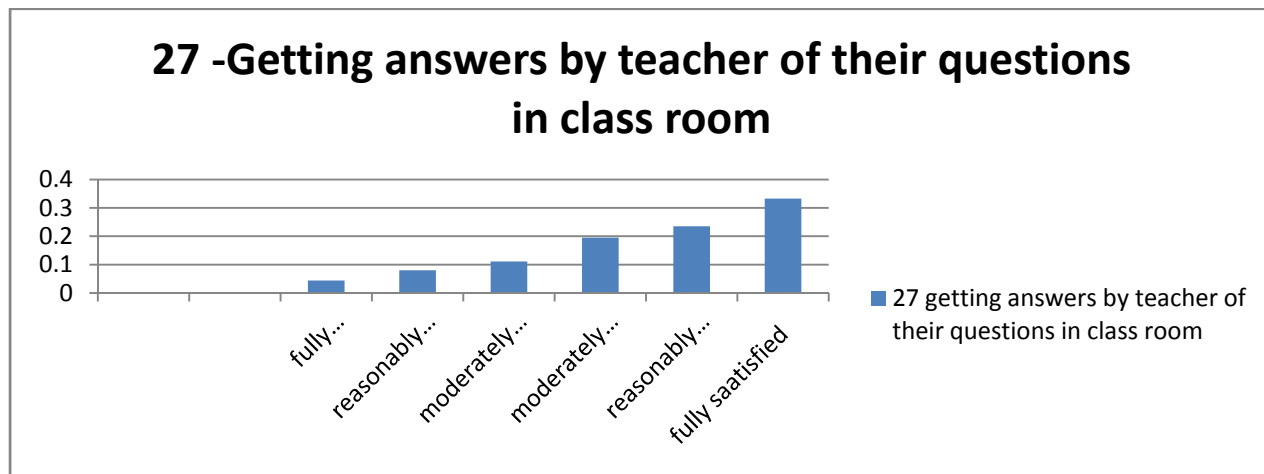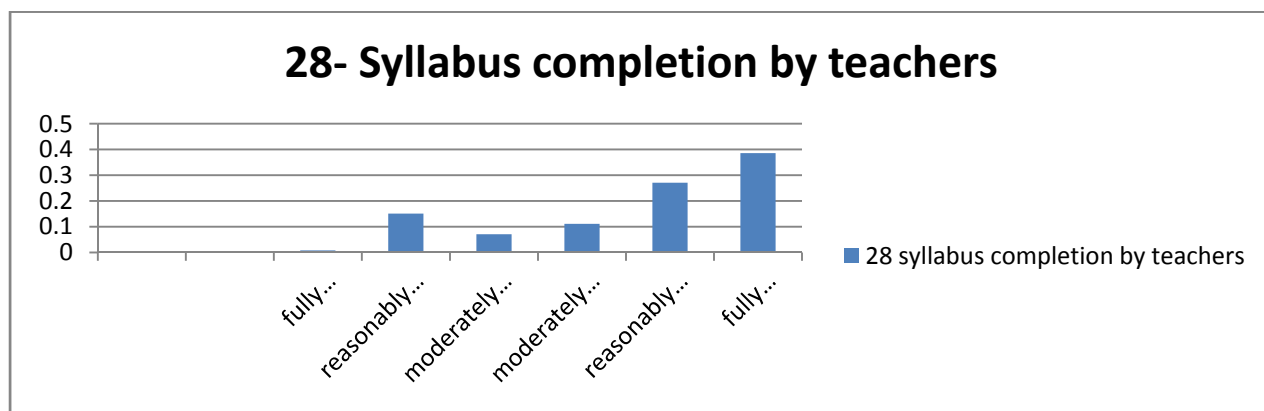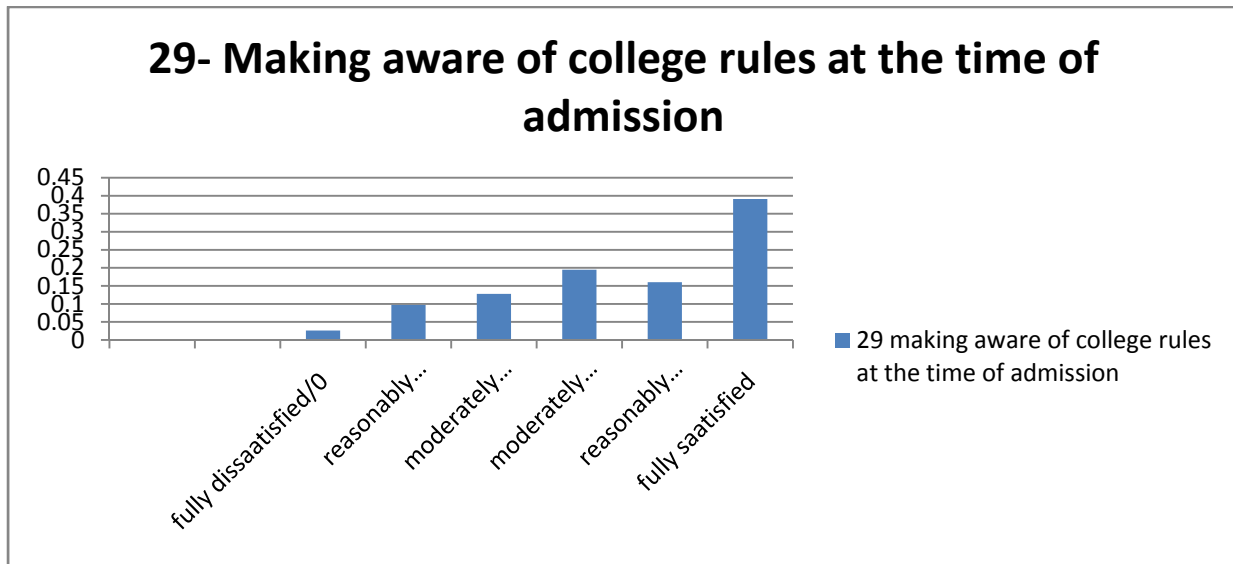26- Solving individual problems by female teachers

Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
27	getting answers by teacher of their questions in class room			4.4%	8.00%	11.10%	19.50%	23.50%	33.30%

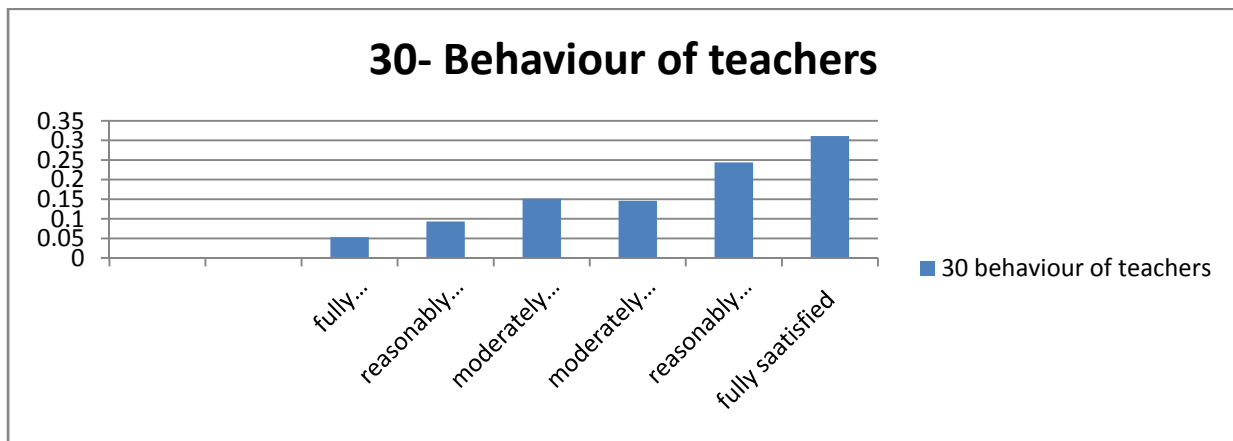## 27 -Getting answers by teacher of their questions in class room
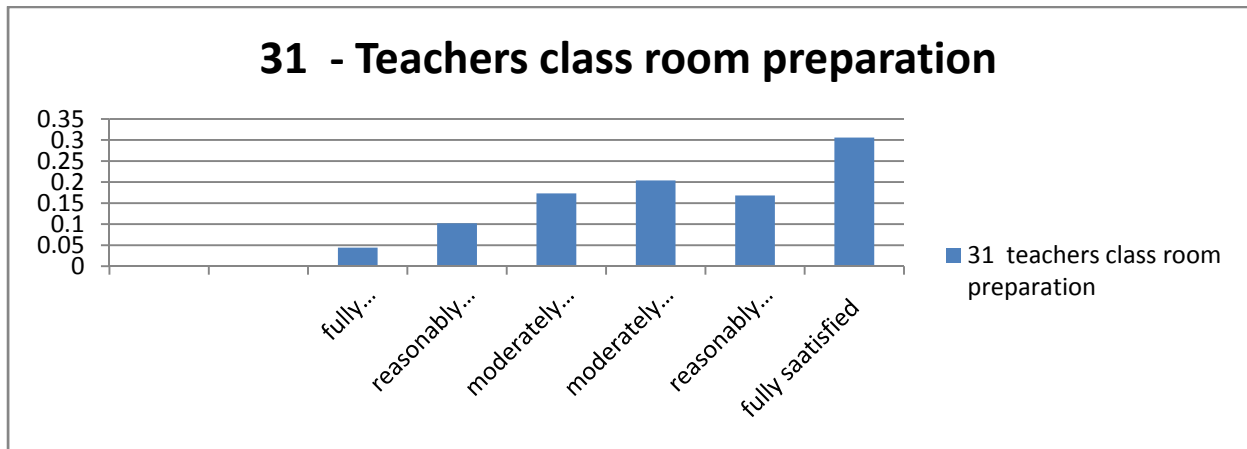
Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
28	syllabus completion by teachers			0.8%	15.10%	7.10%	11.10%	27.10%	38.60%

