



# *Curriculum Feedback Report*

## 2020-21

*of*

**S.S. KHANNA GIRLS' DEGREE COLLEGE,  
PRAYAGRAJ**



# Curriculum Feedback Report

2020-2021

After the completion of the academic session 2020-21, a separate feedback was collected from all five stakeholder i.e. Students, Teachers, Alumni, Parents and Employers regarding curriculum.

## Mode of Collection:

From students, teachers, alumni & parents curriculum feedback was collected in online mode through separate Google Forms (Bilingual) for each category. Offline mode was used to collect feedback responses from employers.

Link for the feedback forms is mentioned below:

- Student's Feedback Form - [Click Here](#)
- Parent's Feedback Form - [Click here](#)
- Teacher's Feedback Form - [Click Here](#)
- Alumni's Feedback Form - [Click Here](#)
- Employer's Feedback Form - [Click Here](#)

## No. of Responses Received:

Responses received from different stakeholders are mentioned below:

Stakeholder	No. of Responses Received
Students	819
Parents	412
Teachers	39
Alumni	57
Employer	09

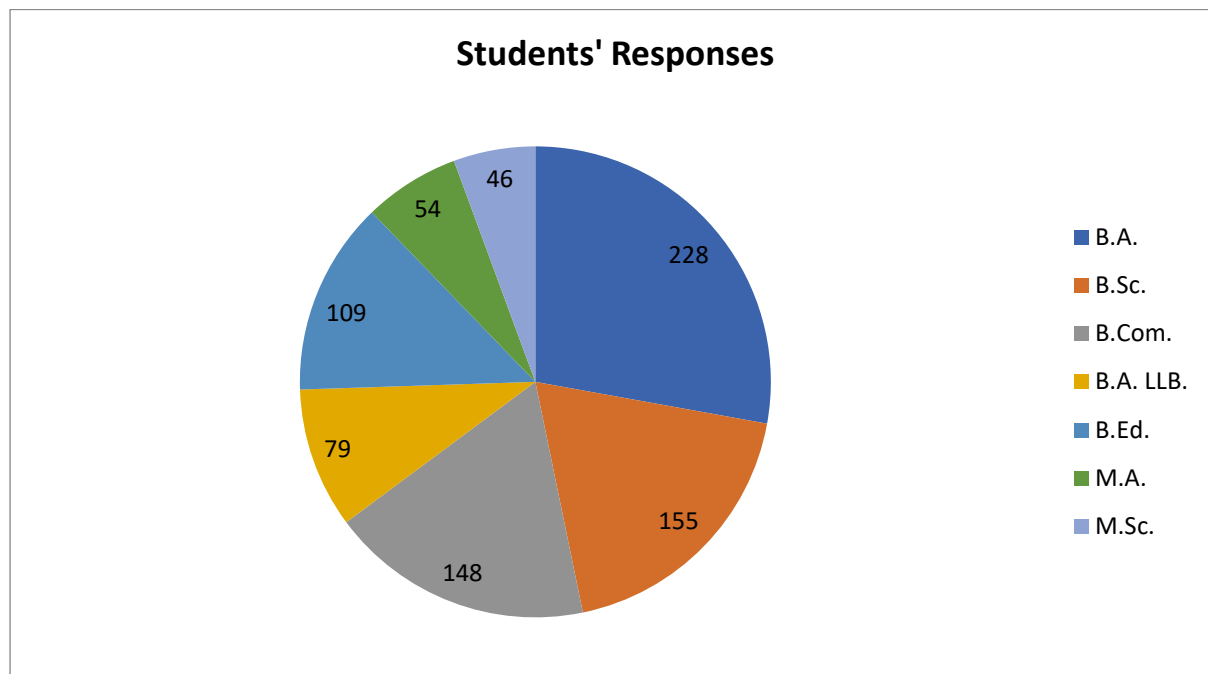
## Analysis Procedure:

Questionnaires used to collect feedback responses consist of both type of questions i.e. close ended and open ended. To assess the perception of stake holders towards different aspects of curriculum such as: employability, usefulness for higher education, etc. closed ended questions on five point scale were used. Open-ended questions are also included in the questionnaire to sought suggestions for up gradation of curriculum.

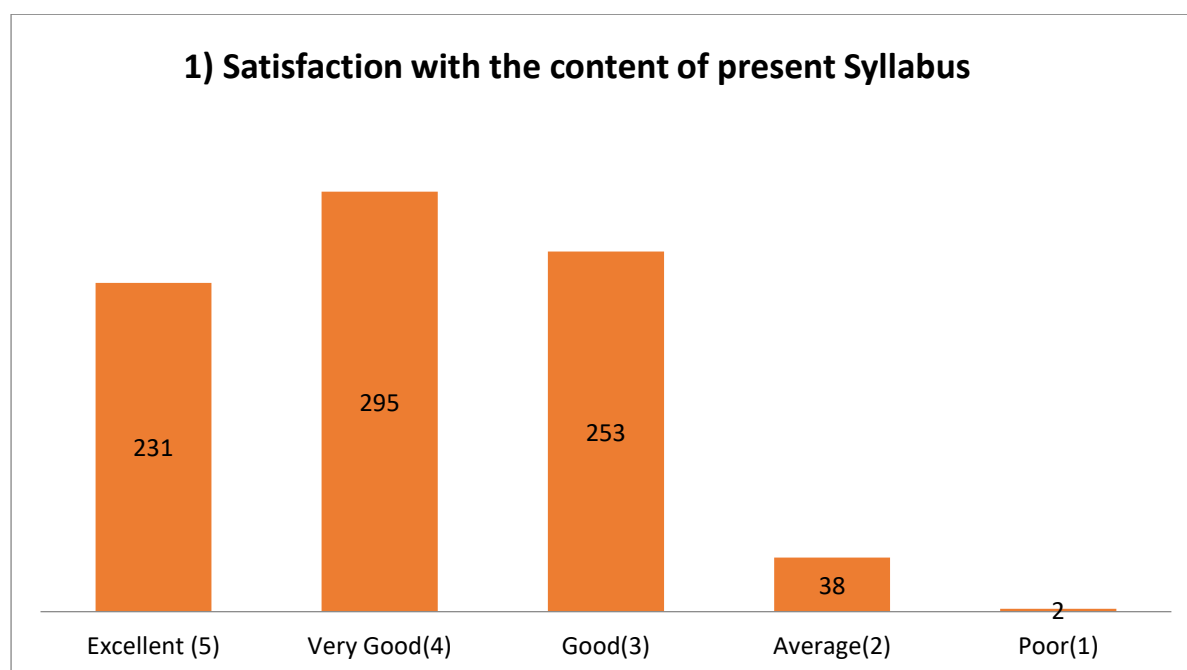
Detailed analysis of feedback responses from all five stakeholders are discussed below.

