Curriculum Feedback Report

2022-23

of

S.S. KHANNA GIRLS' DEGREE COLLEGE, PRAYAGRAJ
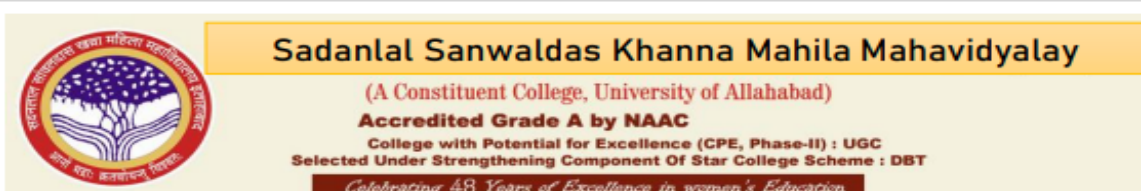
Curriculum Feedback Report

2022-2023

After the completion of the academic session 2022-23, separate feedback was collected from Students, Teachers, Alumni and Employers regarding curriculum. From students, teachers, & alumni curriculum feedback was collected in online mode through separate Google Forms (Bilingual) for each category. Both online and offline mode was used to collect feedback responses from employers.

Curriculum Feedback [Students]

Questionnaire

A mixed questionnaire containing 01 open ended and 09 close ended questions was used to collect the response of the students in the context of various dimensions of curriculum.

Sadanlal Sanwaldas Khanna Mahila Mahavidyalay

(A Constituent College, University of Allahabad)

Accredited Grade A by NAAC

College with Potential for Excellence (CPE, Phase-II) : UGC
Selected Under Strengthening Component Of Star College Scheme : DBT

Celebrating 48 Years of Excellence in women's Education

STUDENT'S FEEDBACK FORM
(*Regarding Curriculum*)

2022-23

Name

Select your Stream

□ B.A.   □ B.Sc.   □ B.Com   □ B.A. LLB   □ B.Ed.   □ M.A.   □ M.Sc.
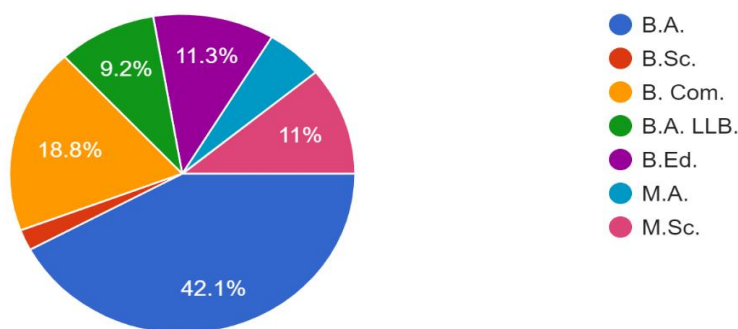
Year

□ First Year   □ Second Year   □ Third Year   □ Fourth Year   □ Fifth Year

Rate the Statements	5 (Excellent) उत्कृष्ट	4 (Very Good) बहुत अच्छा	3 (Good) अच्छा	2 (Average) औसत	1 (Poor) घटिया
1. Satisfaction with the content of present Syllabus (वर्तमान पाठ्यक्रम की विषय सामग्री से संतुष्टि)					
2. In your opinion how updated your syllabus is (आपकी राय में आपका पाठ्यक्रम कितना अपडेट है)					
3. Availability of reference books for present curriculum (वर्तमान पाठ्यक्रम के लिए संदर्भ पुस्तकों की उपलब्धता)					
4. Relevance of present curriculum in contemporary scenario (समसामयिक परिदृश्य में वर्तमान पाठ्यचर्या की प्रासंगिकता)					
5. Usefulness of Syllabus for competitive exams (प्रतियोगी परीक्षाओं के लिए पाठ्यक्रम की उपयोगिता)					
6. Usefulness of Syllabus for progression to higher education (from bachelors to masters and masters to doctoral) (उच्च शिक्षा में प्रगति के लिए पाठ्यक्रम की उपयोगिता - स्नातक से परास्नातक और परास्नातक से डॉक्टरेट तक)					
7. Relevance of course content in attainment of employment (रोजगार प्राप्ति में पाठ्यक्रम सामग्री की प्रासंगिकता)					
8. Ability of the curriculum to foster entrepreneurial skills (उद्यमिता कौशल को बढ़ावा देने के लिए पाठ्यक्रम की क्षमता)					
9. Ability of syllabus to inculcate social values (सामाजिक मूल्यों को विकसित करने के लिए पाठ्यक्रम की क्षमता)					
10. Suggestions for up gradation of your Syllabus (आपके पाठ्यक्रम के उन्नयन के लिए सुझाव)					