28- Syllabus completion by teachers

Ite m	system /facility/intera ction			fully dissatisfie d/0	reasonabl y dissatisfie d/1	moderat ely dissatisfi ed	moderat ely satisfied	reasona bly satisfied	fully satisfi ed
29	making aware of college rules at the time of admission			2.6%	9.70%	12.80%	19.50%	16.00%	39.10 %

29- Making aware of college rules at the time of admission

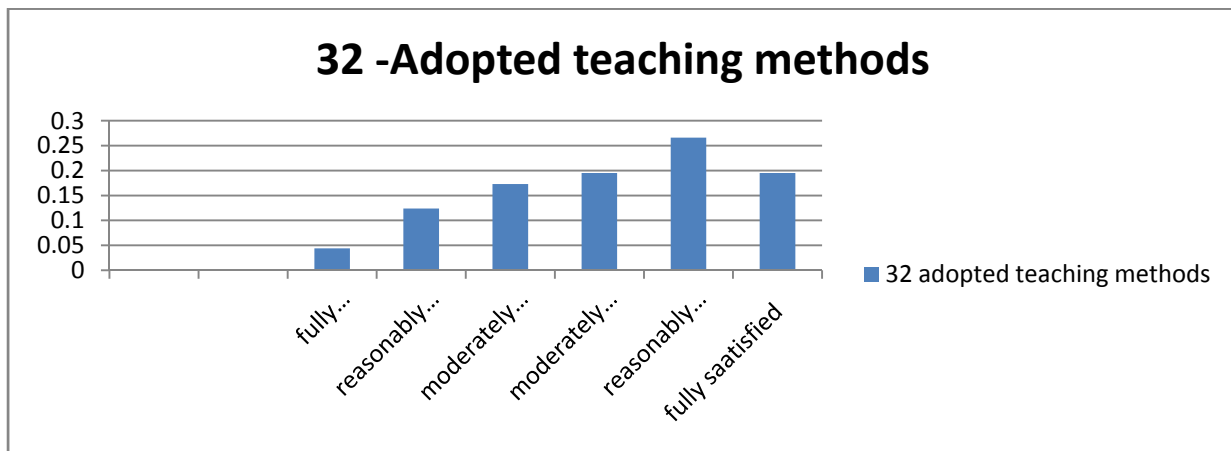| Ite m	system /facility/intera ction			fully dissatisfie d/0	reasonabl y dissatisfie d/1	moderat ely dissatisfi ed	moderat ely satisfied	reasona bly satisfied	fully satisfi ed
30	behaviour of teachers			5.3%	9.30%	15.10%	14.60%	24.40%	31.10 %