## STUDENTS' FEEDBACK

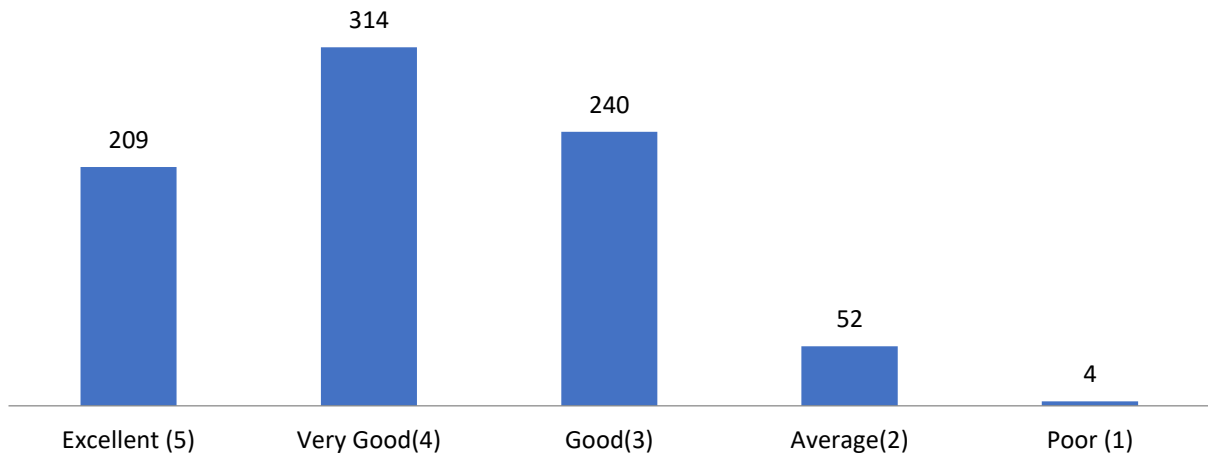
A feedback was collected from the students of all five streams (i.e. Arts, Science, Commerce, Law and B.Ed.) of S. S. Khanna Girls' Degree College regarding curriculum and total 819 responses were received. Program wise distribution is as follows:



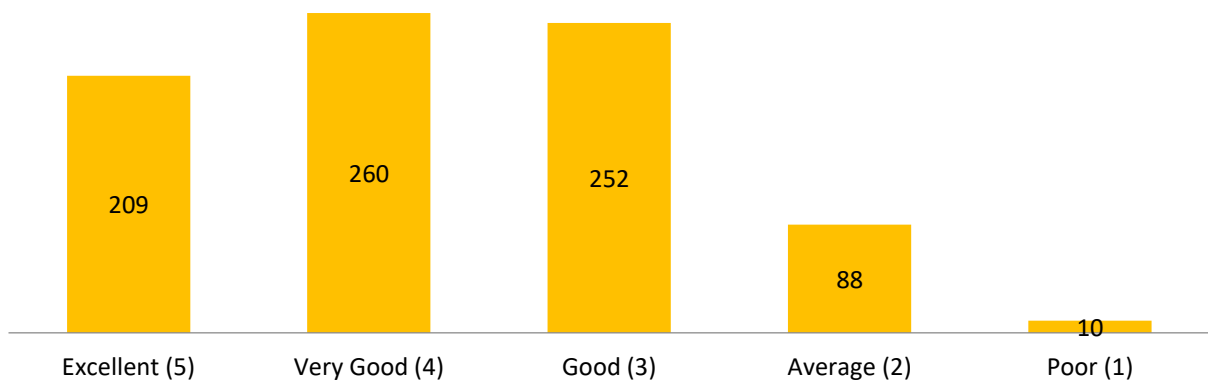
A mixed questionnaire was used to collect the response of the students in the context of various dimensions of curriculum where 8 close ended questions were asked on a rating scale of 1 to 5 (5 indicating excellent and 1 indicating poor) and following responses were received:



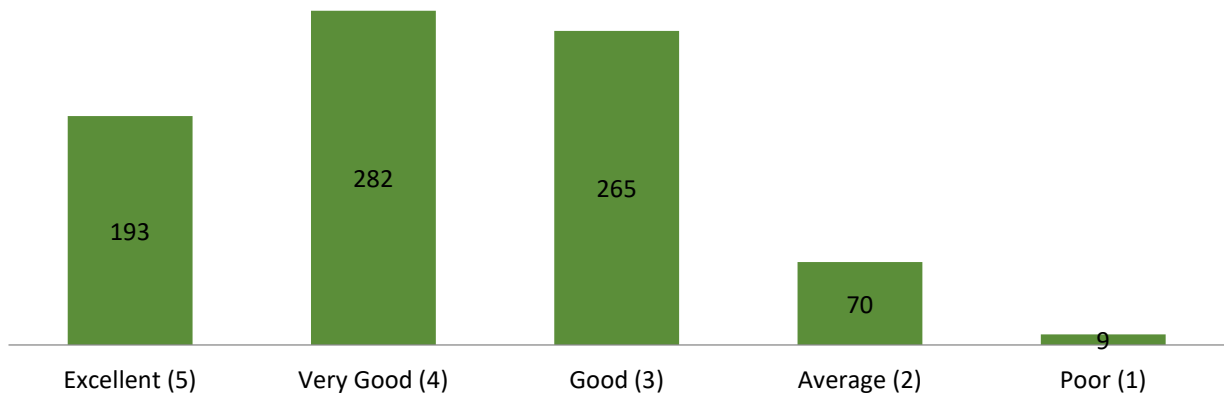
## 2) In your opinion how updated your syllabus is



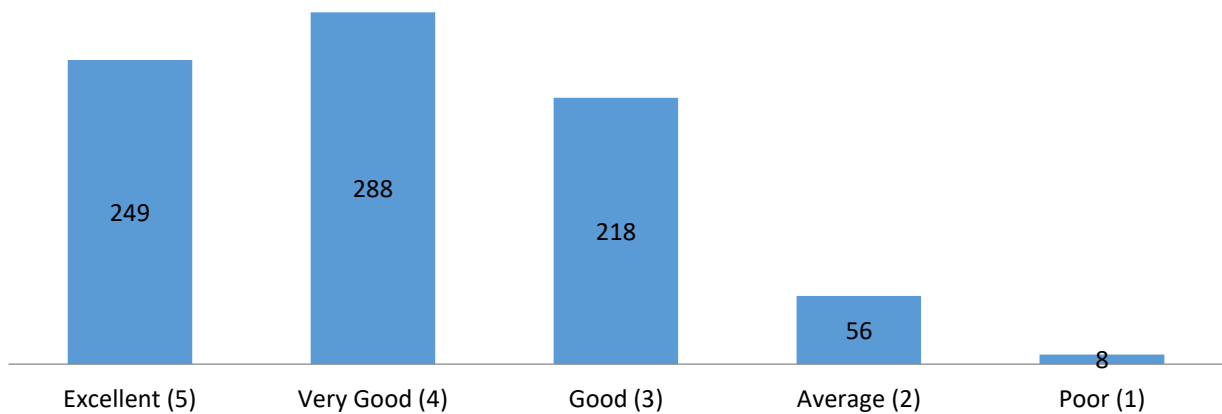
## 3) Availability of reference books for present curriculum



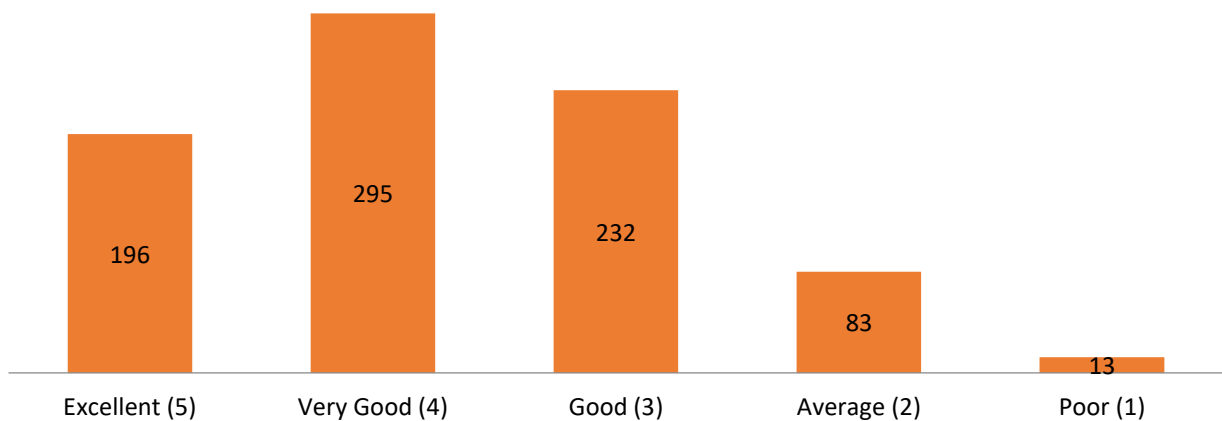
## 4) Relevance of present curriculum in contemporary scenario