Response

Select your Stream

520 responses

Legend:
- B.A. — 42.1%
- B.Sc.
- B. Com. — 18.8%
- B.A. LLB. — 9.2%
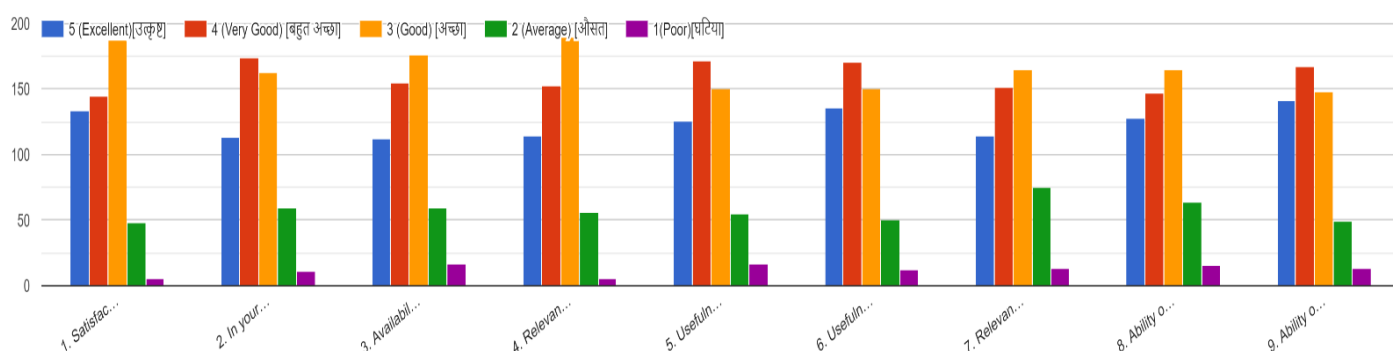- B.Ed. — 11.3%
- M.A.
- M.Sc. — 11%

Analysis

Response regarding various dimensions of curriculum/syllabus can be summarized as follows:

S. N.	Items	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1	Satisfaction with the content of present Syllabus	25.7	28.0	36.0	9.2	1.1
2	In your opinion how updated your syllabus is	21.7	33.6	31.3	11.3	2.1
3	Availability of reference books for present curriculum	21.5	30.0	33.8	11.5	3.2
4	Relevance of present curriculum in contemporary scenario	22.1	29.5	36.5	10.8	1.1
5	Usefulness of Syllabus for competitive exams	24.2	33.2	29.0	10.6	3.0
6	Usefulness of Syllabus for progression to higher education (from bachelors to masters and masters to doctoral)	26.2	33.0	29.0	9.6	2.2
7	Relevance of course content in attainment of employment	21.9	29.3	32.0	14.4	2.4
8	Ability of the curriculum to foster entrepreneurial skills	24.6	28.4	32.0	12.3	2.7
9	Ability of syllabus to inculcate social value	27.3	32.2	28.4	9.4	2.7

Rate the Statements

Legend: 5 (Excellent)[उत्कृष्ट] 4 (Very Good) [बहुत अच्छा] 3 (Good) [अच्छा] 2 (Average) [औसत] 1(Poor)[घटिया]

Response against "Suggestions for upgradation of your Syllabus"

Most of the students have suggested that the curriculum/syllabus should include
- skill oriented content,
- pictorial content
- reasoning,
- monthly test,
- ICT and new technical skills should be included
- AI and technological content
- Job oriented
- Financial intelligence, topics on investment ideas and subject wealth or assets
- curriculum should be modified according to the competitive exams
- should be based on practical knowledge
- divide CRPC into 2 semesters, very hectic to be covered in one semester
- reduce extracurricular activities

Curriculum Feedback [Teachers]

Questionnaire

Feedback was collected from the faculty of S. S. Khanna Girls' Degree College Prayagraj regarding curriculum. A mixed questionnaire containing 9 close ended and 1 open ended question was used to collect the response of the Teachers in the context of various dimensions of curriculum.