30- Behaviour of teachers

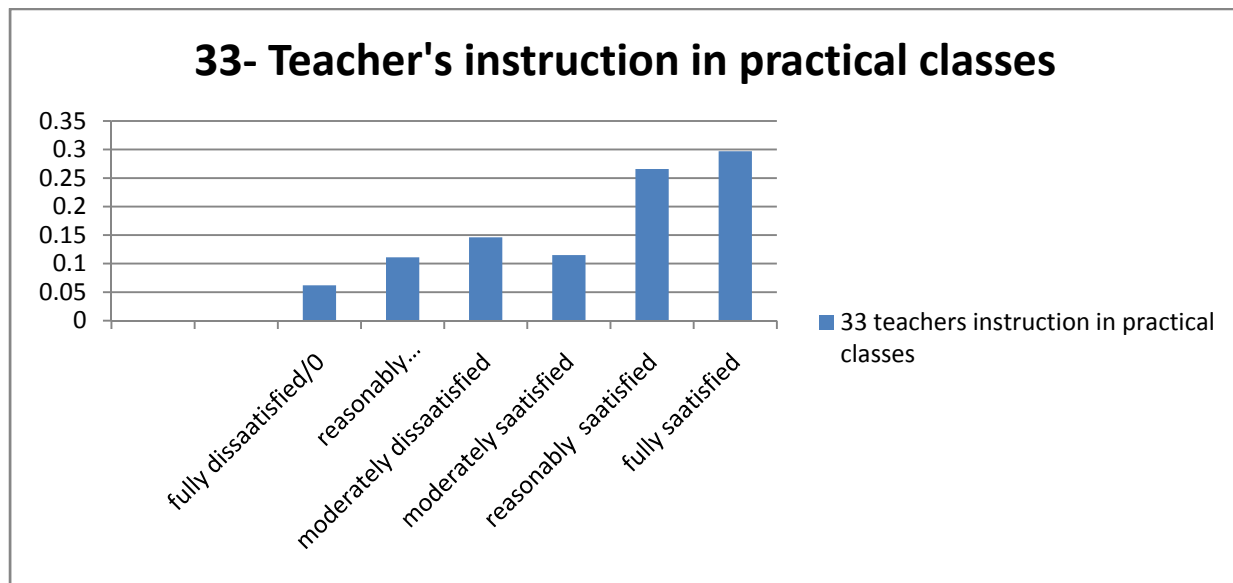| Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
31	teachers class room preparation			4.4%	10.20%	17.30%	20.40%	16.80%	30.60%

31 - Teachers class room preparation

| Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
32	adopted teaching methods			4.4%	12.40%	17.30%	19.50%	26.60%	19.50%

32 -Adopted teaching methods

Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
33	teachers instruction in practical classes			6.2%	11.10%	14.60%	11.50%	26.60%	29.70%

33- Teacher's instruction in practical classes

Item	system /facility/interaction			fully dissatisfied/0	reasonably dissatisfied/1	moderately dissatisfied	moderately satisfied	reasonably satisfied	fully satisfied
34	Guidence and counseling by teachers			11.1%	10.20%	9.30%	16.00%	16.40%	36.80%