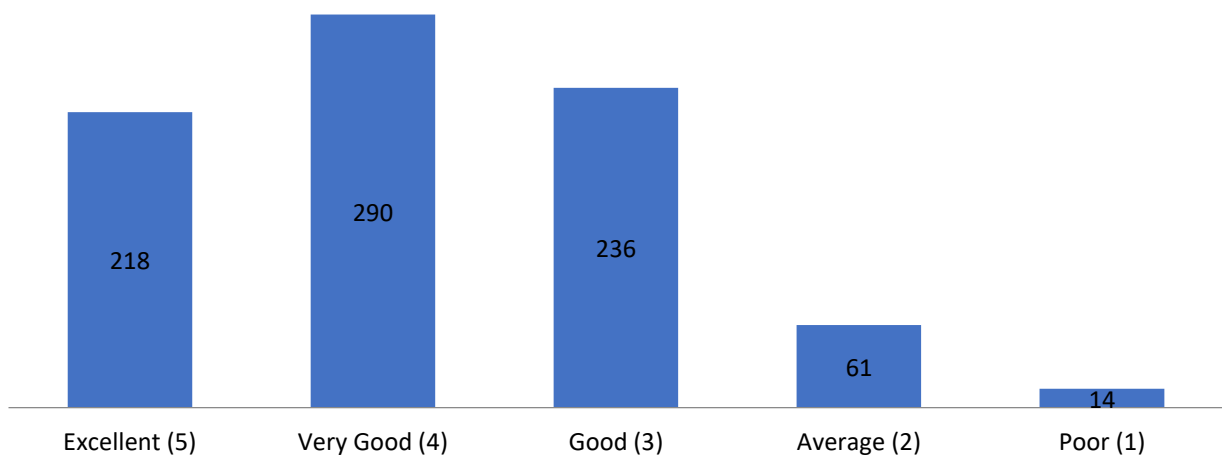
### 5) Usefulness of Syllabus for competitive exams/ Higher learning

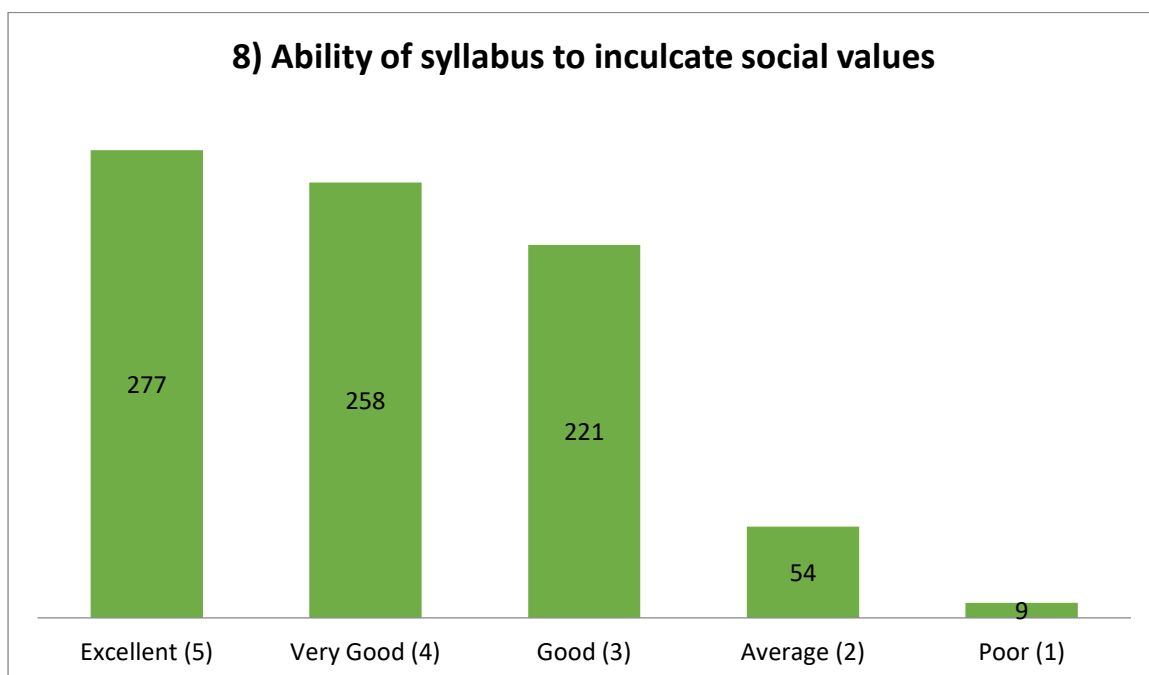


### 6) Relevance of course content in attainment of employment



### 7) Ability of the curriculum to foster entrepreneurial skills





**Response regarding various dimensions of curriculum/syllabus can be summarized as follows which indicates the item wise response chosen by maximum respondents:**

S. No.	Items	%	%
1	Satisfaction with the content of present Syllabus	28 <b>Excellent</b>	36 Very Good
2	In your opinion how updated your syllabus is	38 Very Good	29 Good
3	Availability of reference books for present curriculum	31 Very Good	30 Good
4	Relevance of present curriculum in contemporary scenario	34 Very Good	32 Good
5	Usefulness of Syllabus for competitive exams/ Higher learning	30 <b>Excellent</b>	35 Very Good
6	Relevance of course content in attainment of employment	36 Very Good	28 Good
7	Ability of the curriculum to foster entrepreneurial skills	35 Very Good	28 Good
8	Ability of syllabus to inculcate social values	33 <b>Excellent</b>	31 Very Good

▪ **Response against ‘suggestions for up gradation of your syllabus’**

Most of the students have suggested that the curriculum/syllabus should include:

- ✚ Extracurricular Activities, G.K, Current Affairs,
- ✚ Moot courts should be introduced in earlier semester,
- ✚ Inclusion of social and moral values,
- ✚ Syllabus should be timely reviewed,
- ✚ New interesting topics should be included in Biotechnology
- ✚ Practical should be done on regular basis
- ✚ Use of graphics and animation to make clear the concepts of Science,
- ✚ Sports activities,
- ✚ Curriculum should be modified according to the competitive exams,
- ✚ Nutritional value points should be included in the syllabus