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TEACHER'S FEEDBACK FORM
(Regarding Curriculum)
2022-23

Name: ....   Designation: ....   Department: ....

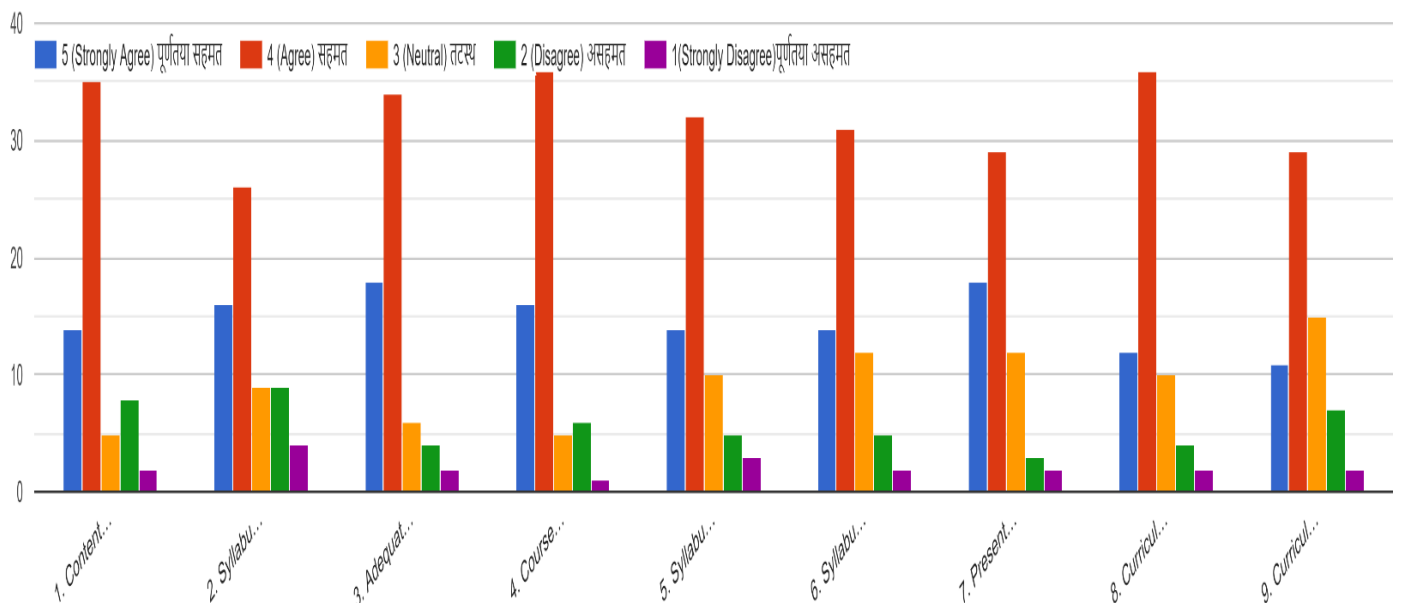| Rate the Statements	5 (Strongly Agree) पूर्णतया सहमत	4 (Agree) सहमत	3 (Neutral) तटस्थ	2 (Disagree) असहमत	1 (Strongly Disagree) पूर्णतया असहमत
1. Content of present Syllabus is satisfactory (वर्तमान पाठ्यक्रम की विषय सामग्री संतोषजनक है)					
2. Syllabus is frequently revised by the University as per the requirements of the changing scenario (बदलते परिदृश्य की आवश्यकताओं के अनुसार विश्वविद्यालय द्वारा पाठ्यक्रम को अक्सर संशोधित किया जाता है)					
3. Adequate reference books are available for present syllabus (वर्तमान पाठ्यक्रम के लिए पर्याप्त संदर्भ पुस्तकें उपलब्ध हैं)					
4. Course objectives are clearly defined. (पाठ्यक्रम के उद्देश्यों को स्पष्ट रूप से परिभाषित किया गया है।)					
5. Syllabus is well organized. (पाठ्यक्रम सुव्यवस्थित है)					
6. Syllabus has good balance between theory and application (पाठ्यक्रम में सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन है)					
7. Present curriculum is useful for competitive exams/ higher learning (वर्तमान पाठ्यक्रम प्रतियोगी परीक्षाओं/उच्च शिक्षा के लिए उपयोगी है)					
8. Curriculum is career oriented (पाठ्यचर्या करियर उन्मुख है)					
9. Curriculum is able to foster entrepreneurial skills (पाठ्यचर्या उद्यमशीलता कौशल को बढ़ावा देने में सक्षम है)					
10. Suggestions for changes in current curriculum as per guidelines of NEP (एनईपी के दिशानिर्देशों के अनुसार वर्तमान पाठ्यक्रम में बदलाव के लिए सुझाव)					