34 -Guidence and counseling by teachers
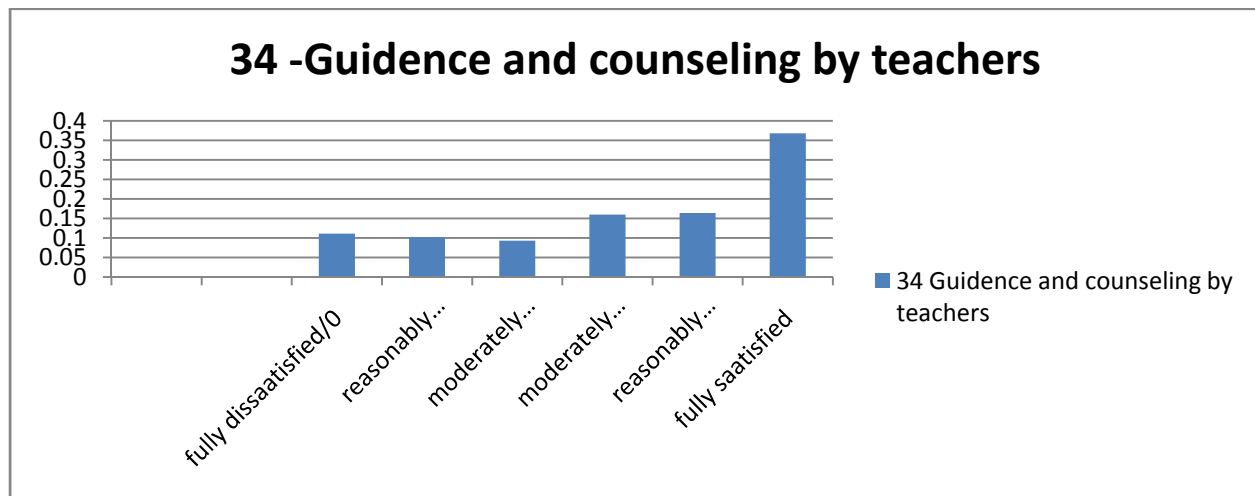
(Annexure II)

DAMODARSHREE

The Damodarshree is a platform and invitation to young minds, from the countries centres of higher learning, to think seriously over the problems of human existence and to share their thoughts in dialogue with a group of people from the older generation. A topic is selected to provide a kind of tenuous centrality to the dialogue without restricting it to narrow confines. The topic for the session was "The time to begin is now; the ground here". Winners of the Damodarshree award for 2016 were:

Anamika Mishra	Winner	2,00,000	Vth Year, National Law University, Delhi
Apurva Lunia	1st Runner-up	1,00,000	MBBs, 3rd Year Mahatma Gandhi Medical College, Jaipur
Prakhar Tripathi	2nd Runner-up	50,000	D.Phil., University of Allahabad
Divya Yadav	The Best Undergraduate	30,000	B.A. (Hons. Psychology) 1st Year Lady Shree Ram College for Women, Delhi University
Priya Baranwal	Special Prize	30,000	B.A., L.L.B. 5th Year, University of Allahabad

On completing 5 years of meaningful existence, Organizing Committee of "Damodarshree" (National Award for Academic Excellence) decided to increase the Winner's Prize money from Rupees 1,00,000 to Rupees 2,00,000 and there has been a corresponding increase in the other prizes to be awarded to the contestants.

Moreover, the committee has also decided to honour a renowned dignitary in any field. This year Padamshree Dr. Raj Baweja was honoured for her humanitarian services to the humanity. Chief Guest of the 2016 Damodarshree Award Ceremony was Hon'ble Justice Sri A. M. Khanwilkar, Supreme Court of India.

States which participated in Damodarshree National Award were Andhra Pradesh, Bihar, Chattisgarh, Delhi, Gujarat, Himachal Praesh, Jharkhand, Karnataka, Kerala, Madhya Pradesh, Maharashtra, Manipur, Meghalaya, Mizoram, Odisha, Pondicherry, Punjab, Rajasthan, Sikkim, Tamil Nadu, Tripura, Uttar Pradesh, Uttarakhand, West Bengal.

(Annexure III)

SUMMER COACHING CLASSES

A new project "Summer Coaching Classes" was held from 16th May to 30th June daily from 10 a.m. to 12 noon. The classes were free of cost and it provided free study materials to the enrolled students. The classes were taken by the faculty members of the institution who were expert in their respective fields. Objectives of the coaching were:

- Making girl students aware for their career
- Developing the students potential to crack competitive exams
- Making students competent for selection of subjects (competitive exams)
- Providing coaching facility to special community group of students
- Turning summer vacation an opportunity for learning and overall personality development of students
- Educational efforts towards vocation

Students were provided free coaching classes for appearing in the following competitive exams:

- Post graduate entrance exam
- B.Ed. entrance exam
- S.S.C. entrance exam
- PSC entrance exam
- Various posts in High Court
- Railways
- PCS (pre)
- TET