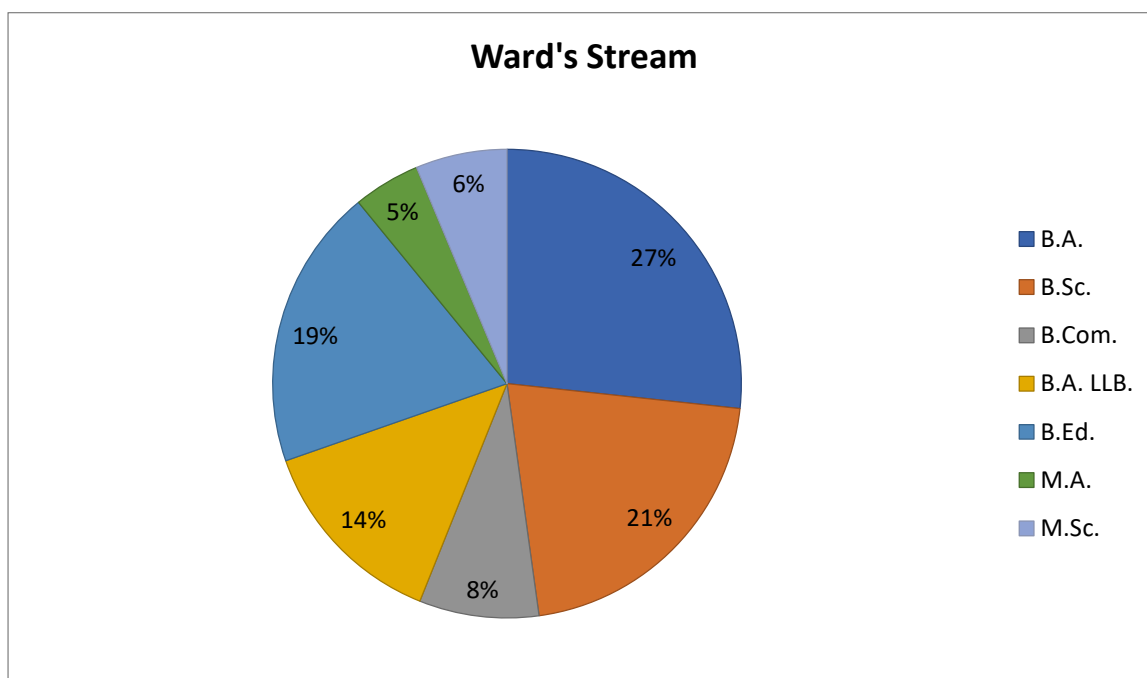
▪ **Response against suggest any new course (Short Term/ Diploma / Degree) to be started in your college**

Students have suggested for mostly following courses such as-

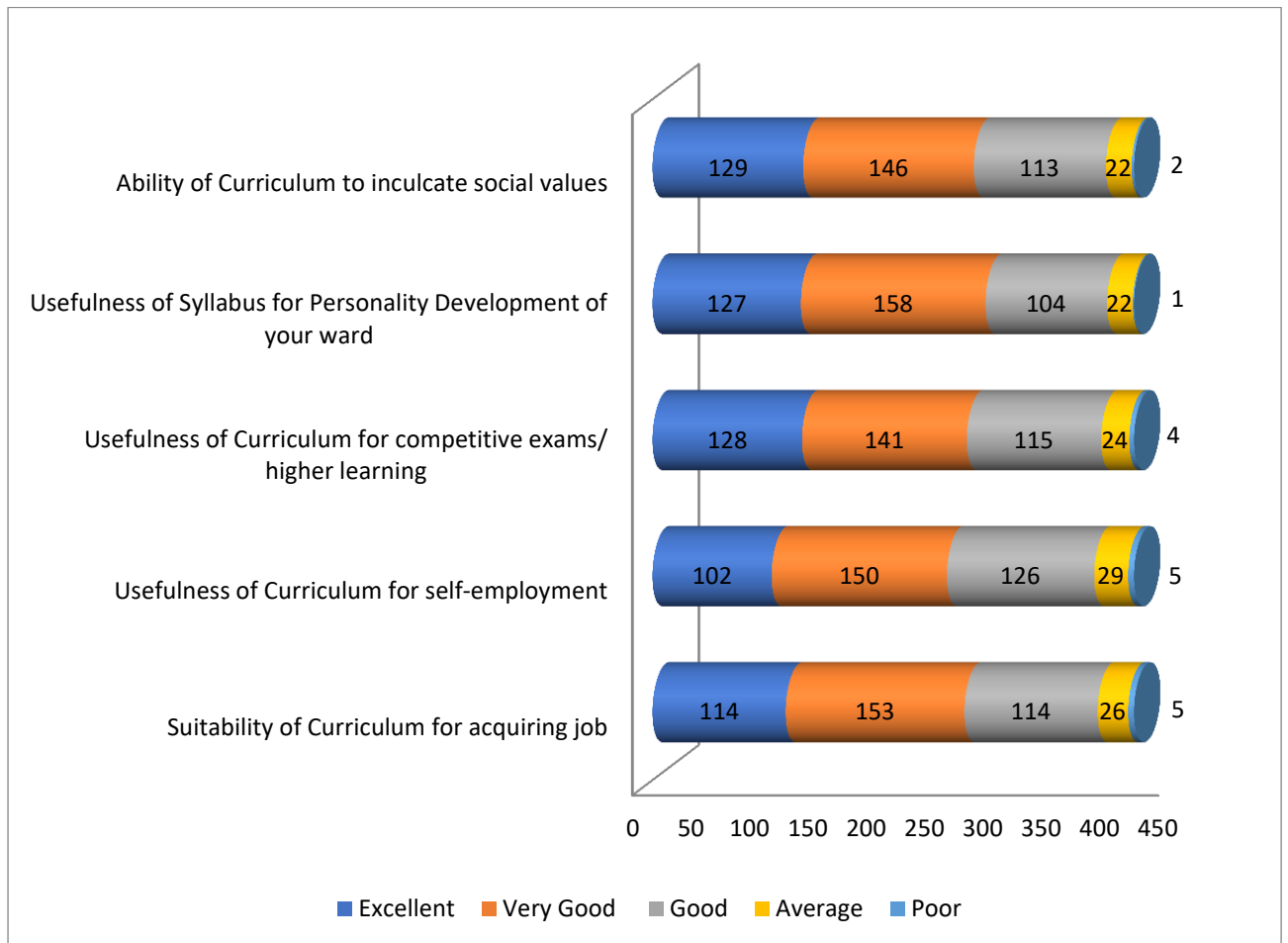
M.B.A, B.B.A, M.Com, Diploma in Foreign Language, Journalism Mass Communication, Digital Marketing, Skill Development Course, BTC Training, Hotel Management Course, Diploma in Food Technology, Diploma in Nutrition, Course on Cyber security and Cyber law, Diploma in Nursing, Meditation Classes, Typewriting, Cooking Course, Banking Training, Course on Film and Visual Studies, Course on Yoga, Judo Karate, Marshal Art.