Response

Feedback was collected from 64 faculty members belonging to five different streams, vi.z. Arts, Science, Commerce, Teacher Education and Law.

Analysis

Response regarding various dimensions of curriculum/syllabus can be summarized as follows:

S. N.	Items	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Content of present Syllabus is satisfactory	21.9	54.7	7.8	12.5	3.1
2	Syllabus is frequently revised by the University as per the requirements of changing scenario	25.0	40.6	14.1	14.1	6.2
3	Adequate reference books are available for present syllabus	28.1	53.1	9.4	6.3	3.1
4	Course objectives are clearly defined	25.0	56.2	7.8	9.4	1.6
5	Syllabus is well organized	21.9	50.0	15.6	7.8	4.7
6	Syllabus has good balance between theory and application	21.9	48.4	18.7	7.8	3.2
7	Present curriculum is useful for competitive exams/ higher learning	28.1	45.3	18.7	4.7	3.2
8	Curriculum is career oriented	18.7	56.2	15.6	6.3	3.2
9	Curriculum is able to foster entrepreneurial skills	17.2	45.3	23.4	10.9	3.2

Rate the Statements

● **Response against "suggestions for changes in current curriculum as per guidelines of NEP "**

Most of the faculty members have suggested that the curriculum/syllabus should be -

- Revised and updated according to new NEP
- Career oriented, Creative and skill oriented
- Research oriented
- Multidisciplinary
- Inclusion of courses related to Travel and tourism
- Course on Environmental studies
- Field based activities
- Promoting Entrepreneurial skills
- Inclusion of topics on latest technological trends
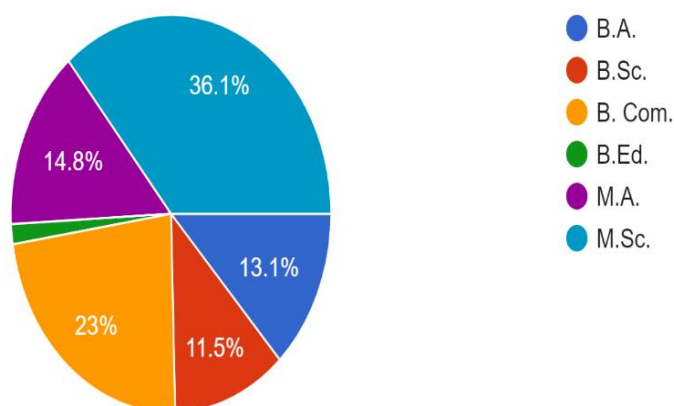- Artificial intelligence
- Cultural and disability studies

Curriculum Feedback [Alumni]

Feedback was collected from the alumni of S. S. Khanna Girls' Degree College Prayagraj regarding curriculum. A mixed questionnaire containing 8 close ended and 2 open ended question was used to collect the response of the alumni in the context of various dimensions of curriculum.

Response

Select your Stream:
122 responses

Questionnaire

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ALUMNI'S FEEDBACK FORM
(Regarding Curriculum)

2022-23

Name: ………………….. Year of Passing out: ……………………………….