### **PARENTS' FEEDBACK**

A questionnaire containing 5 close ended questions on a rating scale of 1 to 5 and 2 open ended questions was used to collect responses of parents regarding various dimensions of curriculum of their ward and following responses (412) were received:



The questionnaire was mainly designed to find out the perception of parents regarding suitability or usefulness of curriculum of their ward for self-employment, acquiring job and pursuing higher studies. It also focused on the role of curriculum in personality development and inculcating social values. Besides that suggestions for upgradation of syllabus and commencement of new courses are also sought. In the questionnaire, 5 indicates 'Excellent', 4 'Very good', 3 'Good', 2 'Average' and 1 'Poor'. From the analysis of responses received, it can be observed that overall parents are very satisfied with the present curriculum as they mostly rated its various dimensions as 'Excellent' and 'Very Good'. Question wise graphical analysis is presented below:



▪ **Response against ‘suggestions for up gradation of syllabus’**

- Include Computer Education
- Practical based Teaching
- Include Sports and Yoga

▪ **Response against suggest any new course (Short Term/ Diploma / Degree) to be started in the college**

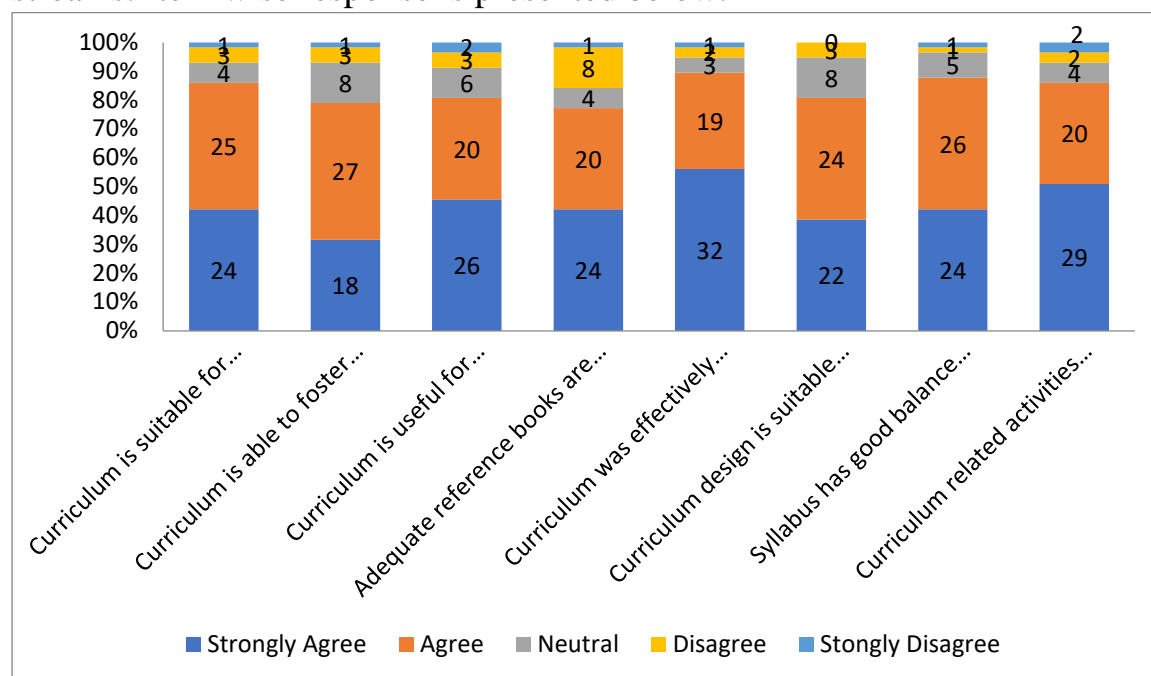
Following courses were mainly suggested by the parents:

- BCA and MCA
- M.Ed.
- Basic Computer Courses
- B. Pharma
- B.B.A. & M.B.A.
- Foreign Language
- Graphic Designing
- Nutritionist
- PGDCA
- P.G. in Office Management
- Shorthand