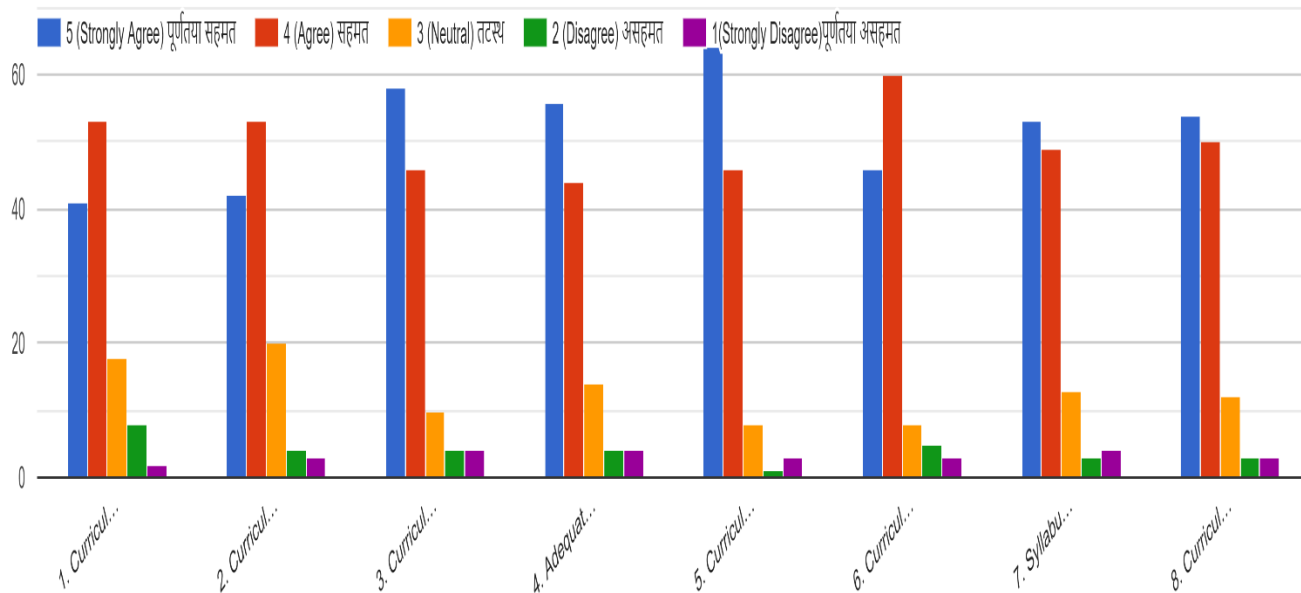**Select your Stream:**

☐ B.A. ☐ B.Sc. ☐ B.Com ☐ B.Ed. ☐ M.A. ☐ M.Sc.

Rate the Statements	5 (Strongly Agree) पूर्णतया सहमत	4 (Agree) सहमत	3 (Neutral) तटस्थ	2 (Disagree) असहमत	1 (Strongly Disagree) पूर्णतया असहमत
1. Curriculum is suitable for employability in the present scenario (पाठ्यक्रम वर्तमान परिदृश्य में रोजगार के लिए उपयुक्त है)					
2. Curriculum is able to foster entrepreneurial skills (पाठ्यचर्या उद्यमशीलता कौशल को बढ़ावा देने में सक्षम है)					
3. Curriculum is useful for competitive exams/ higher learning (पाठ्यचर्या प्रतियोगी परीक्षाओं/उच्च शिक्षा के लिए उपयोगी है)					
4. Adequate reference books are available in library (पुस्तकालय में पर्याप्त संदर्भ पुस्तकें उपलब्ध हैं)					
5. Curriculum was effectively delivered by faculty members (पाठ्यक्रम शिक्षकों द्वारा प्रभावी ढंग से प्रस्तुत किया गया)					
6. Curriculum design is suitable for your overall development (पाठ्यचर्या डिजाइन आपके समग्र विकास के लिए उपयुक्त है)					
7. Syllabus has good balance between theory and application (पाठ्यक्रम में सिद्धांत और अनुप्रयोग के बीच अच्छा संतुलन है)					
8. Curriculum related activities are organized by the college (पाठ्यचर्या संबंधी गतिविधियों का आयोजन महाविद्यालय द्वारा किया जाता है)					
9. Suggestions for up gradation of Syllabus (पाठ्यक्रम के उन्नयन के लिए सुझाव)					
10. Suggest any new skill development course to be started in the college (महाविद्यालय में प्रारंभ किए जाने वाले किसी नए कौशल विकास पाठ्यक्रम का सुझाव दें)					

Analysis

		Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1.	Curriculum is suitable for employability in the present scenario	33.6	43.4	14.7	6.5	1.8
2.	Curriculum is able to foster entrepreneurial skills	34.4	43.4	16.4	3.3	2.5
3.	Curriculum is useful for competitive exams/ higher learning	47.5	37.7	8.2	3.3	3.3
4.	Adequate reference books are available in library	45.9	36.1	11.5	3.3	3.2
5.	Adequate reference books are available in library	52.4	37.7	6.5	0.8	2.6
6.	Curriculum design is suitable for your overall development	37.7	49.2	6.5	4.1	2.5
7.	Syllabus has good balance between theory and application	43.4	40.2	10.6	2.5	3.3
8.	Curriculum related activities are organized by the college	44.3	41.0	9.8	2.4	2.5