## ALUMNI'S FEEDBACK

Alumni are the best stakeholder for providing feedback regarding curriculum as they used to experience both the sides, i.e. theoretical knowledge and practical applicability. On the one hand, they have completed their curriculum, hence, closely familiar with all its aspects and can give honest opinion without any hesitation and on the other hand, they also experience its significance in the real world after completing the course. Keeping this point in mind, a separate questionnaire was used to collect feedback from alumni regarding curriculum. There were 8 close ended questions on a rating scale of 1 to 5 and 2 open ended questions in the questionnaire. In close ended questions, 5 indicates 'Strongly Agree', 4 indicates 'Agree', 3 indicates 'Neutral', 2 indicates 'Disagree' and 1 indicates 'Strongly Disagree'. Total 57 responses were received from different streams. Item wise response is presented below:

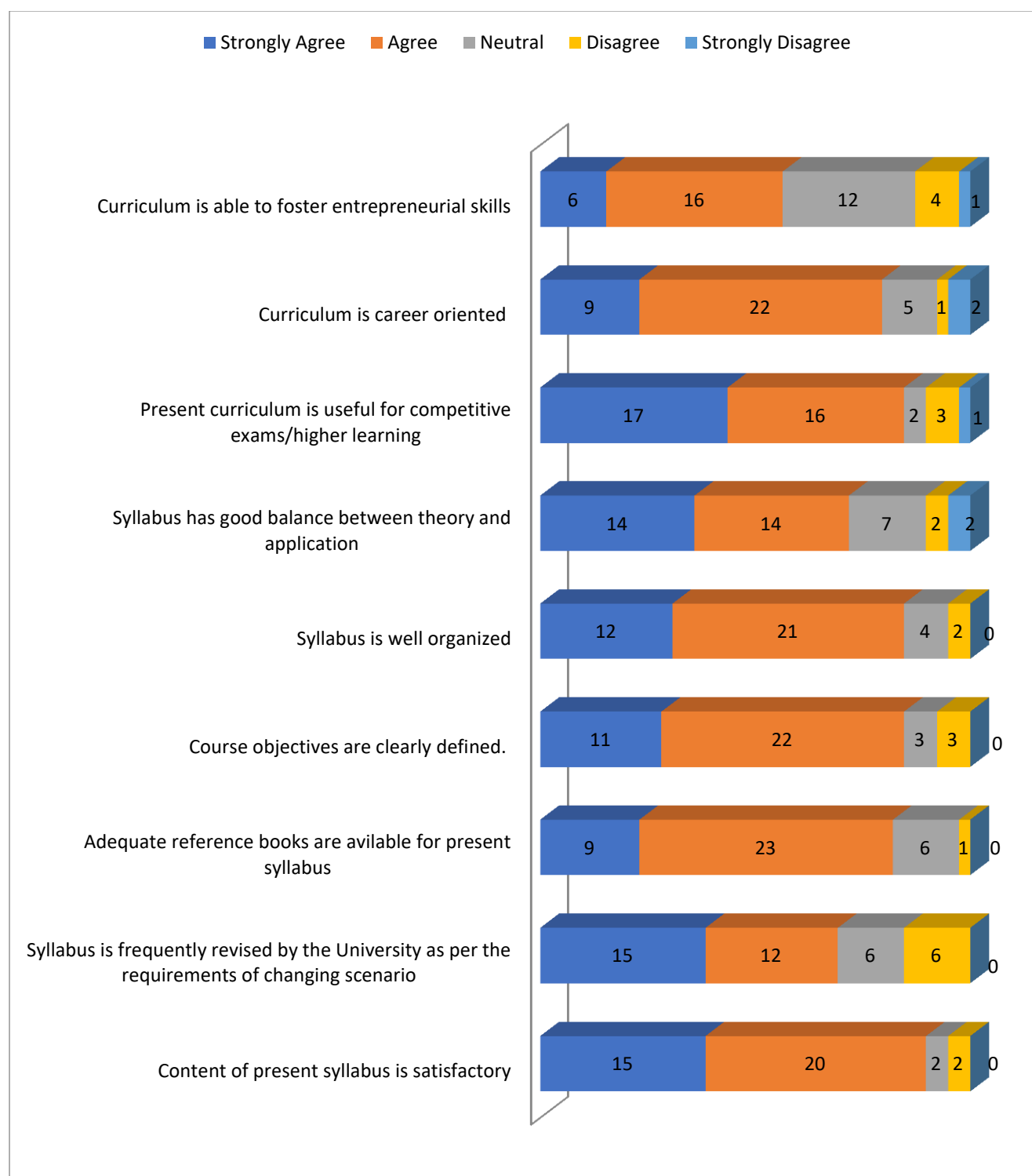


- **Response against 'suggestions for up gradation of syllabus'**
  - Syllabus needs to be updated timely
  - Inclusion of more project work
  - Need for skill development or professional training
- **Response against suggest any new course (Short Term/ Diploma / Degree) to be started in the college**
  - B. Tech
  - Technical diploma
  - BCA
  - MBA
  - Skill development course

## TEACHERS' FEEDBACK

A feedback was collected from the faculty members of S. S. Khanna Girls' Degree College regarding curriculum. A mixed questionnaire containing 9 close ended and 2 open ended questions was used to collect the response of the teachers in the context of various dimensions of curriculum.