Rate the Statements

Suggestions for up gradation of Syllabus by Alumni

- It should be organised according to the Competitive exams so that students can prepare themselves from the beginning
- Update the syllabus according to present situation and need
- Mock tests and more competitive approach should be established from the first year only to crack exams such as NET JRF because it's a baseline and should be set before stepping into the theory world to have a proper mindset, direction of study and motivation to study
- Monthly presentation work and workshops for the students
- Animated visuals or explanation of some particular topics or chapters can be included
- Include practical learning along with theory also try to organise industrial visit for in hand experience of students

Response against "Suggest any new course (Short Term/ Diploma / Degree) to be started in the college"

Alumni suggested that following courses should be started in the college:

- M. Com.
- M.B.A.
- Calligraphy
- Microbiology
- Graphic Designing and Web designing
- Baking and sewing
- M.Sc. physics and mathematics
- Digital marketing
- Textile printing
- Bioinformatics

Curriculum Feedback [Employer]

Feedback was also collected from some such organizations where the students (alumni) of the S. S. Khanna Girls' Degree college are presently working. Employers' feedback is the real test of the efficacy of curriculum delivery. The questionnaire which is used to collect responses of the employers contains 8 close ended and 1 open ended question. Employers have been requested to rate their employees who are the alumni of this college on a scale of 1 to 5 regarding different aspects which reflects that how successful they are in their work field.

Questionnaire

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EMPLOYER'S FEEDBACK FORM

(Regarding Curriculum)

2022-23

Dear Employer,

Many Alumni of our college are working in your prestigious institution. We are thankful to you for providing them employment in your esteemed institution. We shall be grateful to you if you spare your valuable time to provide feedback to us regarding curriculum so that it can be improved.

Name of your Organization: ....

How would you rate our alumni as your employees on a scale of 1 to 5	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Average)	1 (Poor)
1. Professional Ethics and attitude					
2. Leadership qualities					
3. Communication Skill					
4. Teamwork Spirit					
5. Innovativeness and creativity					
6. Problem-solving approach					
7. Subject Knowledge					
8. Level of awareness about industrial requirement					
9. Any other Suggestion or Remark					

Analysis

As per the collected data, it is evident that 80% of the employers are of the opinion that our alumni are showing excellent communication skill, leadership quality and teamwork spirit. They also have very good command over subject knowledge and possess excellent problem-solving approach. Employers also suggested that our alumni need to work on innovativeness and creativity.
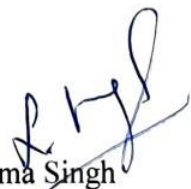
Action Taken on Curriculum Feedback

Being a constituent college of the University of Allahabad, our institution does not possess right to make changes in the curriculum. Some senior faculty members of our college are members of Board of Studies of their respective departments in the University of Allahabad. Our teachers took the initiative and communicated the suggestions regarding curriculum in the meetings of Board of Studies.

As per the suggestions received from the feedback, apart from continuing the existing add on courses like certificate course in academic writing, creative painting, German language, personality development, fashion designing, etc. some new courses (Digital Marketing, Shorthand, Environmental Studies, Clay modelling, Laboratory Techniques, Self-defense, etc.) have also been passed by the Governing Body to be implemented in the next session. Besides the introduction of new add-on courses, it was also decided to prepare proposals for starting PG courses in Commerce, Teacher Education and Legal Studies.

In order to enhance the innovativeness and creative capabilities of the students as suggested by employers in their feedback; Institution's Innovation Council (IIC) of the college organized various workshops and lectures on different aspects of entrepreneurship. These steps will certainly help the students to meet the challenges in the competitive world in a better manner.

Dr. Manjari Shukla
(IQAC Coordinator)
Co-ordinator
IQAC (NAAC)
S.S. Khanna Girls' Degree College
Allahabad

Prof. Lalima Singh
(Principal)
PRINCIPAL
S.S. Khanna Girls' Degree College
Allahabad