Response regarding various dimensions of curriculum/syllabus can be summarized as following-



S.No.	Items	%
1	Content of present Syllabus is satisfactory	51 Agree
2	Syllabus is frequently revised by the University as per the requirements of changing scenario	38 Strongly agree
3	Adequate reference books are available for present syllabus	58 Agree
4	Course objectives are clearly defined.	56 Agree
5	Syllabus is well organized.	53 Agree
6	Syllabus has good balance between theory and application	35 Agree
7	Present curriculum is useful for competitive exams/ higher learning	41 Agree
8	Curriculum is career oriented	56 Agree
9	Curriculum is able to foster entrepreneurial skills	41 Agree

➤ **Response against ‘suggestions for up gradation of syllabus’**

Most of the faculty members have suggested that the curriculum/syllabus should be:

- ✓ Job oriented
- ✓ Skill oriented
- ✓ Revised and upgraded time to time
- ✓ It should have clear objectives

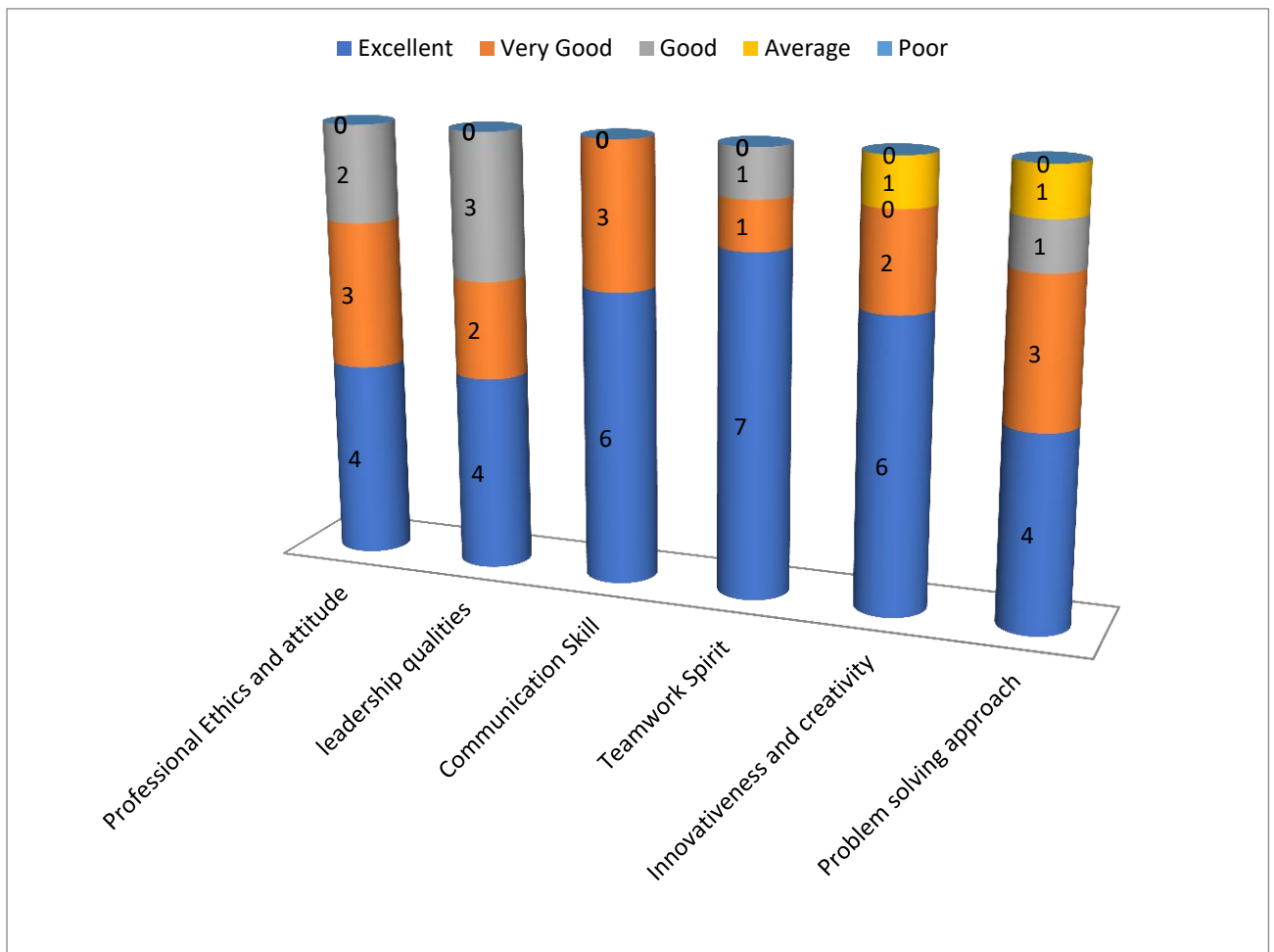
➤ **Response against suggest any new course (Short Term/ Diploma / Degree) to be started in the college**

Faculty members have suggested for several courses such as-

- Media journalism
- Diploma in IPR
- Diploma in foreign language
- MSME related courses
- Diploma in counselling psychology
- B.B.A
- M.B.A
- M.Com
- Diploma in retail management
- Diploma in beautician
- Diploma in food processing
- Masters in cytogenetic
- Internet web designing
- Food nutrition
- Diploma in laboratory techniques
- Diploma in Yoga, Gender study and Women study

## EMPLOYERS' FEEDBACK

Employer is such a stakeholder who can give his honest opinion regarding the actual capabilities of his/her employees and there is no doubt that the curriculum taught at the higher education institute plays a very important role in building these capabilities. Thus, it becomes important to know about the perception of employers so that appropriate changes in curriculum can be suggested. Keeping this in mind, feedback was collected from the employers and for this purpose, a questionnaire containing 6 open ended and 1 close ended question was used. Responses received from 9 employers are shown below:



In this questionnaire, employers responded on a scale of 1 to 5 about the qualities of their employees who are alumni of this college. Here, 5 indicates 'Excellent', 4 'Very Good', 3 'Good', 2 'Average' and 1 'Poor'. The most significant point which can be observed from the analysis of their responses that 67% employers state that their employees possess excellent communication skill and innovativeness. According to 77% employers, their employees are excellent in showing teamwork spirit.